

Controller of Examinations
SAMBALPUR UNIVERSITY
JYOTI VIHAR, BURLA
Sambalpur (Odisha), PIN- 768 019



PHONE and Fax:0663-2430806
e-mail: coesuniv@gmail.com

Urgent

(Both by post and by e- mail)

No. 8417 / Acd.-I

Dated: 04-11-16

To

The Principals,

(All the Affiliated Colleges under Sambalpur University having
Three Year Degree Courses excluding Autonomous Colleges.)

Sub: Syllabus & Implementation of CBCS pattern **Arts/Science/Commerce (Pass and Hons.) from the Academic Session 2016-17.**

Ref :- This office letter No 5314/ Acd.-I dated 21.7.16 and letter No. 5970/Acd.-I dated 8.8.16.

Sir,

In continuation to the letters and the subject cited above, I am directed to intimate you that the Vice- Chancellor has been pleased to approve the syllabus for Courses / papers related to **Computer Science** for CBCS + 3 courses degree B.A and B.Sc. (Both Pass & Hons.) examinations under 6 (15) of O.U. Act -1989 giving it effect from the Academic Session, 2016-17. The detail Courses of Studies is enclosed herewith for your reference and necessary action.

This may kindly be noted that it is the final syllabus for *Computer Science* subject/ papers under CBCS pattern. It may be made available to teachers and students concerned. Further you are requested to ensure teaching of the courses in your colleges accordingly.

Any error and omission etc. may kindly be intimated to this office.

. Any queries on the matter may be made through e-mail: coesuniv@gmail.com.

Thanking you,

Yours faithfully,

Encl: *As above*

P.K. Jyoti
Controller of Examinations
Blek

P.T.O.

Memo No. 8418 /Acad.-I(BOS),

dtd. 04-11-16

Copy forwarded with enclosure for information and necessary action to:

1. The Chairman, Post Graduate Council, Sambalpur University.
2. The H.O.D., P.G. Department of *Computer Science*, Sambalpur University.
3. The Director, College Development Council, Sambalpur University.
4. The Director, Directorate of Distance and Continuing Education, Sambalpur University.
5. The Co-ordinator, Private Examination Cell, Sambalpur University.
6. Asst. Registrar (Examination), Sambalpur University.
7. Programmer, University Computer Unit, Sambalpur University.
8. Asst. Controller of Examinations, Sambalpur University.
9. Section Officer / Assistant –in- Charge, *e – Governance Cell*, Sambalpur University with request to provide all the materials in the official web- site accordingly. (as + 3 cbcs- syllabus – *Computer Science –Final*)
10. Section Officers, Computer Unit, E.G.-I, EG-II, E.C-I, EC-II, EC-VI Sections.
11. Five spare Copies for Academic-I Sections with enclosure.

S.K.M.
03/11/16
Controller of Examinations
S.K.M.

Memo No. 8419 /Acad.-I(BOS),

dtd. 04-11-16

Copy forwarded without enclosure for information and necessary action to:

1. *The Dy. Director, e – Governance Cell*, Sambalpur University with request for needful to provide all the materials in the official web- site accordingly .
2. P.A. to the Vice- Chancellor, Sambalpur University.
3. P.A. to the Registrar, Sambalpur University.
4. P.A. to the Controller of Examinations, Sambalpur University.

S.K.M.
03/11/16
Controller of Examinations
S.K.M.

Sn//-

Proposed Syllabus and Scheme of Examination

for

B.A. Program

Computer Applications

Submitted

to

Sambalpur University

Burla

Under

Choice Based Credit System

CHOICE BASED CREDIT SYSTEM

B.A. Program with Computer Applications

Course Structure

Details of courses under B.A. Program with Computer Applications

Course	*Credits	
	Theory+Practical	Theory+Tutorial
=====		
I. Core Course		
(12Papers)	12X4=48	12X5=60
Two papers – English		
Two papers – MIL		
Four papers – Discipline 1		
Four papers – Discipline 2		
Core Course Practical/Tutorial*		
(12 Practicals)	12X2=24	12X1=12
II. Elective Course		
(6 Papers)	6X4=24	6X5=30
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Inter disciplinary		
Two papers from each discipline of choice and two papers of interdisciplinary nature.		
Elective Course Practical / Tutorials* 6X2=12		6X1=6
(6 Practicals / Tutorials*)		
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Generic (Inter disciplinary)		
Two papers from each discipline of choice including papers of interdisciplinary nature		
• Optional Dissertation or project work in place of one Discipline Specific		
Elective paper(6credits)in 6th Semester		
III. Ability Enhancement Courses		
1. Ability Enhancement Compulsory Courses (AECC)		
(2Papersof2crediteach)	2X2=4	2X2=4
Environmental Science		
English Communication /MIL		
2. Skill Enhancement Courses (SEC)		
(Minimum2)	4X2=8	4X2=8
(4Papersof2crediteach)		
Total credit	120	120

PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN

B. A. Program (Computer Application)

SE ME ST ER	CORE COURSE (14)	Ability Enhanceme nt Compulsory Course(AECC)(2)	Skill Enhancemen t Course (SEC)(4)	Elective: Discipline SpecificDSE (4)	Generic Elective GE (2)
I	English/MIL-1	(English/MIL Communication) /Environmental Science			
	DSC -1A-Computer Fundamentals (4 + 4)				
	DSC – 2A				
II	English/MIL-1	Environment al Science/ (English/MIL Communication)			
	DSC -1B-Database Management Systems (4 + 4)				
	DSC – 2B				
III	English/MIL-2		SEC – 1 - Office Automation Tools (1+2)		
	DSC -1C-Computer Networks and Internet Technologies (4 + 4)				
	DSC – 2C				
IV	English/MIL-2		SEC – 2 - Search Engine Optimisation (1+2)		
	DSC -1D-Multimedia Systems and Applications (4 + 4)				
	DSC – 2D				
V			SEC – 3A - Open Source Software (1+2)	DSE – 1A- Programmin g with Python(4+4)	GE -1 - IT Fundamental s (4+4) or any Discipline specific core paper
			SEC – 3B - Introduction to Linux (1+2)	DSE – 1B – Visual Programmin g (4+4)	
VI			SEC – 4A – Web Design	DSE – 2A- Information Security and	GE -2 - Multimedia and Web

			using HTML5 (1+2)	Cyber Laws(4+4)	Design (4+4) or any Discipline specific core paper
			SEC – 4B – PHP Programming (1+2)	DSE – 2B - Software Engineering (4+4)	
			SEC – 4C – Programming using C++ (1+2)	DSE – 2C - Dissertation / Project Work (2+4)	

SEMESTER	COURSEOPTED	COURSENAME	Credits
I	Ability Enhancement Compulsory Course-I	English/MIL communications/ Environmental Science	2
	Core course-I	English/MIL-1	6
	Core Course-II	DSC -1A-Computer Fundamentals	4
	Core course-II Practical/Tutorial	DSC -1A-Computer Fundamentals Lab	2
	Core Course-III	DSC 2A	6
II	Ability Enhancement Compulsory Course-II	English/MIL communications/ Environmental Science	2
	Core course-IV	English/MIL-1	6
	Core Course-V	DSC -1B-Database Management	4
	Core course-V Practical/Tutorial	DSC -1B-Database Management Systems Lab	2
	Core Course-VI	DSC 2B	6
III	Core course-VII	English/MIL-2	6
	Core Course-VIII	DSC -1C-Computer Networks and Internet Technologies	4
	Core course-VIII Practical/Tutorial	DSC -1C-Computer Networks and Internet Technologies Lab	2
	Core Course-IX	DSC 2C	6
	Skill Enhancement Course-1 Theory/ Practical/Tutorial	SEC-1- Office Automation Tools	1 + 1
IV	Core course-X	English/MIL-2	6
	Course-XI	DSC -1D-Multimedia Systems and Applications	4
	Core course-XI Practical/Tutorial	DSC -1D-Multimedia Systems and Applications Lab	2
	Course-XII	DSC 2D	6
	Skill Enhancement Course-2 Theory/Practical/Tutorial	SEC-2 Search Engine Optimisation	1 + 1
V	Skill Enhancement Course-3A Theory/Practical/Tutorial	SEC-3A - Open Source Software	1 + 1

	Skill Enhancement Course-3B Theory/Practical/Tutorial	SEC-3B - Introduction to Linux	1 + 1
	Discipline Specific Elective -1A	DSE-1A - Programming with Python	4
	Discipline Specific Elective -1A Practical/Tutorial	DSE-1A - Programming with Python Lab	2
	Discipline Specific Elective -1B	DSE-1B – Visual Programming	4
	Discipline Specific Elective -1B Practical/Tutorial	DSE-1B - Visual Programming Lab	2
	Generic Elective – 1	GE – 1 - IT Fundamentals	4
	Generic Elective – 1 Practical/Tutorial	GE – 1 – Lab	2
VI	Skill Enhancement Course -4A Theory/Practical/Tutorial	SEC-4A - Web Design using HTML5	1+ 1
	Skill Enhancement Course -4B Theory/Practical/Tutorial	SEC-4B - PHP Programming	1 + 1
	Skill Enhancement Course -4C Theory/Practical/Tutorial	SEC-4C - Programming using C++	1 + 1
	Discipline Specific Elective -2A	DSE-2A - Information Security and Cyber Laws	4
	Discipline Specific Elective -2A Practical/Tutorial	DSE-2A - Information Security and Cyber Laws Lab	2
	Discipline Specific Elective -2B	DSE-2B - Software Engineering	4
	Discipline Specific Elective -2B Practical/Tutorial	DSE-2B - Software Engineering Lab	2
	Discipline Specific Elective -2C	DSE-2C - Dissertation / Project Work	2
	Discipline Specific Elective -2C Practical/Tutorial	DSE-2C - Dissertation / Project Work Lab	4
	Generic Elective –2	GE – 2 - Multimedia and Web Design	4
	Generic Elective –2 Practical/Tutorial	GE – 2 – Lab	2
Total Credits			120

Core Papers: Computer Applications (Credit: 06 each) (DSC-1/2)(1 period / week for tutorials or 4 periods / week of practical) : All Compulsory from Semester I to IV one paper each.

1. Computer Fundamentals (4 Theory + 4 Lab)
2. Database Management Systems (4 Theory + 4 Lab)
3. Computer Networks and Internet Technologies (4 Theory + 4 Lab)
4. Multimedia Systems and Applications (4 Theory + 4 Lab)

Discipline Specific Elective Papers: (Credit: 06 each) (DSE-1, DSE -2):

Options for DSE 1 , choose one

1. DSE-1A Programming with Python (4 Theory + 4 Lab)
2. DSE-1B Visual Programming (4 Theory + 4 Lab)

Options for DSE 2 , choose one

1. DSE-2A Information Security and Cyber Laws (4 Theory + 4 Lab)
2. DSE-2B Software Engineering (4 Theory + 4 Lab)

OR

Core Papers: Computer Applications (Credit: 06 each) **(DSC-1/2) (4 Theory + 4 Lab)**

Core Paper I :Semester-I: **DSC-1A Computer Fundamentals**

Introduction: Introduction to computer system, uses, types.	6L
Data Representation: Number systems and character representation, binary arithmetic	10L
Human Computer Interface: Types of software, Operating system as user interface, utility programs	6L
Devices: Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter	10L
Memory: Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks	6L
Computer Organisation and Architecture: C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.	10L
Overview of Emerging Technologies: Bluetooth, cloud computing, big data, data mining, mobile computing and embedded systems.	8L
Use of Computers in Education and Research: Data analysis, Heterogeneous storage, e-Library, Google Scholar, Domain specific packages such as SPSS, Mathematica etc.	4L

Reference Books:

1. A. Goel, Computer Fundamentals, Pearson Education, 2010.
2. P. Aksoy, L. DeNardis, Introduction to Information Technology, Cengage Learning, 2006
3. P. K.Sinha, P. Sinha, Fundamentals of Computers, BPB Publishers, 2007

Practical :

The practical assignment must include connecting parts of a computer and assembling it to an extent, media formatting and installation of some software.

Practical exercises based on Open Office tools using document preparation and spreadsheet handling packages.

Text Editor

1. Prepare a **grocery list** having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.
 - Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
 - The headings of the columns should be in 12-point and bold.

- The rest of the document should be in 10-point Times New Roman.
 - Leave a gap of 12-points after the title.
2. Create a **telephone directory**.
 - The heading should be 16-point Arial Font in bold
 - The rest of the document should use 10-point font size
 - Other headings should use 10-point Courier New Font.
 - The footer should show the page number as well as the date last updated.
 3. Design a **time-table form** for your college.
 - The first line should mention the name of the college in 16-point Arial Font and should be bold.
 - The second line should give the course name/teacher's name and the department in 14-point Arial.
 - Leave a gap of 12-points.
 - The rest of the document should use 10-point Times New Roman font.
 - The footer should contain your specifications as the designer and date of creation.
 4. BPB Publications plans to release a new book designed as per your syllabus. Design the **first page of the book** as per the given specifications.
 - The title of the book should appear in bold using 20-point Arial font.
 - The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
 - At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
 - The details of the offices of the publisher (only location) should appear in the footer.
 5. Create the following one page documents.
 - a. Compose a note inviting friends to a get-together at your house, including a list of things to bring with them.
 - b. Design a certificate in landscape orientation with a border around the document.
 - c. Design a Garage Sale sign.
 - d. Make a sign outlining your rules for your bedroom at home, using a numbered list.
 6. Create the following documents:
 - (a) A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.
 - (b) Use a newsletter format to promote upcoming projects or events in your classroom or college.
 7. Convert following text to a table, using comma as delimiter

Type the following as shown (do not bold).

Color, Style, Item

Blue, A980, Van

Red, X023, Car
Green, YL724, Truck
Name, Age, Sex
Bob, 23, M
Linda, 46, F
Tom, 29, M

9. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kennedy, Sally	1327	1423	1193
White, Pete	1421	3863	2934
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order:

In this exercise, you will add a new row to your table, place the word "Total" at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.

10. Wrapping of text around the image.
11. Create your resume by incorporating most of the options learned till now.
12. Following features of menu option must be covered

FILE	Complete menu
EDIT	Complete menu
VIEW	Complete menu
INSERT	Complete menu
FORMAT	Complete menu

TABLE	Complete menu
WINDOW	Complete menu
HELP	Complete menu
TOOLS	All options except Online collaboration, Tools on Macro, Templates

Spreadsheet

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION						
State	Qtr1	Qtr2	Qtr3	QTR4	Qtr Total	Rate Amount
Delhi	2020	2400	2100	3000		15
Punjab	1100	1300	1500	1400		20
U.P.	3000	3200	2600	2800		17
Harayana	1800	2000	2200	2700		15
Rajasthan	2100	2000	1800	2200		20

TOTAL AVERAGE

- (a) Apply Formatting as follow:

- i. Title in TIMES NEW ROMAN
- ii. Font Size - 14
- iii. Remaining text - ARIAL, Font Size -10
- iv. State names and Qtr. Heading Bold, Italic with Gray Fill Color.
- v. Numbers in two decimal places.
- vi. Qtr. Heading in center Alignment.
- vii. Apply Border to whole data.

- (b) Calculate State and Qtr. Total

- (c) Calculate Average for each quarter

- (d) Calculate Amount = Rate * Total.

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	
4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks	Then Grade
>= 80	A+

$\geq 60 < 80$	A
$\geq 50 < 60$	B
< 50	F

3. Given the following worksheet

	A	B	C	D	E	F	G
1	Salesman	Sales in (Rs.)					
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total	Commission
3	S001	5000	8500	12000	9000		
4	S002	7000	4000	7500	11000		
5	S003	4000	9000	6500	8200		
6	S004	5500	6900	4500	10500		
7	S005	7400	8500	9200	8300		
8	S006	5300	7600	9800	6100		

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales	Commission
< 20000	0% of sales
> 20000 and < 25000	4% of sales
> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
≥ 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows:

Allowances

- HRA Dependent on Basic
 - 30% of Basic if Basic ≤ 1000
 - 25% of Basic if Basic > 1000 & Basic ≤ 3000
 - 20% of Basic if Basic > 3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance Rs. 50/- if Basic is ≤ 1000
 Rs. 75/- if Basic > 1000 & Basic ≤ 2000
 Rs. 100 if Basic > 2000
- Entertainment Allowance NIL if Basic is ≤ 1000
 Rs. 100/- if Basic > 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is ≤ 1500
 Rs. 60/- if Basic > 1500 & Basic ≤ 3000
 Rs. 80/- if Basic > 3000

Calculate the following:

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment
 Total deduction = Provident Fund + Group Insurance Premium
 Net Salary = Gross Salary – Total Deduction

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below:

No. of Instalments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array formula to calculate Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8% Time
5 Years Principal	Simple
Interest	
1000	?
18000	?
5200	?

7. The following table gives year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

- Calculate total sale year wise.
- Calculate the net sale made by each salesman
- Calculate the maximum sale made by the salesman
- Calculate the commission for each salesman under the condition.
 - If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 - Otherwise give 2% commission.
- Draw a bar graph representing the sale made by each salesman.
- Draw a pie graph representing the sale made by salesman in 2000.

8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER

Monthly Income (Net): 1,475

EXPENSES	JAN	FEB	MARCH	QUARTER TOTAL	QUARTER AVERAGE
Rent	600.00	600.00			

Telephone	48.25	43.50	60.00
Utilities	67.27	110.00	70.00
Credit Card	200.00	110.00	70.00
Oil	100.00	150.00	90.00
AV to Insurance	150.00		
Cable TV	40.75	40.75	40.75

Monthly Total

- Calculate Quarter total and Quarter average.
- Calculate Monthly total.
- Surplus = Monthly income - Monthly total.
- What would be total surplus if monthly income is 1500.
- How much does telephone expense for March differ from quarter average.
- Create a 3D column graph for telephone and utilities.
- Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM'S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
A	Rs. 1,000.00	Rs. 1100.00	Rs. 1,300.00	Rs. 800.00	
B	Rs. 1,500.00	Rs. 700.00	Rs. 1,000.00	Rs. 2,000.00	
C	Rs. 700.00	Rs. 900.00	Rs. 1,500.00	Rs. 600.00	
D	Rs. 1,200.00	Rs. 500.00	Rs. 200.00	Rs. 1,100.00	
E	Rs. 800.00	Rs. 1,000.00	Rs. 3,000.00	Rs. 560.00	

- Compute the total revenue earned.
- Plot the line chart to compare the revenue of all publisher for 4 years.
- Chart Title should be 'Total Revenue of sam's Bookstall (1997-2000)'
- Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60

Core Paper II :Semester – II: **DSC-2A Database Management System**

Database: Introduction to database, relational data model, DBMS architecture, data independence, DBA, database users, end users, front end tools **14L**

E-R Modeling: Entity types, entity set, attribute and key, relationships, relation types, E- R diagrams, database design using ER diagrams **14L**

Relational Data Model: Relational model concepts, relational constraints, primary and foreign key, normalization: 1NF, 2NF, 3NF **14L**

Structured Query Language: SQL queries, create a database table, create relationships between database tables, modify and manage tables, queries, forms, reports, modify, filter and view data. **18L**

Reference Books :

1. P. Rob, C. Coronel, Database System Concepts by, Cengage Learning India, 2008
2. R. Elmasri,S. Navathe Fundamentals of Database Systems, Pearson Education, Fifth Edition, 2007
3. MySQL : Reference Manual

Practical:

Practical List

- 1) Create a database having two tables with the specified fields, to computerize a library system of a Delhi University College.

LibraryBooks (Accession number, Title, Author, Department, PurchaseDate, Price)

IssuedBooks (Accession number, Borrower)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
 - b) Delete the record of book titled “Database System Concepts”.
 - c) Change the Department of the book titled “Discrete Maths” to “CS”.
 - d) List all books that belong to “CS” department.
 - e) List all books that belong to “CS” department and are written by author “Navathe”.
 - f) List all computer (Department=“CS”) that have been issued.
 - g) List all books which have a price less than 500 or purchased between “01/01/1999” and “01/01/2004”.
- 2) Create a database having three tables to store the details of students of Computer Department in your college.

Personal information about Student (College roll number, Name of student, Date of birth, Address, Marks(rounded off to whole number) in percentage at 10 + 2, Phone number)

Paper Details (Paper code, Name of the Paper)

Student’s Academic and Attendance details (College roll number, Paper code, Attendance,

Marks in home examination).

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) Design a query that will return the records (from the second table) along with the name of student from the first table, related to students who have more than 75% attendance and more than 60% marks in paper 2.
- c) List all students who live in “Delhi” and have marks greater than 60 in paper 1.
- d) Find the total attendance and total marks obtained by each student.
- e) List the name of student who has got the highest marks in paper 2.

3) Create the following tables and answer the queries given below:

Customer (CustID, email, Name, Phone, ReferrerID)

Bicycle (BicycleID, DatePurchased, Color, CustID, ModelNo)

BicycleModel (ModelNo, Manufacturer, Style)

Service (StartDate, BicycleID, EndDate)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) List all the customers who have the bicycles manufactured by manufacturer “Honda”.
- c) List the bicycles purchased by the customers who have been referred by customer “C1”.
- d) List the manufacturer of red colored bicycles.
- e) List the models of the bicycles given for service.

4) Create the following tables, enter at least 5 records in each table and answer the queries given below.

EMPLOYEE (Person_Name, Street, City)

WORKS (Person_Name, Company_Name, Salary)

COMPANY (Company_Name, City)

MANAGES (Person_Name, Manager_Name)

- a) Identify primary and foreign keys.
- b) Alter table employee, add a column “email” of type varchar(20).
- c) Find the name of all managers who work for both Samba Bank and NCB Bank.
- d) Find the names, street address and cities of residence and salary of all employees who work for “Samba Bank” and earn more than \$10,000.
- e) Find the names of all employees who live in the same city as the company for which they work.
- f) Find the highest salary, lowest salary and average salary paid by each company.
- g) Find the sum of salary and number of employees in each company.
- h) Find the name of the company that pays highest salary.

5) Create the following tables, enter at least 5 records in each table and answer the queries given below.

Suppliers (SNo, Sname, Status, SCity)

Parts (PNo, Pname, Colour, Weight, City)

Project (JNo, Jname, Jcity)

Shipment (Sno, Pno, Jno, Qunatity)

- a) Identify primary and foreign keys.
- b) Get supplier numbers for suppliers in Paris with status>20.

- c) Get suppliers details for suppliers who supply part P2. Display the supplier list in increasing order of supplier numbers.
- d) Get suppliers names for suppliers who do not supply part P2.
- e) For each shipment get full shipment details, including total shipment weights.
- f) Get all the shipments where the quantity is in the range 300 to 750 inclusive.
- g) Get part nos. for parts that either weigh more than 16 pounds or are supplied by suppliers S2, or both.
- h) Get the names of cities that store more than five red parts.
- i) Get full details of parts supplied by a supplier in Delhi.
- j) Get part numbers for part supplied by a supplier in Allahabad to a project in Chennai.
- k) Get the total number of project supplied by a supplier (say, S1).
- l) Get the total quantity of a part (say, P1) supplied by a supplier (say, S1).

Core Paper III: Semester III:

DSC-3A Computer Networks and Internet Technologies

Computer Networks: Introduction to computer network, data communication, **6L**
 components of data communication, data transmission mode, data communication
 measurement, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet.

Network Models: Client/ server network and Peer-to-peer network, OSI, TCP/IP, **8L**
 layers and functionalities.

Transmission Media: Introduction, Guided Media: Twisted pair, Coaxial cable, **4L**
 Optical fiber. Unguided media: Microwave, Radio frequency propagation, Satellite.

LAN Topologies: Ring, bus, star, mesh and tree topologies. **2L**

Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router. **2L**

Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, **2L**
 ISP, Web server, download and upload, online and offline.

Internet Applications: www, telnet, ftp, e-mail, social networks, search engines, **6L**
 Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.

Introduction to Web Design: Introduction to hypertext markup language (html) **16L**
 Document type definition, creating web pages, lists, hyperlinks, tables, web forms,
 inserting images, frames, hosting options and domain name registration. Customized
 Features: Cascading style sheet (css) for text formatting and other manipulations.

JavaScript Fundamentals: Data types and variables, functions, methods and events, **14L**
 controlling program flow, JavaScript object model, built-in objects and operators.

Reference Books:

1. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010

2. B. A. Forouzan, Data Communication and Networking , TMH,2003.

3. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer

4. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.

5. J. A. Ramalho, Learn Advanced HTML 4.0 with DHTML, BPB Publications, 2007

Practical :

Networking exercises in a trial lab, where effects of different connectors, topologies in practical could be demonstrated.

Before moving to JavaScript practicals, students must get an idea about fundamental programming using Scratch (<https://scratch.mit.edu>). Students should be encouraged to learn Scratch on their own and work on assignments available online such as <https://sites.google.com/site/christopherscfahs/scratch-programming/scratch-assignments> or <http://scratched.gse.harvard.edu/resources/uw-catapult-project> .

Alternatively, students may use Alice (<http://www.alice.org/index.php>) and learn basic programming. A lot of online assignments and spoken tutorials on YouTube would be helpful.

Practical exercises based on concepts listed in theory using HTML.

1. Create HTML document with following formatting – Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table:

			Some image here	

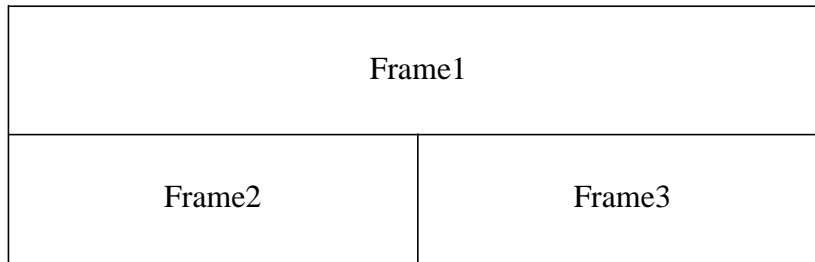
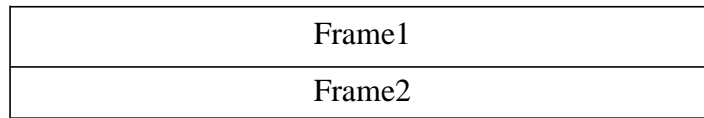
4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.
6. Create an HTML document (having two frames) which will appear as follows:

About Department 1 Department 2 Department 3	This frame would show the contents according to the link clicked by the user on the left frame.
---	---

7. Create an HTML document containing horizontal frames as follows:

Department Names (could be along with Logos)
Contents according to the Link clicked

8. Create a website of 6 – 7 pages with different effects as mentioned in above problems.
9. Create HTML documents (having multiple frames) in the following three formats:



10. Create a form using HTML which has the following types of controls:

- I. Text Box
- II. Option/radio buttons
- III. Check boxes
- IV. Reset and Submit buttons

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We must have a correct e-mail address to send you the news letter.

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How did you hear about XYZ News Magazine and Emails?

Here on the Web In a magazine Television Other

Would you like to be on our regular mailing list?

Yes, we love junk emails

List of Practicals using Scratch : (self-learning by students)

3. Join the Scratch community on scratch.mit.edu. Explore featured projects and modify any one of them.
4. Create a game using SCRATCH similar to that of Beach Baby Volleyball. The game MUST meet the following objectives.
 - Have at least 3 sprites. All of which move, bounce, fall, etc. 10 pts.
 - Edit at least one of the sprites in some way to make it your own. 10 pts.
 - Make some or all sprites move with the use of certain keys. 15 pts.
 - Create or use a given background on your game. 10 pts.
 - Incorporate sound into your game. 10 pts.
 - Use a counter or score keeper in your game. 15 pts.
 - Must include a forever loop, show, hide, and "when I receive." 30 pts.

List of Practicals using Javascript :

Create event driven program for following:

1. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
5. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

Core Paper IV :Semester IV:

DSC-4A Multimedia Systems and Applications

Multimedia: Introduction to multimedia, components, uses of multimedia, 6L
multimedia applications, virtual reality.

Text: Fonts & Faces, Using Text in Multimedia, Font Editing & Design Tools, 4L
Hypermedia & Hypertext.

Images: Still Images – bitmaps, vector drawing, 3D drawing & rendering, natural 6L
light & colors, computerized colors, color palettes, image file formats.

Sound: Digital Audio, MIDI Audio, MIDI vs Digital Audio, Audio File Formats. 6L

Video: How video works, analog video, digital video, video file formats, video 8L
shooting and editing.

Animation: Principle of animations, animation techniques, animation file formats. 10L

Internet and Multimedia: www and HTML, multimedia on the web – web servers, 6L
web browsers, web page makers and site builders.

Making Multimedia: Stages of a multimedia project, Requirements to make good 14L
multimedia, Multimedia Hardware - Macintosh and Windows production Platforms,
Hardware peripherals - Connections, Memory and storage devices, Multimedia
software and Authoring tools.

References:

1. Tay Vaughan, “Multimedia: Making it work”, TMH, Eighth edition.
2. Ralf Steinmetz and Klara Naharstedt, “Multimedia: Computing, Communications Applications”, Pearson.
3. Keyes, “Multimedia Handbook”, TMH.
4. K. Andleigh and K. Thakkar, “Multimedia System Design”, PHI.

Practical:

Practical exercises based on concepts listed in theory using Presentation tools in office automation tool/ GIMP/Blender / Audacity/ Animation Tools/ Image Editors/ Video Editors.

Implement the followings using Blender -

1. Create an animation using the tools panel and the properties panel to draw the following –
Line, pe , oval, circle, rectangle , square, pencil , brush , lasso tool
2. Create an animation using text tool to set the font , size , color etc.

3. Create an animation using **Free transform tool** that should use followings-
 Move Objects
 Skew Objects
 Stretch Objects
 Rotate Objects
 Stretch Objects while maintaining proportion
 Rotate Objects after relocating the center dot
4. Create an animation using layers having following features-
 Insert layer, Delete layer, guide layer, Mask layer.
5. Modify the document (changing background color etc.)using the following tools
 Eraser tool
 Hand tool
 Ink bottle tool
 Zoom tool
 Paint Bucket tool
 Eyedropper tool
6. Create an animation for bus car race in which both starts from the same point and car wins the race.
7. Create an animation in which text Hello gets converted into GoodBye (using motion/shape tweening).
8. Create an animation having five images having fade-in fade-out effect.
9. Create an scene to show the sunrise (using multiple layers and motion tweening)
10. Create an animation to show the ripple effect.
11. Create an animation (using Shape tweening and shape hints) for transforming one shape into another.
12. Create an animation for bouncing ball (you may use motion guide layer).

Project :

Design a minimum 10 page interactive website using Joomla or WordPress.

Semester V and VI : Any two papers from following five Discipline Specific Electives – (Credits : 06 each) - DSE – (4 Theory + 4 Lab)

Discipline Specific Elective 1 :
DSE-1A Programming with Python

Planning the Computer Program: Concept of problem solving, Problem definition, 4L
 Program design, Debugging, Types of errors in programming, Documentation.

Techniques of Problem Solving: Flowcharting, decision table, algorithms, Structured 6L
 programming concepts, Programming methodologies viz. top-down and bottom-up programming.

Overview of Programming : Structure of a Python Program, Elements of Python 4L

Introduction to Python: Python Interpreter, Using Python as calculator, Python shell, 6L
 Indentation. Atoms, Identifiers and keywords, Literals, Strings, Operators(Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator,

Ternary operator, Bit wise operator, Increment or Decrement operator)

Creating Python Programs :Input and Output Statements, Control statements(Branching, Looping, Conditional Statement, Exit function, Difference between break, continue and pass.), Defining Functions, default arguments, Errors and Exceptions. **8L**

Iteration and Recursion: Conditional execution, Alternative execution, Nested conditionals, The return statement, Recursion, Stack diagrams for recursive functions, Multiple assignment, The while statement, Tables, Two-dimensional tables **8L**

Strings and Lists: String as a compound data type, Length, Traversal and the for loop, String slices, String comparison, A find function, Looping and counting, List values, Accessing elements, List length, List membership, Lists and for loops, List operations, List deletion. Cloning lists, Nested lists **8L**

Object Oriented Programming: Introduction to Classes, Objects and Methods, Standard Libraries. **4L**

Data Structures: Arrays, list, set, stacks and queues. **4L**

Searching and Sorting: Linear and Binary Search, Bubble, Selection and Insertion sorting. **6L**

References :

1. T. Budd, Exploring Python, TMH, 1st Ed, 2011
2. How to think like a computer scientist : learning with Python / Allen Downey, Jeffrey Elkner, Chris Meyers. 1st Edition – Freely available online.
1. <http://docs.python.org/3/tutorial/index.html>
2. <http://interactivepython.org/courselib/static/pythonds>

Practical :

1. Using for loop, print a table of Celsius/Fahrenheit equivalences. Let c be the Celsius temperatures ranging from 0 to 100, for each value of c, print the corresponding Fahrenheit temperature.
2. Using while loop, produce a table of sines, cosines and tangents. Make a variable x in range from 0 to 10 in steps of 0.2. For each value of x, print the value of sin(x), cos(x) and tan(x).
3. Write a program that reads an integer value and prints “leap year” or “not a leap year”.
4. Write a program that takes a positive integer n and then produces n lines of output shown as follows.
For example enter a size: 5
*
**

5. Write a function that takes an integer ‘n’ as input and calculates the value of
 $1 + 1/1! + 1/2! + 1/3! + \dots + 1/n$
6. Write a function that takes an integer input and calculates the factorial of that number.

7. Write a function that takes a string input and checks if it's a palindrome or not.
8. Write a list function to convert a string into a list, as in list ('abc') gives [a, b, c].
9. Write a program to generate Fibonacci series.
10. Write a program to check whether the input number is even or odd.
11. Write a program to compare three numbers and print the largest one.
12. Write a program to print factors of a given number.
13. Write a method to calculate GCD of two numbers.
14. Write a program to create Stack Class and implement all its methods. (Use Lists).
15. Write a program to create Queue Class and implement all its methods. (Use Lists)
16. Write a program to implement linear and binary search on lists.
17. Write a program to sort a list using insertion sort and bubble sort and selection sort.

Discipline Specific Elective 2:

DSE-1B Visual Programming

Use any open source alternative such as Tkinter with Python /SharpDevelop/GAMBAS/OPENXAVA with JAVA

GUI Environment: Introduction to graphical user interface (GUI), programming language (procedural, object oriented, event driven), the GUI environment, compiling, debugging, and running the programs. **4L**

Controls : Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, tab controls, default & cancel property, coding for controls. **8L**

Operations: Data types, constants, named & intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data.

Decision Making : If statement, comparing strings, compound conditions (and, or, not), nested if statements, case structure, using if statements with option buttons & check boxes, displaying message in message box, testing whether input is valid or not. **4L**

Modular programming: Menus, sub-procedures and sub-functions defining / creating and modifying a menu, using common dialog box, creating a new sub-procedure, passing variables to procedures, passing argument by value or by reference, writing a function/ procedure. **8L**

Forms Handling : Multiple forms creating, adding, removing forms in project, hide, show method, load, unload statement, me keyword, referring to objects on a different forms **6L**

Iteration Handling: Do/loops, for/next loops, using msgbox function, using string function

Arrays and Grouped Data Control: Arrays - 1-dimension arrays, initializing an array using for each, user-defined data types, accessing information with user-defined data types, using list boxes with array, two dimensional arrays. lists, loops and printing list boxes & combo boxes, filling the list using property window / additem method, clear method, list box properties, removing an item from a list, list box/ combo box operations. **6L**
4L

Database Connectivity: Database connectivity of forms with back end tool like mysql, populating the data in text boxes, list boxes etc. searching of data in database using forms. Updating/ editing of data based on a criterion. **10L**

Reference Books:

1. Reference: Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh (Tata Mcgraw Hill Edition 2000 (Fourteenth Reprint 2004))

Practical:

1. Print a table of numbers from 5 to 15 and their squares and Cubes.
2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by zero. Find the sum and average of these numbers.
5. A person deposits Rs. 1000 in a fixed account yielding 5% interest. Complete the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.
7. Read n numbers. Count the number of negative numbers, positive numbers and zeroes in the list.use arrays.
8. Read a single dimension array. Find the sum and average of these numbers.
9. Read a two dimension array. Find the sum of two 2D Array.
10. Create a database Employee and Make a form to allow data entry to **Employee Form** with the following command buttons:

Employee Form

Employee Name:

NEXT

Employee Id:

Date of Joining:

Designation:

Department:

Address:

Basic Pay:

PREV

FIRST

LAST

ADD

DELETE

SAVE

CANCEL

Discipline Specific Elective 3 : **DSE-2A Information Security and Cyber Laws**

Course Introduction: Computer network as a threat, hardware vulnerability, 8L
software vulnerability, importance of data security.

Digital Crime: Overview of digital crime, criminology of computer crime. 4L

Information Gathering Techniques: Tools of the attacker, information and cyber 8L
warfare, scanning and spoofing, password cracking, malicious software, session
hijacking

Risk Analysis and Threat: Risk analysis, process, key principles of conventional 10L
computer security, security policies, authentication, data protection, access control,
internal vs external threat, security assurance, passwords, authentication, and access
control, computer forensics and incident response

Introduction to Cryptography and Applications : Important terms, Threat, Flaw, 10L
Vulnerability, Exploit, Attack, Ciphers, Codes, Substitution Cipher (Caeser),
Transposition Cipher (Rail-Fence), Public key cryptography (Definitions only),
Private key cryptography (Definition and Example), Cyber forensics, Steganography

Safety Tools and Issues : Firewalls, logging and intrusion detection systems, 10L
Windows and windows XP / NT security, Unix/Linux security, ethics of hacking and
cracking

Cyber laws to be covered as per IT 2008: 10L

- Chapter 1: Definitions
- Chapter 2: Digital Signature And Electronic Signature
- [Section 43] Penalty and Compensation for damage to computer, computer

system, etc.

- [Section 65] Tampering with Computer Source Documents
- [Section 66 A] Punishment for sending offensive messages through communication service, etc.
- [Section 66 B] Punishments for dishonestly receiving stolen computer resource or communication device
- [Section 66C] Punishment for identity theft
- [Section 66D] Punishment for cheating by personation by using computer resource
- [Section 66E] Punishment for violation of privacy
- [Section 66F] Punishment for cyber terrorism
- [Section 67] Punishment for publishing or transmitting obscene material in electronic form
- [Section 67A] Punishment for publishing or transmitting of material containing sexually explicit act, etc. in electronic form
- [Section 67B] Punishment for publishing or transmitting of material depicting children in sexually explicit act, etc. in electronic form
- [Section 72] Breach of confidentiality and privacy

Reference Books:

1. M. Merkow, J. Breithaupt, Information Security Principles and Practices, Pearson Education.
2. G.R.F. Snyder, T. Pardoe, Network Security, Cengage Learning, 2010
3. A. Basta, W.Halton, Computer Security: Concepts, Issues and Implementation, Cengage Learning India, 2008
4. Anderson, Ross. Security engineering. John Wiley & Sons, 2008. (Freely available online)

Practical:

1. Demonstrate the use of Network tools: ping, ipconfig, ifconfig, tracert, arp, netstat, whois
2. Use of Password cracking tools : John the Ripper, Ophcrack. Verify the strength of passwords using these tools.
3. Perform encryption and decryption of Caesar cipher. Write a script for performing these operations.
4. Perform encryption and decryption of a Rail fence cipher. Write a script for performing these operations.
5. Use nmap/zenmap to analyse a remote machine.
6. Use Burp proxy to capture and modify the message.
7. Demonstrate sending of a protected word document.
8. Demonstrate sending of a digitally signed document.
9. Demonstrate sending of a protected worksheet.
10. Demonstrate use of steganography tools.

11. Demonstrate use of gpg utility for signing and encrypting purposes.

Discipline Specific Elective 4 : **DSE-2B Software Engineering**

Introduction to Software Engineering: Challenges-Scale-Quality and Productivity- Consistency and Repeatability-Change, Software Engineering approach-Phased Development Process-Managing the Process **12L**

Software Process: Desired characteristics-Predictability-Maintainability-Change supportive-Early Defect Removal, Software Process models: Waterfall model- Prototyping-Iterative-Timebox, Comparison of the models. **12L**

More Software Processes: Project Management Process-Inspection Process- Configuration. **8L**

Management Process: Requirements change management process-Process management process. **8L**

Software Requirement Specification (SRS): Need for SRS-Requirement process, Problem Analysis using UML (Unified Modelling Language) and Data dictionary, Characteristics of SRS, Components of an SRS. **12L**

Testing: Psychology of testing -Error, Fault and Failure-Black box testing-Boundary value analysis, Testing Process-Levels of Testing. **8L**

Reference Books

1. Pankaj Jalote, An Integrated approach to software engineering (third edition), Narosa, 2003
2. Roger S. Pressman, Software Engineering (Sixth edition), Tata McGraw Hill, 2009

Practical:

Practical exercises based on concepts listed in theory.

S. No	Practical Title
1.	<ul style="list-style-type: none"> • Problem Statement, • Process Model
2.	Requirement Analysis: <ul style="list-style-type: none"> • Creating a Data Flow • Data Dictionary, Use Cases • Survey/Interview Questionnaire
3.	Design Engineering: <ul style="list-style-type: none"> • Architectural Design / Front End using HTML • DataBase Design

Sample Projects:

1. **Criminal Record Management** : Implement a criminal record management system for jailers, police officers and CBI officers
2. **DTC Route Information:** Online information about the bus routes and their frequency and fares
3. **Car Pooling:** To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
4. Patient Appointment and Prescription Management System

5. Organized Retail Shopping Management Software
6. Online Hotel Reservation Service System
7. Examination and Result computation system
8. Automatic Internal Assessment System
9. Parking Allocation System
10. Wholesale Management System

Discipline Specific Elective 5 :

DSE-2C Dissertation / Project work

This option to be offered only in 6th Semester

OR

This could be a compulsory course spread over summer-winter training distributed between semester breaks.

The students will be allowed to work on any project based on the concepts studied in core/elective or skill based elective courses.

The group size should be maximum of three (03) students.

Each group will be assigned a teacher as a supervisor who will handle both their theory as well lab classes.

A maximum of Four (04) projects would be assigned to one teacher.

Theory classes will cover project management techniques.

Skill Enhancement Courses (any four) (Credit: 02 each) – SEC1 to SEC4– (Credits : 02) - (1 Theory + 2 Lab)

Semester III

1. SEC-1 Office Automation Tools

Document Editor - Mail merge with E-mail address lists /Databases	4L
Spreadsheet – Referencing, Relative, Absolute and Mixed, Various charts in detail, VLOOKUP, HLOOKUP, Pivot Table	6L
Use of E-mail clients – MS Outlook, Mozilla Thunderbird- Installation and Configuration	5L

References :

- User manuals.

Practicals :

Exercises based on tools listed in theory plus any other tool helpful in office automation.

Semester IV

2. SEC-2 Search Engine Optimisation

Domain, Portal and search engine, SEO, Types of SEO, Black Hat, White Hat	3L
Introduction to Search Engines – Working, Examples, Google, Yahoo, Bing, AltaVista etc.	3L
On Page optimization – Meta description and meta keywords, Headings, Bold Text, Domain names and suggestions, Canonical tag, Meta tags, Images and alt, Internal link, sitemap, Invisible text, SWOT analysis	5L
Off Page Optimisation – Page Rank, Link Popularity, Link Building, Directory, Social bookmarks, Blog Submission	4L

References :

Google and other online Manuals

Practicals:

- Complete a project to build five-page website and perform all SEO activities on it.
- Open two/ three websites on similar domain (such as telecom, FMCG) and compare their on-page SEO optimisations. Perform SWOT analysis and Suggest improvements.

Semester V (SEC-3A or SEC-3B)

3. SEC-3A Open Source Software

The philosophy of OSS, commercial software vs OSS, free software vs freeware.	3L
The Linux operating system, GPL, LGPL and other licenses	4L
Category of OSS Application Software, Study of Commercial Application software vs OSS, Open Office, GAMBAS, GIMP etc.	8L

References :

Understanding Open Source and Free Software Licensing – O’Reilly Media, 2011

Practicals :

- Find out various Open source software for the concepts studied by you till now.
- Install the software like Open office, MySQL etc. and perform comparative study of their salient features.
- Use GIMP for Image Editing
- Use GAMBAS for creating Admission Forms

- Use GAMBAS for creating Exam Marksheet

4. SEC-3B Introduction to Linux

Basic overview and history of unix/linux, Command line basics, Commands: ssh, ls, pwd, cd, cp, rm, mv, mkdir, nano, cat, head, tail, less, clear, grep, sort, uniq, man, >, , ssh-keygen	8L 3L 4L
OS basics, processes, File permissions, Commands: chmod, find, locate	
Overview of popular Linux distributions, Running Linux in a virtual machine, Installing applications, Commands: make, apt-get	

References :

- <http://www.ee.surrey.ac.uk/Teaching/Unix/>
- <http://linux-training.be/files/books/LinuxFun.pdf>

Practicals :

1. Demonstrate use of basic linux commands listed in theory.
2. Install java and Perl on a Linux machine.
3. Create a makefile to perform group of activities

Semester VI (SEC-4A or SEC-4B or SEC-4C)

5. SEC-4A Web Design using HTML5

Review of Basic HTML Tags	2L
Handling Forms	4L
Managing Text Flow and Graphical Interface using CSS	4L
Adding Multimedia and Interactivity	5L

References :

1. Head First HTML5 Programming (English) 1st Edition – O'Reilly Media, 2012
2. HTML5 : Up And Running (English) – O'Reilly Media, 2010.

Practicals :

- Create your own CSS files with custom styles.
- Demonstrate the use of these styles in various web pages
- Demonstrate the use of audio in HTML5.

- Demonstrate the use of video in HTML5.
- Demonstrate the HTML5 form with text flow management.

6. SEC-4B PHP Programming

Design and write PHP programs – Basic PHP syntax, structure and coding techniques, variables, constants, expressions and operators	3L
Use of arrays, string, numbers, built-in functions and global variables.	4L
Use PHP to send email, upload files dynamically	4L
MySQL Database- setup, connection, insert, update, delete, display records	4L

References :

1. Steven Holzner, "PHP: The Complete Reference Paperback", McGraw Hill Education (India), 2007.
2. Timothy Boronczyk, Martin E. Psinas, "PHP and MYSQL (Create-Modify-Reuse)", Wiley India Private Limited, 2008.
3. Robin Nixon, "Learning PHP, MySQL, JavaScript, CSS & HTML5", 3rd Edition Paperback, O'reilly, 2014.
4. Luke Welling, Laura Thompson, "PHP and MySQL Web Development", 4th Edition, Addition Paperback, Addison-Wesley Professional, 2008.
5. David Sklar, Adam Trachtenberg, "PHP Cookbook: Solutions & Examples for PHP Programmers", 2014.

Practicals :

1. Write a program to find greatest of three numbers.
2. Write a program to find gross salary of a person
3. Write a program to find grade of a student given his marks.
4. Write a program to find divisor or factorial of a given number.
5. Write a program to print first ten natural numbers.
6. Write a program to print first ten even and odd numbers.
7. Implement the PHP/MySQL concepts listed in theory.
8. Implement some exercises of semester 2 using PHP as front end.

7. SEC-4C Programming using C/C++

Programming using C: C primitive input output, simple I/O, Function calls from library , data type in C,	3L
Arithmetic, relational and logical operations, Conditional executing using if, else, switch and break	4L
Concept of loops , for, while and do-while ,	4L
Introduction to Arrays (one and two dimensional)	4L

References :

1. Kernighan & Ritchie, "C Programming Language", The (Ansi C version), PHI, 2/e,1992
2. K.R Venugopal, "Mastering C ", TMH, 2006

Practicals :

1. Write a program to find greatest of three numbers.
2. Write a program to find gross salary of a person
3. Write a program to find grade of a student given his marks.
4. Write a program to find divisor or factorial of a given number.
5. Write a program to print first ten natural numbers.
6. Write a program to print first ten even and odd numbers.
7. Write a program to find grade of a list of students given their marks.
8. Write a menu driven program for matrices to do the following operation depending on whether the operation requires one or two matrices
 - a. Addition of two matrices
 - b. Subtraction of two matrices
 - c. Finding upper and lower triangular matrices

General Elective Papers for students of other disciplines – GE1 and GE2 – (Credits : 06) - (4 + 4 Lab)

General Elective : GE-1 : IT Fundamentals

Introduction: Introduction to logical organization of computer, input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, monitor, printer, plotter, primary memory, secondary memory, auxiliary memory. **15L**

User Interface: Operating system as user interface, system tools, utility programs **5L**

Database: Introduction to database, relational data model, Entity types, entity set, attribute and key, relationships, relation types, SQL queries: select, from, where, order **16L**

Networks: Definition of network, classification of network, LAN, MAN, WAN, distinction among the networks, Guided Media: Twisted pair, Coaxial cable, and Optical fiber. Unguided media: Microwave, Radio frequency propagation, Satellite, LAN Topologies: Ring, bus, star, mesh and tree topologies. **12L**

Internet Applications: Internet as a global network, Search Engine, Online education, Internet utilities – email, online banking, reservations etc.

8L

Use of Computers in Education and Research: Data analysis, Heterogeneous storage, e-Library, Google Scholar, Domain specific packages such as SPSS, Mathematica etc. 4L

Reference Books:

1. A. Goel, Computer Fundamentals, Pearson Education, 2010.
2. P. Aksoy, L. DeNardis, Introduction to Information Technology, Cengage Learning, 2006
3. P. K.Sinha, P. Sinha, Fundamentals of Computers, BPB Publishers, 2007

Practical:

Practical exercises based on Open Office/ MS Office tools using document preparation, spreadsheet handling packages and presentation software.

MS Word

1. Prepare a **grocery list** having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.
 - Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
 - The headings of the columns should be in 12-point and bold.
 - The rest of the document should be in 10-point Times New Roman.
 - Leave a gap of 12-points after the title.
2. Create a **telephone directory**.
 - The heading should be 16-point Arial Font in bold
 - The rest of the document should use 10-point font size
 - Other headings should use 10-point Courier New Font.
 - The footer should show the page number as well as the date last updated.
3. Design a **time-table form** for your college.
 - The first line should mention the name of the college in 16-point Arial Font and should be bold.
 - The second line should give the course name/teacher's name and the department in 14-point Arial.
 - Leave a gap of 12-points.
 - The rest of the document should use 10-point Times New Roman font.
 - The footer should contain your specifications as the designer and date of creation.
4. BPB Publications plans to release a new book designed as per your syllabus. Design the **first page of the book** as per the given specifications.
 - The title of the book should appear in bold using 20-point Arial font.
 - The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
 - At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
 - The details of the offices of the publisher (only location) should appear in the footer.
5. Create the following one page documents.
 - (a) Compose a note inviting friends to a get-together at your house, Including a list of things to bring with them.
 - (b) Design a certificate in landscape orientation with a border around the document.

6. Create the following documents:
 - (a). A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.
 - (b). Use a newsletter format to promote upcoming projects or events in your classroom or college.

7. Convert following text to a table, using comma as delimiter

Type the following as shown (do not bold).

Color, Style, Item
Blue, A980, Van
Red, X023, Car
Green, YL724, Truck
Name, Age, Sex
Bob, 23, M
Linda, 46, F
Tom, 29, M

8. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kulbhushan	1327	1423	1193
Vidya	1421	3863	2934
Parmaod	5214	3247	5467
Gurmeet	2190	1278	1928
Afsar	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order:

9. In this exercise, you will add a new row to your table, place the word "Total" at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.
10. Wrapping of text around the image.
11. Following features of menu option must be covered

FILE	Complete menu
EDIT	Complete menu
VIEW	Complete menu
INSERT	Complete menu
FORMAT	Complete menu
TABLE	Complete menu
WINDOW	Complete menu

HELP

Complete menu

TOOLS

All options except Online collaboration, Tools on Macro, Templates

MS Excel

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION

State	Qtr1	Qtr2	Qtr3	QTR4	Total	Rate	Amount
Delhi	2020	2400	2100	3000			15
Punjab	1100	1300	1500	1400			20
U.P.	3000	3200	2600	2800			17
Harayana	1800	2000	2200	2700			15
Rajasthan	2100	2000	1800	2200			20

TOTAL

AVERAGE

- (a) Apply Formatting as follow:

Title in TIMES NEW ROMAN

Font Size - 14

Remaining text - ARIAL, Font Size -10

State names and Qtr. Heading Bold, Italic with Gray Fill Color.

Numbers in two decimal places.

Qtr. Heading in center Alignment.

Apply Border to whole data.

- (b) Calculate State and Qtr. Total

- (c) Calculate Average for each quarter

- (d) Calculate Amount = Rate * Total.

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	
4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks	Then Grade
>= 80	A+
>= 60 < 80	A
>= 50 < 60	B
< 50	F

3. Given the following worksheet

	A	B	C	D	E	F	G	
1	Salesman	Sales in (Rs.)						
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total	Commission	
3	S001	5000	850)	12000	9000			
4	S002	7000	400)	7500	11000			

5	S003	4000	9000	6500	8200
6	S004	5500	6900	4500	10500
7	S005	7400	8500	9200	8300
8	S006	5300	7600	9800	6100

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales	Commission
< 20000	0% of sales
> 20000 and < 25000	4% of sales
> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
>= 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows :

Allowances

- HRA Dependent on Basic
30% of Basic if Basic <=1000
25% of Basic if Basic >1000 & Basic <=3000
20% of Basic if Basic >3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance Rs. 50/- if Basic is <=1000
Rs. 75/- if Basic >1000 & Basic <=2000
Rs. 100 if Basic >2000
- Entertainment Allowance NIL if Basic is <=1000
Rs. 100/- if Basic > 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is <=1500
Rs. 60/- if Basic > 1500 & Basic <=3000
Rs. 80/- if Basic >3000

Calculate the following :

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment

Total deduction = Provident Fund + Group Insurance Premium

Net Salary = Gross Salary – Total Deduction

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below :

No. of Instalments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array formula to calculate Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8%	Time
5 Years	Principal	Simple Interest
1000		?
18000		?
5200		?

7. The following table gives an year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

- Calculate total sale year wise.
- Calculate the net sale made by each salesman
- Calculate the maximum sale made by the salesman
- Calculate the commission for each salesman under the condition.
 - If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 - Otherwise give 2% commission.
- Draw a bar graph representing the sale made by each salesman.
- Draw a pie graph representing the sale made by salesman in 2000.

8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER

Monthly Income (Net) : 1,475

EXPENSES	JAN	FEB	MARCH	QUARTER TOTAL	QUARTER AVERAGE
Rent	600.00	600.00			
Telephone	48.25	43.50	60.00		
Utilities	67.27	110.00	70.00		
Credit Card	200.00	110.00	70.00		
Oil	100.00	150.00	90.00		
AV to Insurance	150.00				
Cable TV	40.75	40.75	40.75		
Monthly Total					

- Calculate Quarter total and Quarter average.
- Calculate Monthly total.
- Surplus = Monthly income - Monthly total.

- (d) What would be total surplus if monthly income is 1500.
 (e) How much does telephone expense for March differ from quarter average.
 (f) Create a 3D column graph for telephone and utilities.
 (g) Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM'S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
A	Rs. 1,000.00	Rs. 1100.00	Rs. 1,300.00	Rs. 800.00	
B	Rs. 1,500.00	Rs. 700.00	Rs. 1,000.00	Rs. 2,000.00	
C	Rs. 700.00	Rs. 900.00	Rs. 1,500.00	Rs. 600.00	
D	Rs. 1,200.00	Rs. 500.00	Rs. 200.00	Rs. 1,100.00	E
	800.00	Rs. 1,000.00	Rs. 3,000.00	Rs. 560.00	Rs

- (a) Compute the total revenue earned.
 (b) Plot the line chart to compare the revenue of all publisher for 4 years.
 (b) Chart Title should be 'Total Revenue of sam's Bookstall (1997-2000)'
 (c) Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60

11. Create at least 5 presentations on various topics such as College festival, Countryside, College tour etc.

General Elective :GE-2 : Multimedia and Web Design

Multimedia : Definition, Components, uses, applications **8L**

Multimedia Input/Output Devices: scanner, camera, microphone, speaker, monitors, printers. **12L**

Multimedia Storage Devices: CD ROMs, DVDs, Blue ray disk. **6L**

Multimedia Tools: Sound editor, video editor, animator, authoring tools. **8L**

Web Designing: Concept of website, website as a communication resource. Internet, intranet and extranet, basic concepts related to website designing. **6L**

HTML: Introduction to hypertext markup language (html) document type definition, creating web pages, graphical elements, lists, hyperlinks, tables, web forms, inserting images, frames, use of CSS **20L**

Reference Books:

1. Scott Mitchell , Create your own website , SAMS Publication , 2008
2. Tay Vaughan, Multimedia : Making it work, Tata McGraw Hill, Seventh edition, 2006
3. J. Jeffcoate, Multimedia in Practice, Pearson Education, First Edition, 2007

Practical:

Practical exercises based on Open Office tools using presentation software, web design and development tools, image editing tools (Gimp) and animation tools such as Blender

1. Create an HTML document with the following formatting options:

- I. Bold
- II. Italics
- III. Underline
- IV. Headings (Using H1 to H6 heading styles)
- V. Font (Type, Size and Color)
- VI. Background (Colored background/Image in background)
- VII. Paragraph
- VIII. Line Break
- IX. Horizontal Rule
- X. Pre tag

2. Create an HTML document which consists of:

- I. Ordered List
- II. Unordered List
- III. Nested List
- IV. Image

Optional

Implement the followings using Blender -

1. Create an animation using the tools panel and the properties panel to draw the following –
Line, pe , oval, circle, rectangle , square, pencil , brush , lasso tool
2. Create an animation using text tool to set the font , size , color etc.
3. Create an animation using **Free transform tool** that should use followings-
Move Objects
Skew Objects
Stretch Objects
Rotate Objects
Stretch Objects while maintaining proportion
Rotate Objects after relocating the center dot
4. Create an animation using layers having following features-
Insert layer, Delete layer, guide layer, Mask layer.
5. Modify the document (changing background color etc.)using the following tools
Eraser tool
Hand tool
Ink bottle tool
Zoom tool
Paint Bucket tool
Eyedropper tool
6. Create an animation for bus car race in which both starts from the same point and car wins the race.
7. Create an animation in which text Hello gets converted into GoodBye (using motion/shape tweening).
8. Create an animation having five images having fade-in fade-out effect.
9. Create an scene to show the sunrise (using multiple layers and motion tweening)
10. Create an animation to show the ripple effect.
11. Create an animation (using Shape tweening and shape hints) for transforming one shape into another.
12. Create an animation for bouncing ball (you may use motion guide layer).

Project :

Design a minimum 10 page interactive website using Joomla or Wordpress.

Proposed Syllabus and Scheme of Examination

for

B.Sc. (Honours) Computer Science

Submitted

to

Sambalpur University

Burla

Under

Choice Based Credit System

**CHOICE BASED CREDIT
SYSTEM**

**B.Sc. HONOURS WITH
Computer Science**

Course Structure (Computer Science-Major)

Details of courses under B.Sc.(Honors)

Course	*Credits	
	Theory+Practical	Theory+Tutorial
I.Core Course		
(14 Papers)	14X4=56	14X5=70
CoreCoursePractical/Tutorial*		
(14Papers)	14X2=28	14X1=14
II.ElectiveCourse		
(8Papers)		
A.1.DisciplineSpecificElective	4X4=16	4X5=20
(4Papers)		
A.2.DisciplineSpecificElective		
Practical/Tutorial*	4X2=8	4X1=4
(4Papers)		
B.1.GenericElective/		
Interdisciplinary	4X4=16	4X5=20
(4Papers)		
B.2.GenericElective		
Practical/Tutorial*	4X2=8	4X1=4
(4Papers)		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific Elective paper(6credits)in6thSemester 		
III.AbilityEnhancementCourses		
1.AbilityEnhancementCompulsory		
(2Papersof2crediteach)	2X2=4	2X2=4
EnvironmentalScience		
English/MILCommunication		
2.AbilityEnhancementElective(SkillBased)		
(Minimum2)	2X2=4	2X2=4
(2Papersof2crediteach)		
Total credit	140	140

PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN
B. Sc. Honours (Computer Science)

SE ME ST ER	CORE COURSE (14)	Ability Enhancement Compulsory Course(AECC)(2)	Skill Enhancem en t Course (SEC)(2)	Elective: Discipline SpecificDS E (4)	Elective:G e neric (GE)(4)
I	Programmi ng Fundamentals using C/C++ (4 + 4)	(English/MIL Communication) /Environmental Science			GE – 1
	Computer System Architectur e (4 + 4)				
II	Programing in JAVA (4 + 4)	Environme nt al Science/			GE – 2
	Discrete Structures (5 + 1)	(English/MIL Communication)			
III	Data Structures (4 + 4)		SEC – 1		GE – 3
	Operating Systems (4 + 4)				
	Computer Networks (4 + 4)				

IV	Design and Analysis of Algorithms (4 + 4)		SEC – 2	GE – 4
	Software Engineering (4 + 4)			
	Database Management Systems (4 + 4)			
V	Internet Technologies (4 + 4)			DSE – 1
	Theory of Computation (5 + 1)			DSE – 2
VI	Artificial Intelligence (4 + 4)			DSE – 3
	Computer Graphics (4 + 4)			DSE – 4

SEMESTER	COURSE OPTED	COURSE NAME	Credits
I	Ability Enhancement Compulsory Course-I	English/MIL communications/ Environmental Science	2
	Core course-I	Programming Fundamentals using C/C++	4
	Core Course-I Practical/Tutorial	Programming Fundamentals using C/C++ Lab	2
	Core course-II	Computer System Architecture	4
	Core Course-II Practical/Tutorial	Computer System Architecture Lab	2
	Generic Elective-1	GE-1	4/5
	Generic Elective-1 Practical/Tutorial		2/1
II	Ability Enhancement Compulsory Course-II	English/MIL communications/ Environmental Science	2
	Core course-III	Programming in JAVA	4
	Core Course-III Practical/Tutorial	Programming in JAVA Lab	2
	Core course-IV	Discrete Structures	5
	Core Course-IV Practical/Tutorial	Discrete Structures Tutorial	1
	Generic Elective-2	GE-2	4/5
	Generic Elective-2 Practical/Tutorial		2/1
III	Core course-V	Data Structures	4
	Core Course-V Practical/Tutorial	Data Structures Lab	2
	Core course-VI	Operating Systems	4
	Core Course-VI Practical/Tutorial	Operating Systems Lab	2
	Core course-VII	Computer Networks	4
	Core Course-VII Practical/Tutorial	Computer Networks Lab	2
	Skill Enhancement Course-1	SEC-1	2
	Generic Elective-3	GE-3	4/5
	Generic Elective-3 Practical/Tutorial		2/1
IV	Core course-VIII	Design and Analysis of Algorithms	4
	Course-VIII Practical/Tutorial	Design and Analysis of Algorithms Lab	2
	Core course-IX	Software Engineering	4

	Core Course-IX Practical/Tutorial	Software Engineering Lab	2
	Core course-X	Database Management Systems	4
	Core Course-X Practical/Tutorial	Database Management Systems Lab	2
	Skill Enhancement Course-2	SEC-2	2
	Generic Elective-4	GE-4	4/5
	Generic Elective-4 Practical		2/1
V	Core course-XI	Internet Technologies	4
	Core Course-XI Practical/Tutorial	Internet Technologies Lab	2
	Core course-XII	Theory of Computation	5
	Core Course-XII Practical/Tutorial	Theory of Computation Tutorial	1
	Discipline Specific Elective-1	DSE-1	4
	Discipline Specific Elective-1 Practical/Tutorial	DSE-1 Lab	2
	Discipline Specific Elective-2	DSE-2	4
	Discipline Specific Elective-1 Practical/Tutorial	DSE-2 Lab	2
VI	Core course-XIII	Artificial Intelligence	4
	Core Course-XIII Practical/Tutorial	Artificial Intelligence Lab	2
	Core course-XIV	Computer Graphics	4
	Core Course-XIV Practical/Tutorial	Computer Graphics Lab	2
	Discipline Specific Elective-3	DSE-3	4
	Discipline Specific Elective-3 Practical/Tutorial	DSE-3 Lab	2
	Discipline Specific Elective-4	DSE-4	4
	Discipline Specific Elective-4 Practical/Tutorial	DSE-4 Lab	2
Total Credits			140

Core Papers(C): (Credit: 06 each)(1 period / week for tutorials or 4 periods / week of practical)

1. Programming Fundamentals using C/C++ (4 + 4 Lab)

2. Computer System Architecture (4 + 4 Lab)
3. Programming in JAVA (4 + 4 Lab)
4. Discrete Structures (5 + 1 Tutorial)
5. Data Structures (4 + 4 Lab)
6. Operating Systems (4 + 4 Lab)
7. Computer Networks (4 + 4 Lab)
8. Design and Analysis of Algorithms (4 + 4 Lab)
9. Software Engineering (4 + 4 Lab)
10. Database Management Systems (4 + 4 Lab)
11. Internet Technologies (4 + 4 Lab)
12. Theory of Computation (5 + 1 Tutorial)
13. Artificial Intelligence (4 + 4 Lab)
14. Computer Graphics (4 + 4 Lab)

Discipline Specific Elective Papers: (Credit: 06 each) (4 papers to be selected) – DSE 1 – 4

1. Information Security (4) + Lab (4)
2. Network Programming (4) + Lab (4)
3. Microprocessor (4) + Lab (4)
4. Computational Linguistics (4) + Lab (4)
5. Digital Image Processing (4) + Lab (4)
6. Machine Learning (4) + Lab (4)
7. Introduction to Data Sciences (4) + Lab (4)
8. Cloud Computing (4) + Lab (4)
9. Numerical Methods (4) + Lab (4)
10. System Programming (4) + Lab (4)
11. Combinatorial Optimization (4) + Lab (4)
12. Data Mining (4) + Lab(4)
13. Project Work / Dissertation (4) + Lab (4)
14. Big Data Analytics (4) + Lab(4)
15. Soft Computing (4) + Lab(4)

Other Discipline (Four papers of anyone discipline) – GE 1 to GE 4

1. Mathematics
2. Statistics
3. Operational Research
4. Physics
5. Electronics
6. Commerce
7. Economics

Any one discipline of importance

Skill Enhancement Courses (02 to 04 papers) (Credit: 02 each) – SEC1 to SEC4

1. Android Programming (1) + Lab (2)
2. Programming in MATLAB (1) + Lab (2)
3. HTML Programming (1) + Lab (2)
4. XML Programming (1) + Lab (2)
5. Oracle (SQL/PL-SQL) (1) + Lab (2)
6. Programming in Python (1) + Lab(2)
7. PHP Programming (1) + Lab (2)
8. UNIX/LINUX Programming (1) + Lab (2)
9. R Programming (1) + Lab (2)
10. Software Testing (1) + Lab (2)

Generic Elective Papers (GE) (Minor – Computer Science) (any four) for other Departments/Disciplines: (Credit: 06 each)

1. Computer Fundamentals (4) + Lab (4)
2. Introduction to Database Systems (4) + Lab (4)
3. Introduction to Programming (4) + Lab (4)
4. Computer Networks and Internet Technologies (4) + Lab (4)
5. Multimedia and Applications (4) + Lab (4)
6. Programming in Python (4) + Lab (4)
7. Programming in Visual Basic / Gambas (4) + Lab (4)
8. Information Security and Cyber Laws (4) + Lab (4)
9. Web and E-Commerce Technologies (4) + Lab (4)

CORE COURSES (HONOURS IN COMPUTER SCIENCE)

COMPUTER SCIENCE (C-I): Programming Fundamentals using C/C++

Theory: 60 Lectures

1. Introduction to C and C++ (3 Lectures)

History of C and C++ language, Overview of Procedural Programming and Object-Oriented Programming, main() function, Compiling and Executing Simple Programs in C/C++.

2. Data Types, Variables, Constants, Operators and Basic I/O (5 Lectures)

Declaring and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putchar), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.hetc).

3. Expressions, Conditional Statements and Iterative Statements (5 Lectures)

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

4. Functions and Arrays (10 Lectures)

Call by Value, Call by Reference, Void functions, Inline Functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops, Use Various types of arrays (integer, float and character arrays / Strings) Two- dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns)

5. Derived Data Types (Structures and Unions) (3 Lectures)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members.

6. Pointers and References in C++ (7 Lectures)

Understanding a Pointer Variable, Simple use of Pointers (Declaring and Dereferencing Pointers to simple variables), Pointers to Pointers, Pointers to structures, Problems with

Pointers, Passing pointers as function arguments, Returning a pointer from a function, using arrays as pointers, Passing arrays to functions. Pointers vs. References, Declaring and initializing references, Using references as function arguments and function return values

7. Memory Allocation in C++ (3 Lectures)

Differentiating between static and dynamic memory allocation, use of malloc, calloc and free functions, use of new and delete operators, storage of variables in static and dynamic memory allocation

8. File I/O, Preprocessor Directives (4 Lectures)

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros

9. Using Classes in C++ (7 Lectures)

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

10. Overview of Function Overloading and Operator Overloading (5 Lectures)

Need of Overloading functions and operators, Overloading functions by number and type of arguments, Looking at an operator as a function call, Overloading Operators (including assignment operators, unary operators)

11. Inheritance, Polymorphism and Exception Handling (8 Lectures)

Introduction to Inheritance (Multi-Level Inheritance, Multiple Inheritance), Polymorphism (Virtual Functions, Pure Virtual Functions), Basics Exceptional Handling (using catch and throw, multiple catch statements), Catching all exceptions, Restricting exceptions, Rethrowing exceptions.

Reference Books

1. HerbtzSchildt, "C++: The Complete Reference", Fourth Edition, McGraw Hill.2003
2. BjarneStroustrup, "The C++ Programming Language", 4th Edition, Addison-Wesley , 2013.
3. BjarneStroustrup, "Programming -- Principles and Practice using C++", 2nd Edition, Addison-Wesley 2014.
4. E Balaguruswamy, "Object Oriented Programming with C++", Tata McGraw-Hill Education, 2008.
5. Paul Deitel, Harvey Deitel, "C++ How to Program", 8th Edition, Prentice Hall, 2011.
5. John R. Hubbard, "Programming with C++", Schaum's Series, 2nd Edition, 2000.
6. Andrew Koeni, Barbara, E. Moo, "Accelerated C++", Published by Addison-Wesley , 2000.
7. Scott Meyers, "Effective C++", 3rd Edition, Published by Addison-Wesley, 2005.
8. Harry, H. Chaudhary, "Head First C++ Programming: The Definitive Beginner's Guide", First Create space Inc, O-D Publishing, LLC USA.2014
9. Walter Savitch, "Problem Solving with C++", Pearson Education, 2007.
10. Stanley B. Lippman, JoseeLajoie, Barbara E. Moo, "C++ Primer", Published by Addison-Wesley, 5th Edition, 2012

COMPUTER SCIENCE LAB (C-I): Programming Fundamentals using C/C++ Lab Practical: 60 Lectures

1. WAP to print the sum and product of digits of an integer.
2. WAP to reverse a number.
3. WAP to compute the sum of the first n terms of the following series

$$S = 1 + 1/2 + 1/3 + 1/4 + \dots$$
4. WAP to compute the sum of the first n terms of the following series

$$S = 1 - 2 + 3 - 4 + 5 - \dots$$
5. Write a function that checks whether a given string is Palindrome or not. Use this function to find whether the string entered by user is Palindrome or not.
6. Write a function to find whether a given no. is prime or not. Use the same to generate the prime numbers less than 100.
7. WAP to compute the factors of a given number.
8. Write a macro that swaps two numbers. WAP to use it.
9. WAP to print a triangle of stars as follows (take number of lines from user):

```

*
***
*****
*****
*****

```

10. WAP to perform following actions on an array entered by the user:
 - i) Print the even-valued elements
 - ii) Print the odd-valued elements
 - iii) Calculate and print the sum and average of the elements of array
 - iv) Print the maximum and minimum element of array
 - v) Remove the duplicates from the array
 - vi) Print the array in reverse order

The program should present a menu to the user and ask for one of the options. The menu should also include options to re-enter array and to quit the program.

11. WAP that prints a table indicating the number of occurrences of each alphabet in the text entered as command line arguments.
12. Write a program that swaps two numbers using pointers.
13. Write a program in which a function is passed address of two variables and then alter its contents.
14. Write a program which takes the radius of a circle as input from the user, passes it to another function that computes the area and the circumference of the circle and displays the value of area and circumference from the main() function.
15. Write a program to find sum of n elements entered by the user. To write this program, allocate memory dynamically using malloc() / calloc() functions or new operator.
16. Write a menu driven program to perform following operations on strings:

- a) Show address of each character in string
 - b) Concatenate two strings without using strcat function.
 - c) Concatenate two strings using strcat function.
 - d) Compare two strings
 - e) Calculate length of the string (use pointers)
 - f) Convert all lowercase characters to uppercase
 - g) Convert all uppercase characters to lowercase
 - h) Calculate number of vowels
 - i) Reverse the string
17. Given two ordered arrays of integers, write a program to merge the two-arrays to get an ordered array.
18. WAP to display Fibonacci series (i)using recursion, (ii) using iteration
19. WAP to calculate Factorial of a number (i)using recursion, (ii) using iteration
20. WAP to calculate GCD of two numbers (i) with recursion (ii) without recursion.
21. Create Matrix class using templates. Write a menu-driven program to perform following Matrix operations (2-D array implementation):
- a) Sum
 - b) Difference
 - c) Product
 - d) Transpose
22. Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes (Use Runtime Polymorphism).
23. Create a class Triangle. Include overloaded functions for calculating area. Overload assignment operator and equality operator.
24. Create a class Box containing length, breath and height. Include following methods in it:
- a) Calculate surface Area
 - b) Calculate Volume
 - c) Increment, Overload ++ operator (both prefix & postfix)
 - d) Decrement, Overload -- operator (both prefix & postfix)
 - e) Overload operator == (to check equality of two boxes), as a friend function
 - f) Overload Assignment operator
 - g) Check if it is a Cube or cuboid
- Write a program which takes input from the user for length, breath and height to test the above class.
25. Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.
26. Write a program to retrieve the student information from file created in previous question and print it in following format:
- Roll No. Name Marks
27. Copy the contents of one text file to another file, after removing all whitespaces.
28. Write a function that reverses the elements of an array in place. The function must accept only one pointer value and return void.

29. Write a program that will read 10 integers from user and store them in an array. Implement array using pointers. The program will print the array elements in ascending and descending order.

COMPUTER SCIENCE (C-II): Computer System Architecture

Theory: 60 Lectures

1. Introduction

(8 lectures)

Logic gates, boolean algebra, combinational circuits, circuit simplification, flip-flops and sequential circuits, decoders, multiplexers, registers, counters and memory units.

2. Data Representation and Basic Computer Arithmetic

(10 lectures)

Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison, multiplication and division algorithms for integers

3. Basic Computer Organization and Design

(13 lectures)

Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt, Interconnection Structures, Bus Interconnection design of basic computer.

4. Central Processing Unit

(15 lectures)

Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control. Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming, RISC, CISC architectures, pipelining and parallel architecture.

5. Memory Organization

(6 lectures)

Cache memory, Associative memory, mapping.

6. Input-Output Organization

(8 lectures)

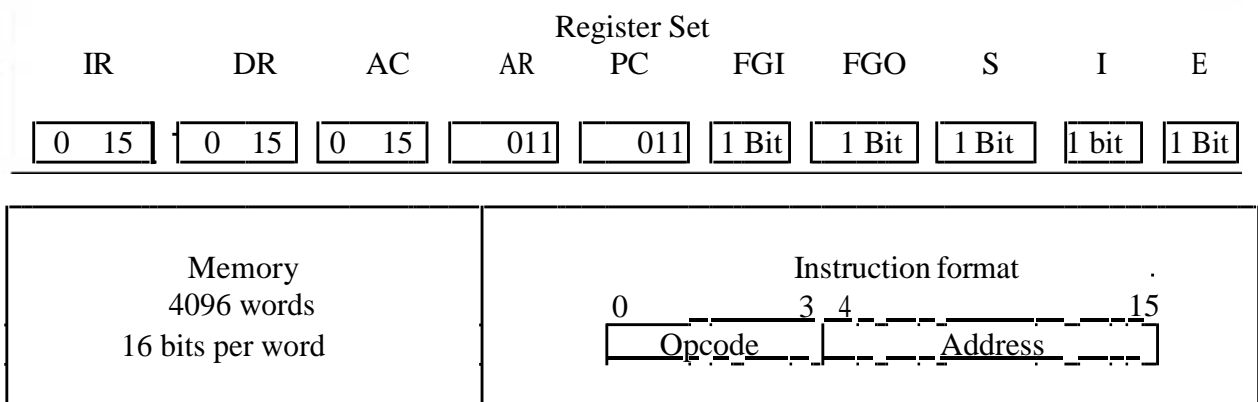
Input / Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access, I/O Channels.

Recommended Books:

1. M. Mano, Computer System Architecture, Pearson Education 1992
 2. A. J. Dos Reis, Assembly Language and Computer Architecture using C++ and JAVA, Course Technology, 2004
 3. W. Stallings, Computer Organization and Architecture Designing for Performance, 8th Edition, Prentice Hall of India, 2009
 4. M.M. Mano, Digital Design, Pearson Education Asia, 2013
 5. Carl Hamacher, Computer Organization, Fifth edition, McGrawHill, 2012.
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COMPUTER SCIENCE LAB (C-II): Computer System Architecture
Lab Practical: 60 Lectures

1. Create a machine based on the following architecture:



Basic Computer Instructions

Memory Reference		Register Reference		Input-Output		
Symbol	Hex	Symbol	Hex	Symbol	Hex	
AND	0xxx	Direct Addressing	CLA	E800	INP	F800
ADD	2xxx		CLE	E400	OUT	F400
LDA	4x x		CMA	E200	SKI	F200
STA	6x x		CME	E100	SKO	F100
BUN	8xxx		CIR	E080	ION	F080
BSA	Axxx		CIL	E040	IOF	F040
ISZ	Cxxx		INC	E020		
AND_I	1xxx	Indirect Addressing	SPA	E010		
ADD_I	3xxx		SNA	E008		
LDA_I	5xxx		SZA	E004		
STA_I	7xxx		SZE	E002		
BUN_I	9xxx		HLT	E001		
BSA_I	Bxxx					
ISZ_I	Dxxx					

Optional

Refer to Chapter-5 of Morris Mano for description of instructions.

2. Create the micro operations and associate with instructions as given in the chapter

(except interrupts). Design the register set, memory and the instruction set. Use this machine for the assignments of this section.

3. Create a Fetch routine of the instruction cycle.
4. Simulate the machine to determine the contents of AC, E, PC, AR and IR registers in hexadecimal after the execution of each of following register reference instructions:

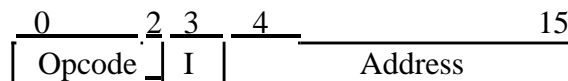
a. CLA	e. CIR	i. SNA
b. CLE	f. CIL	j. SZA
c. CMA	g. INC	k. SZE
d. CME	h. SPA	l. HLT

Initialize the contents of AC to $(A937)_{16}$, that of PC to $(022)_{16}$ and E to 1.

5. Simulate the machine for the following memory-reference instructions with $I=0$ and address part = 082. The instruction to be stored at address 022 in RAM. Initialize the memory word at address 082 with the operand B8F2 and AC with A937. Determine the contents of AC, DR, PC, AR and IR in hexadecimal after the execution.

a. ADD	f. BSA
b. AND	g. ISZ
c. LDA	
d. STA	
e. BUN	
6. Simulate the machine for the memory-reference instructions referred in above question with $I=1$ and address part = 082. The instruction to be stored at address 026 in RAM. Initialize the memory word at address 082 with the value 298. Initialize the memory word at address 298 with operand B8F2 and AC with A937. Determine the contents of AC, DR, PC, AR and IR in hexadecimal after the execution.
7. Modify the machine created in Practical 1 according to the following instruction format:

Instruction format



- a. The instruction format contains a 3-bit opcode, a 1-bit addressing mode and a 12-bit address. There are only two addressing modes, $I=0$ (direct addressing) and $I=1$ (indirect addressing).
- b. Create a new register I of 1 bit.
- c. Create two new microinstructions as follows :
 - i. Check the opcode of instruction to determine type of instruction (Memory Reference/Register Reference/Input-Output) and then jump accordingly.
 - ii. Check the I bit to determine the addressing mode and then jump accordingly.

COMPUTER SCIENCE (C-III): Programming in Java

Theory: 60 Lectures

1. Introduction to Java (4 Lectures)

Java Architecture and Features, Understanding the semantic and syntax differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Scope, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods)

2. Arrays, Strings and I/O (8 Lectures)

Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files.

3. Object-Oriented Programming Overview (4 Lectures)

Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

3. Inheritance, Interfaces, Packages, Enumerations, Autoboxing and Metadata (14 lectures)

Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

4. Exception Handling, Threading, Networking and Database Connectivity (15 Lectures)

Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads. Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC.

5. Applets and Event Handling (15 Lectures)

Java Applets: Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes. The design and Implementation of GUIs using the AWT controls, Swing components of Java Foundation Classes such as labels, buttons, textfields, layout managers, menus, events and listeners; Graphic objects for drawing figures such as lines, rectangles, ovals, using different fonts. Overview of servlets.

Reference Books

1. Ken Arnold, James Gosling, David Homes, "The Java Programming Language", 4th Edition, 2005.
2. James Gosling, Bill Joy, Guy L Steele Jr, Gilad Bracha, Alex Buckley "The Java Language Specification, Java SE 8 Edition (Java Series)", Published by Addison Wesley, 2014.
3. Joshua Bloch, "Effective Java" 2nd Edition, Publisher: Addison-Wesley, 2008.
4. Cay S. Horstmann, Gary Cornell, "Core Java 2 Volume 1 ,9th Edition, Printice Hall.2012
5. Cay S. Horstmann, Gary Cornell, "Core Java 2 Volume 2 - Advanced Features)", 9th Edition, Printice Hall.2013
6. Bruce Eckel, "Thinking in Java", 3rd Edition, PHI, 2002.
7. E. Balaguruswamy, "Programming with Java", 4th Edition, McGraw Hill.2009.
8. Paul Deitel, Harvey Deitel, "Java: How to Program", 10th Edition, Prentice Hall, 2011.
9. "Head First Java", Orielly Media Inc. 2nd Edition, 2005.
10. David J. Eck, "Introduction to Programming Using Java", Published by CreateSpace Independent Publishing Platform, 2009.
11. John R. Hubbard, "Programming with JAVA", Schaum's Series, 2nd Edition, 2004.

COMPUTER SCIENCE LAB (C-III): Programming in Java Lab

Practical: 60 Lectures

1. To find the sum of any number of integers entered as command line arguments
2. To find the factorial of a given number
3. To learn use of single dimensional array by defining the array dynamically.
4. To learn use of .length in case of a two dimensional array
5. To convert a decimal to binary number
6. To check if a number is prime or not, by taking the number as input from the keyboard
7. To find the sum of any number of integers interactively, i.e., entering every number from the keyboard, whereas the total number of integers is given as a command line argument
8. Write a program that show working of different functions of String and StringBuffer classes like setCharAt(), setLength(), append(), insert(), concat() and equals().
9. Write a program to create a —distance class with methods where distance is computed in terms of feet and inches, how to create objects of a class and to see the use of this pointer
10. Modify the —distance class by creating constructor for assigning values (feet and inches) to the distance object. Create another object and assign second object as reference variable to another object reference variable. Further create a third object which is a clone of the first object.
11. Write a program to show that during function overloading, if no matching argument is found, then java will apply automatic type conversions (from lower to higher data type)
12. Write a program to show the difference between public and private access specifiers. The program should also show that primitive data types are passed by value and objects are passed by reference and to learn use of final keyword
13. Write a program to show the use of static functions and to pass variable length arguments in a function.
14. Write a program to demonstrate the concept of boxing and unboxing.
15. Create a multi-file program where in one file a string message is taken as input from the user

and the function to display the message on the screen is given in another file (make use of Scanner package in this program).

16. Write a program to create a multilevel package and also creates a reusable class to generate Fibonacci series, where the function to generate fibonacci series is given in a different file belonging to the same package.
 17. Write a program that creates illustrates different levels of protection in classes/subclasses belonging to same package or different packages
 18. Write a program —DivideByZero that takes two numbers a and b as input, computes a/b, and invokes Arithmetic Exception to generate a message when the denominator is zero.
 19. Write a program to show the use of nested try statements that emphasizes the sequence of checking for catch handler statements.
 20. Write a program to create your own exception types to handle situation specific to your application (Hint: Define a subclass of Exception which itself is a subclass of Throwable).
 21. Write a program to demonstrate priorities among multiple threads.
 22. Write a program to demonstrate multithread communication by implementing synchronization among threads (Hint: you can implement a simple producer and consumer problem).
 23. Write a program to create URL object, create a URLConnection using the openConnection() method and then use it examine the different components of the URL and content.
 24. Write a program to implement a simple datagram client and server in which a message that is typed into the server window is sent to the client side where it is displayed.
 25. Write a program that creates a Banner and then creates a thread to scrolls the message in the banner from left to right across the applet's window.
 26. Write a program to get the URL/location of code (i.e. java code) and document(i.e. html file).
 27. Write a program to demonstrate different mouse handling events like mouseClicked(), mouseEntered(), mouseExited(), mousePressed, mouseReleased() and mouseDragged().
 28. Write a program to demonstrate different keyboard handling events.
 29. Write a program to generate a window without an applet window using main() function.
 30. Write a program to demonstrate the use of push buttons.
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COMPUTER SCIENCE (C-IV): Discrete Structures Theory: 60 Lectures

1.Introduction: (15 Lectures) Sets - finite and Infinite sets, uncountably Infinite Sets; functions, relations, Properties of Binary Relations, Closure, Partial Ordering Relations; counting - Pigeonhole Principle, Permutation and Combination; Mathematical Induction, Principle of Inclusion and Exclusion.

2. Growth of Functions:

(8 Lectures)

Asymptotic Notations, Summation formulas and properties, Bounding Summations, approximation by Integrals

3.Recurrences: (10 Lectures) Recurrence Relations, generating functions, Linear Recurrence Relations with constant coefficients and their solution, Substitution Method, Recurrence Trees, Master Theorem

4.Graph Theory (15 Lectures) Basic Terminology, Models and Types, multigraphs and weighted graphs, Graph Representaion, Graph Isomorphism, Connectivity, Euler and Hamiltonian Paths and Circuits, Planar Graphs, Graph Coloring, Trees, Basic Terminology and properties of Trees, Introduction to Spanning Trees

5.Prepositional Logic (12 Lectures)
Logical Connectives, Well-formed Formulas, Tautologies, Equivalences, Inference Theory

Recommended Books:

1. C.L. Liu , D.P. Mahopatra, Elements of Discrete mathematics, 2nd Edition , Tata McGraw Hill, 1985,
2. Kenneth Rosen, Discrete Mathematics and Its Applications, Sixth Edition ,McGraw Hill 2006
3. T.H. Coremen, C.E. Leiserson, R. L. Rivest, Introduction to algorithms, 3rd edition Prentice Hall on India, 2009
4. M. O. Albertson and J. P. Hutchinson, Discrete Mathematics with Algorithms , John wiley Publication, 1988
5. J. L. Hein, Discrete Structures, Logic, and Computability, 3rd Edition, Jones and Bartlett Publishers, 2009
6. D.J. Hunter, Essentials of Discrete Mathematics, Jones and Bartlett Publishers, 2008

COMPUTER SCIENCE LAB (C-IV): Discrete Structures Tutorial

Tutorial: 15 lectures

COMPUTER SCIENCE (C-V): Data Structures

Theory: 60 Lectures

- 1. Arrays** (5 Lectures)
Single and Multi-dimensional Arrays, Sparse Matrices (Array and Linked Representation)
- 2. Stacks** (5 Lectures)
Implementing single / multiple stack/s in an Array; Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another; Applications of stack; Limitations of Array representation of stack
- 3. Linked Lists** (10 Lectures)
Singly, Doubly and Circular Lists (Array and Linked representation); Normal and Circular representation of Stack in Lists; Self Organizing Lists; Skip Lists

- 4. Queues** (5 Lectures)
Array and Linked representation of Queue, De-queue, Priority Queues
- 5. Recursion** (5 lectures)
Developing Recursive Definition of Simple Problems and their implementation; Advantages and Limitations of Recursion; Understanding what goes behind Recursion (Internal Stack Implementation)
- 6. Trees** (20 Lectures)
Introduction to Tree as a data structure; Binary Trees (Insertion, Deletion , Recursive and Iterative Traversals on Binary Search Trees); Threaded Binary Trees (Insertion, Deletion, Traversals); Height-Balanced Trees (Various operations on AVL Trees).
- 7. Searching and Sorting** (5 Lectures)
Linear Search, Binary Search, Comparison of Linear and Binary Search, Selection Sort, Insertion Sort, Insertion Sort, Shell Sort, Comparison of Sorting Techniques
- 8. Hashing** (5 Lectures)
Introduction to Hashing, Deleting from Hash Table, Efficiency of Rehash Methods, Hash Table Reordering, Resolving collusion by Open Addressing, Coalesced Hashing, Separate Chaining, Dynamic and Extendible Hashing, Choosing a Hash Function, Perfect Hashing Function

Reference Books:

1. Adam Drozdek, "Data Structures and algorithm in C++", Third Edition, Cengage Learning, 2012.
 2. SartajSahni, Data Structures, "Algorithms and applications in C++", Second Edition, Universities Press, 2011.
 3. Aaron M. Tenenbaum, Moshe J. Augenstein, YedidyahLangsam, "Data Structures Using C and C++:", Second edition, PHI, 2009.
 4. Robert L. Kruse, "Data Structures and Program Design in C++", Pearson,1999.
 5. D.S Malik, Data Structure using C++,Second edition, Cengage Learning, 2010.
 6. Mark Allen Weiss, "Data Structures and Algorithms Analysis in Java", Pearson Education, 3rd edition, 2011
 7. Aaron M. Tenenbaum, Moshe J. Augenstein, YedidyahLangsam, "Data Structures Using Java, 2003.
 8. Robert Lafore, "Data Structures and Algorithms in Java, 2/E", Pearson/ Macmillan Computer Pub,2003
 9. John Hubbard, "Data Structures with JAVA", McGraw Hill Education (India) Private Limited; 2 edition, 2009
 10. Goodrich, M. and Tamassia, R. "Data Structures and Algorithms Analysis in Java", 4th Edition, Wiley,2013
 11. Herbert Schildt, "Java The Complete Reference (English) 9th Edition Paperback", Tata McGraw Hill, 2014.
 12. D. S. Malik, P.S. Nair, "Data Structures Using Java", Course Technology, 2003.
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COMPUTER SCIENCE LAB (C-V): Data Structures Lab**Practical: 60 Lectures**

1. Write a program to search an element from a list. Give user the option to perform Linear or Binary search. Use Template functions.
2. WAP using templates to sort a list of elements. Give user the option to perform sorting using Insertion sort, Bubble sort or Selection sort.
3. Implement Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list and concatenate two linked lists (include a function and also overload operator +).
4. Implement Doubly Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
5. Implement Circular Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
6. Perform Stack operations using Linked List implementation.
7. Perform Stack operations using Array implementation. Use Templates.
8. Perform Queues operations using Circular Array implementation. Use Templates.
9. Create and perform different operations on Double-ended Queues using Linked List implementation.
10. WAP to scan a polynomial using linked list and add two polynomial.
11. WAP to calculate factorial and to compute the factors of a given no. (i)using recursion, (ii) using iteration
12. (ii) WAP to display fibonacci series (i)using recursion, (ii) using iteration
13. WAP to calculate GCD of 2 number (i) with recursion (ii) without recursion
14. WAP to create a Binary Search Tree and include following operations in tree:
 - (a) Insertion (Recursive and Iterative Implementation)
 - (b) Deletion by copying
 - (c) Deletion by Merging
 - (d) Search a no. in BST
 - (e) Display its preorder, postorder and inorder traversals Recursively
 - (f) Display its preorder, postorder and inorder traversals Iteratively
 - (g) Display its level-by-level traversals
 - (h) Count the non-leaf nodes and leaf nodes
 - (i) Display height of tree
 - (j) Create a mirror image of tree
 - (k) Check whether two BSTs are equal or not
15. WAP to convert the Sparse Matrix into non-zero form and vice-versa.
16. WAP to reverse the order of the elements in the stack using additional stack.
17. WAP to reverse the order of the elements in the stack using additional Queue.
18. WAP to implement Diagonal Matrix using one-dimensional array.
19. WAP to implement Lower Triangular Matrix using one-dimensional array.
20. WAP to implement Upper Triangular Matrix using one-dimensional array.
21. WAP to implement Symmetric Matrix using one-dimensional array.
22. WAP to create a Threaded Binary Tree as per inorder traversal, and implement operations like finding the successor / predecessor of an element, insert an element, inorder traversal.
23. WAP to implement various operations on AVL Tree.

COMPUTER SCIENCE (C-VI): Operating Systems²³

Theory: 60 Lectures

1.Introduction (10 Lectures)

Basic OS functions, resource abstraction, types of operating systems–multiprogramming systems, batch systems , time sharing systems; operating systems for personal computers & workstations, process control & real time systems.

2. Operating System Organization (6 Lectures)

Processor and user modes, kernels, system calls and system programs.

3.Process Management (20Lectures)

System view of the process and resources, process abstraction, process hierarchy, threads, threading issues, thread libraries; Process Scheduling, non-pre-emptive and pre-emptive scheduling algorithms; concurrent and processes, critical section, semaphores, methods for inter- process communication; deadlocks.

4. Memory Management (10 Lectures)

Physical and virtual address space; memory allocation strategies –fixed and variable partitions, paging, segmentation, virtual memory

5. File and I/O Management (10 Lectures)

Directory structure, file operations, file allocation methods, device management.

6. Protection and Security (4 Lectures)

Policy mechanism, Authentication, Internal access Authorization.

Recommended Books:

1. A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8th Edition, John Wiley Publications 2008.
2. A.S. Tanenbaum, Modern Operating Systems, 3rd Edition, Pearson Education 2007.
3. G. Nutt, Operating Systems: A Modern Perspective, 2nd Edition Pearson Education 1997.
4. W. Stallings, Operating Systems, Internals & Design Principles , 5th Edition, Prentice Hall of India. 2008.
5. M. Milenkovic, Operating Systems- Concepts and design, Tata McGraw Hill 1992.

COMPUTER SCIENCE LAB (C-VI): Operating Systems Lab

Practical: 60 Lectures

C/ C++ programs

1. WRITE A PROGRAM (using *fork()* and/or *exec()* commands) where parent and child execute:
 - a) same program, same code.
 - b) same program, different code.
-
- c) before terminating, the parent waits for the child to finish its task.

2. WRITE A PROGRAM to report behaviour of Linux kernel including kernel version, CPU type and model. (CPU information)
 3. WRITE A PROGRAM to report behaviour of Linux kernel including information on configured memory, amount of free and used memory. (memory information)
 4. WRITE A PROGRAM to print file details including owner access permissions, file access time, where file name is given as argument.
 5. WRITE A PROGRAM to copy files using system calls.
 6. Write program to implement FCFS scheduling algorithm.
 7. Write program to implement Round Robin scheduling algorithm.
 8. Write program to implement SJF scheduling algorithm.
 9. Write program to implement non-preemptive priority based scheduling algorithm.
 10. Write program to implement preemptive priority based scheduling algorithm.
 11. Write program to implement SRJF scheduling algorithm.
 12. Write program to calculate sum of n numbers using *thread* library.
 13. Write a program to implement first-fit, best-fit and worst-fit allocation strategies.
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COMPUTER SCIENCE (C-VII): Computer Networks Theory: 60 Lectures

1. Introduction to Computer Networks (8 Lectures) Network definition; network topologies; network classifications; network protocol; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite.

2. Data Communication Fundamentals and Techniques (10 Lectures)
Analog and digital signal; data-rate limits; digital to digital line encoding schemes; pulse code modulation; parallel and serial transmission; digital to analog modulation-; multiplexing techniques- FDM, TDM; transmission media.

3. Networks Switching Techniques and Access mechanisms (10 Lectures)
Circuit switching; packet switching- connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer.

4. Data Link Layer Functions and Protocol (10 Lectures)
Error detection and error correction techniques; data-link control- framing and flow control; error recovery protocols- stop and wait ARQ, go-back-n ARQ; Point to Point Protocol on Internet.

5. Multiple Access Protocol and Networks (5 Lectures)
CSMA/CD protocols; Ethernet LANS; connecting LAN and back-bone networks- repeaters, hubs, switches, bridges, router and gateways;

6. Networks Layer Functions and Protocols (6 Lectures) Routing; routing algorithms; network layer protocol of Internet- IP protocol, Internet control protocols.

7. Transport Layer Functions and Protocols (6 Lectures) Transport services- error and flow control, Connection establishment and release- three way handshake;

8. Overview of Application layer protocol (5 Lectures)
Overview of DNS protocol; overview of WWW & HTTP protocol.

Reference Books

1. B. A. Forouzan: Data Communications and Networking, Fourth edition, THM ,2007.
2. A. S. Tanenbaum: Computer Networks, Fourth edition, PHI , 2002

COMPUTER SCIENCE LAB (C-VII): Computer Networks Lab**Practical: 60 Lectures**

1. Simulate Cyclic Redundancy Check (CRC) error detection algorithm for noisy channel.
2. Simulate and implement stop and wait protocol for noisy channel.
3. Simulate and implement go back n sliding window protocol.
4. Simulate and implement selective repeat sliding window protocol.
5. Simulate and implement distance vector routing algorithm
6. Simulate and implement Dijkstra algorithm for shortest path routing.

COMPUTER SCIENCE (C-VIII): Design and Analysis of Algorithms**Theory: 60 Lectures****1.Introduction** (5 Lectures)

Basic Design and Analysis techniques of Algorithms, Correctness of Algorithm.

2.Algorithm Design Techniques (8 Lectures)

Iterative techniques, Divide and Conquer, Dynamic Programming, Greedy Algorithms.

3.Sorting and Searching Techniques (20 Lectures)

Elementary sorting techniques–Bubble Sort, Insertion Sort, Merge Sort, Advanced Sorting techniques - Heap Sort, Quick Sort, Sorting in Linear Time - Bucket Sort, Radix Sort and Count Sort, Searching Techniques, Medians & Order Statistics, complexity analysis;

4.Lower Bounding Techniques (5 Lectures)

Decision Trees

5.Balanced Trees (7 Lectures)

Red-Black Trees

6.Advanced Analysis Technique (5 Lectures)

Amortized analysis

7.Graphs (5 Lectures)

Graph Algorithms–Breadth First Search, Depth First Search and its Applications, Minimum Spanning Trees.

8.String Processing (5 Lectures)

String Matching, KMP Technique

Recommended Books:

1. T.H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein Introduction to Algorithms, PHI, 3rd Edition 2009
2. Sarabasse & A.V. Gelder Computer Algorithm – Introduction to Design and Analysis, Publisher – Pearson 3rd Edition 1999.

COMPUTER SCIENCE LAB (C-VIII): Design and Analysis of Algorithms Lab

Practical: 60 Lectures

1.
 - i. Implement Insertion Sort (The program should report the number of comparisons)
 - ii. Implement Merge Sort(The program should report the number of comparisons)
2. Implement Heap Sort(The program should report the number of comparisons)
3. Implement Randomized Quick sort (The program should report the number of comparisons)
4. Implement Radix Sort
5. Create a Red-Black Tree and perform following operations on it:
 - i. Insert a node
 - ii. Delete a node
 - iii. Search for a number & also report the color of the node containing this number.
6. Write a program to determine the LCS of two given sequences
7. Implement Breadth-First Search in a graph
8. Implement Depth-First Search in a graph
9. Write a program to determine the minimum spanning tree of a graph

For the algorithms at S.No 1 to 3 test run the algorithm on 100 different inputs of sizes varying from 30 to 1000. Count the number of comparisons and draw the graph. Compare it with a graph of $n \log n$.

COMPUTER SCIENCE (C-IX): Software Engineering Theory: 60 Lectures

1. Introduction

(8 Lectures)

The Evolving Role of Software, Software Characteristics, Changing Nature of Software, Software Engineering as a Layered Technology, Software Process Framework, Framework and Umbrella Activities, Process Models, Capability Maturity Model Integration (CMMI).

2. Requirement Analysis

(10 Lectures)

Software Requirement Analysis, Initiating Requirement Engineering Process, Requirement Analysis and Modeling Techniques, Flow Oriented Modeling, Need for SRS, Characteristics and Components of SRS.

3. Software Project Management

(8 Lectures)

Estimation in Project Planning Process, Project Scheduling.

4. Risk Management

(8 Lectures)

Software Risks, Risk Identification, Risk Projection and Risk Refinement, RMMM Plan.

5. Quality Management

(8 Lectures)

Quality Concepts, Software Quality Assurance, Software Reviews, Metrics for Process and Projects.

6. Design Engineering

(10 Lectures)

Design Concepts, Architectural Design Elements, Software Architecture, Data Design at the Architectural Level and Component Level, Mapping of Data Flow into Software Architecture, Modeling Component Level Design.

7. Testing Strategies & Tactics

(8 Lectures)

Software Testing Fundamentals, Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System testing, Black-Box Testing, White-Box Testing and their type, Basis Path Testing.

Recommended Books:

1. R.S. Pressman, Software Engineering: A Practitioner's Approach (7th Edition), McGraw-Hill, 2009.
2. P. Jalote, An Integrated Approach to Software Engineering (2nd Edition), Narosa Publishing House, 2003.

3. K.K. Aggarwal and Y. Singh, Software Engineering (2nd Edition), New Age International Publishers, 2008.
4. I. Sommerville, Software Engineering (8th edition), Addison Wesley, 2006.
5. D. Bell, Software Engineering for Students (4th Edition), Addison-Wesley, 2005.
6. R. Mall, Fundamentals of Software Engineering (2nd Edition), Prentice-Hall of India, 2004.

COMPUTER SCIENCE LAB (C-IX): Software Engineering Lab
Practical: 60 Lectures

S. No	Practical Title						
1.	<ul style="list-style-type: none"> • Problem Statement, • Process Model 						
2.	Requirement Analysis: <ul style="list-style-type: none"> • Creating a Data Flow • Data Dictionary, Use Cases 						
3.	Project Management: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td> <ul style="list-style-type: none"> • Computing FP • Effort • Schedule, Risk Table, Timeline chart </td> </tr> <tr> <td>4.</td> <td> Design Engineering: <ul style="list-style-type: none"> • Architectural Design • Data Design, Component Level Design </td> </tr> <tr> <td>5.</td> <td> Testing: <ul style="list-style-type: none"> • Basis Path Testing </td> </tr> </table>		<ul style="list-style-type: none"> • Computing FP • Effort • Schedule, Risk Table, Timeline chart 	4.	Design Engineering: <ul style="list-style-type: none"> • Architectural Design • Data Design, Component Level Design 	5.	Testing: <ul style="list-style-type: none"> • Basis Path Testing
	<ul style="list-style-type: none"> • Computing FP • Effort • Schedule, Risk Table, Timeline chart 						
4.	Design Engineering: <ul style="list-style-type: none"> • Architectural Design • Data Design, Component Level Design 						
5.	Testing: <ul style="list-style-type: none"> • Basis Path Testing 						

Sample Projects:

1. **Criminal Record Management:** Implement a criminal record management system for jailers, police officers and CBI officers
2. **DTC Route Information:** Online information about the bus routes and their frequency and fares
3. **Car Pooling:** To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
4. Patient Appointment and Prescription Management System
5. Organized Retail Shopping Management Software
6. Online Hotel Reservation Service System
7. Examination and Result computation system
8. Automatic Internal Assessment System
9. Parking Allocation System
10. Wholesale Management System

COMPUTER SCIENCE (C-X): Database Management Systems Theory: 60

Lectures

1. Introduction (6 Lectures)
 Characteristics of database approach, data models, database system architecture and data independence.

2. Entity Relationship(ER) Modeling (8 Lectures)

Entity types, relationships, constraints.

3. Relation data model (20 Lectures)

Relational model concepts, relational constraints, relational algebra, SQLqueries

4. Database design (15 Lectures)

Mapping ER/EER model to relational database, functional dependencies, Lossless decomposition, Normalforms (upto BCNF).

5. Transaction Processing (3 Lectures)

ACID properties, concurrency control

6. File Structure and Indexing (8 Lectures)

Operations on files, File of Unordered and ordered records, overview of File organizations, Indexing structures for files (Primary index, secondary index, clustering index), Multilevel indexing using B and B trees.

Books Recommended:

1. R. Elmasri, S.B. Navathe, Fundamentals of Database Systems 6th Edition, Pearson Education, 2010.
2. R. Ramakrishanan, J. Gehrke, Database Management Systems 3rd Edition, McGraw-Hill, 2002.

3. A. Silberschatz, H.F. Korth, S. Sudarshan, Database System Concepts 6th Edition, McGraw Hill, 2010.
 4. R. Elmasri, S.B. Navathe Database Systems Models, Languages, Design and application Programming, 6th Edition, Pearson Education, 2013.
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COMPUTER SCIENCE LAB (C-X): Database Management Systems**Lab Practical: 60 Lectures**

Create and use the following database schema to answer the given queries.

EMPLOYEE Schema

Field	Type	NULL KEY		DEFAULT
Eno	Char(3)	NO	PRI	NIL
Ename	Varchar(50)	NO		NIL
Job_type	Varchar(50)	NO		NIL
Manager	Char(3)	Yes	FK	NIL
Hire_date	Date	NO		NIL
Dno	Integer	YES	FK	NIL
Commission	Decimal(10,2)	YES		NIL
Salary	Decimal(7,2)	NO		NIL

DEPARTMENT Schema

Field	Type	NULL KEY		DEFAULT
Dno	Integer	No	PRI	NULL
Dname	Varchar(50)	Yes		NULL
Location	Varchar(50)	Yes		New Delhi

Query List

1. Query to display Employee Name, Job, Hire Date, Employee Number; for each employee with the Employee Number appearing first.
2. Query to display unique Jobs from the Employee Table.
3. Query to display the Employee Name concatenated by a Job separated by a comma.
4. Query to display all the data from the Employee Table. Separate each Column by a comma and name the said column as THE_OUTPUT.
5. Query to display the Employee Name and Salary of all the employees earning more than \$2850.
6. Query to display Employee Name and Department Number for the Employee No= 7900.
7. Query to display Employee Name and Salary for all employees whose salary is not in the range of \$1500 and \$2850.
8. Query to display Employee Name and Department No. of all the employees in Dept 10 and Dept 30 in the alphabetical order by name.
9. Query to display Name and Hire Date of every Employee who was hired in 1981.

10. Query to display Name and Job of all employees who don't have a current Manager.
11. Query to display the Name, Salary and Commission for all the employees who earn commission.
12. Sort the data in descending order of Salary and Commission.
13. Query to display Name of all the employees where the third letter of their name is `_A`.
14. Query to display Name of all employees either have two `_R`'s or have two `_A`'s in their name and are either in Dept No = 30 or their Manger's Employee No = 7788.
15. Query to display Name, Salary and Commission for all employees whose Commission Amount is 14 greater than their Salary increased by 5%.
16. Query to display the Current Date.
17. Query to display Name, Hire Date and Salary Review Date which is the 1st Monday after six months of employment.
18. Query to display Name and calculate the number of months between today and the date each employee was hired.
19. Query to display the following for each employee `<E-Name>` earns `< Salary>` monthly but wants `< 3 * Current Salary >`. Label the Column as Dream Salary.
20. Query to display Name with the 1st letter capitalized and all other letter lower case and length of their name of all the employees whose name starts with `_J`, `'A` and `_M`.
21. Query to display Name, Hire Date and Day of the week on which the employee started.
22. Query to display Name, Department Name and Department No for all the employees.
23. Query to display Unique Listing of all Jobs that are in Department # 30.
24. Query to display Name, Dept Name of all employees who have an `_A` in their name.
25. Query to display Name, Job, Department No. And Department Name for all the employees working at the Dallas location.
26. Query to display Name and Employee no. Along with their Manger's Name and the Manager's employee no; along with the Employees' Name who do not have a Manager.
27. Query to display Name, Dept No. And Salary of any employee whose department No. and salary matches both the department no. And the salary of any employee who earns a commission.

28. Query to display Name and Salaries represented by asterisks, where each asterisk (*) signifies \$100.
29. Query to display the Highest, Lowest, Sum and Average Salaries of all the employees
30. Query to display the number of employees performing the same Job type functions.
31. Query to display the no. of managers without listing their names.
32. Query to display the Department Name, Location Name, No. of Employees and the average salary for all employees in that department.
33. Query to display Name and Hire Date for all employees in the same dept. as Blake.
34. Query to display the Employee No. And Name for all employees who earn more than the average salary.
35. Query to display Employee Number and Name for all employees who work in a department with any employee whose name contains a `_T`.
36. Query to display the names and salaries of all employees who report to King.
37. Query to display the department no, name and job for all employees in the Sales department.

COMPUTER SCIENCE (C-XI): Internet Technologies Theory: 60 Lectures

Java (5 lectures)

Use of Objects, Array and ArrayList class

JavaScript (15 lectures)

Data types, operators, functions, control structures, events and event handling.

JDBC (10 lectures)

JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects.

JSP (20 lectures)

Introduction to JavaServer Pages, HTTP and Servlet Basics, The Problem with Servlets, The Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values, Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access.

Java Beans (10 lectures)

Java Beans Fundamentals, JAR files, Introspection, Developing a simple Bean, Connecting to DB

Recommended Books:

1. Ivan Bayross, Web Enabled Commercial Application Development Using Html, Dhtml, javascript, Perl Cgi , BPB Publications, 2009.

2. Cay Horstmann, BIG Java, Wiley Publication , 3rd Edition., 2009
3. Herbert Schildt , Java 7, The Complete Reference, , 8th Edition, 2009.
4. Jim Keogh ,The Complete Reference J2EE, TMH, , 2002.
5. O'Reilly , Java Server Pages, Hans Bergsten, Third Edition, 2003.

COMPUTER SCIENCE LAB (C-XI): Internet Technologies Lab

Practical: 60 Lectures

Create event driven program for following:

1. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
5. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

COMPUTER SCIENCE (C-XII): Theory of Computation

Theory: 60 Lectures

1. Languages (8 Lectures)

Alphabets, string, language, Basic Operations on language, Concatenation, KleeneStar

2. Finite Automata and Regular Languages (20 Lectures)

Regular Expressions, Transition Graphs, Deterministics and non-deterministic finite automata, NFA to DFA Conversion, Regular languages and their relationship with finite automata, Pumping lemma and closure properties of regular languages.

3. Context free languages (17 Lectures)

Context free grammars, parse trees, ambiguities in grammars and languages, Pushdown automata (Deterministic and Non-deterministic), Pumping Lemma, Properties of context free languages, normal forms.

4. Turing Macines and Models of Computations (15 Lectures)

RAM, Turing Machine as a model of computation, Universal Turing Machine, Language acceptability, decidability, halting problem, Recursively enumerable and recursive languages, unsolvability problems.

Recommended Books:

1. Daniel I.A.Cohen, Introduction to computer theory, John Wiley,1996
2. Lewis & Papadimitriou, Elements of the theory of computation , PHI 1997.
3. Hoperoft, Aho, Ullman, Introduction to Automata theory, Language & Computation –3rd Edition, Pearson Education. 2006.
4. P. Linz, An Introduction to Formal Language and Automata 4th edition Publication Jones Bartlett, 2006.

COMPUTER SCIENCE (C-XIII): Artificial Intelligence**Theory: 60 Lectures****1. Introduction** (06 Lectures)

Introduction to Artificial Intelligence, Background and Applications, Turing Test and Rational Agent approaches to AI, Introduction to Intelligent Agents, their structure, behavior and environment.

2. Problem Solving and Searching Techniques (20 Lectures)

Problem Characteristics, Production Systems, Control Strategies, Breadth First Search, Depth First Search, Hill climbing and its Variations, Heuristics Search Techniques: Best First Search, A* algorithm, Constraint Satisfaction Problem, Means-End Analysis, Introduction to Game Playing, Min-Max and Alpha-Beta pruning algorithms.

3. Knowledge Representation (20 Lectures)

Introduction to First Order Predicate Logic, Resolution Principle, Unification, Semantic Nets, Conceptual Dependencies, Frames, and Scripts, Production Rules, Conceptual Graphs. Programming in Logic (PROLOG)

4. Dealing with Uncertainty and Inconsistencies (08 Lectures)

Truth Maintenance System, Default Reasoning, Probabilistic Reasoning, Bayesian Probabilistic Inference, Possible World Representations.

5. Understanding Natural Languages (06 Lectures)

Parsing Techniques, Context-Free and Transformational Grammars, Recursive and Augmented Transition Nets.

BOOKS RECOMMENDED:

1. DAN.W. Patterson, Introduction to A.I and Expert Systems – PHI, 2007.
2. Russell & Norvig, Artificial Intelligence-A Modern Approach, LPE, Pearson Prentice Hall, 2nd edition, 2005.
3. Rich & Knight, Artificial Intelligence – Tata McGraw Hill, 2nd edition, 1991.
4. W.F. Clocksin and Mellish, Programming in PROLOG, Narosa Publishing House, 3rd edition, 2001.
5. Ivan Bratko, Prolog Programming for Artificial Intelligence, Addison-Wesley, Pearson Education, 3rd edition, 2000.

COMPUTER SCIENCE LAB (C-XIII): Artificial Intelligence Lab**Practical: 60 Lectures**

1. Write a prolog program to calculate the sum of two numbers.
 2. Write a prolog program to find the maximum of two numbers.
 3. Write a prolog program to calculate the factorial of a given number.
 4. Write a prolog program to calculate the nth Fibonacci number.
 5. Write a prolog program, insert_nth(item, n, into_list, result) that asserts that result is the list into_list with item inserted as the n'th element into every list at all levels.
 6. Write a Prolog program to remove the Nth item from a list.
 7. Write a Prolog program, remove_nth(Before, After) that asserts the After list is the Before list with the removal of every n'th item from every list at all levels.
 8. Write a Prolog program to implement append for two lists.
 9. Write a Prolog program to implement palindrome (List).
 10. Write a Prolog program to implement max(X,Y,Max) so that Max is the greater of two numbers X and Y.
 11. Write a Prolog program to implement maxlist(List,Max) so that Max is the greatest number in the list of numbers List.
 12. Write a Prolog program to implement sumlist(List,Sum) so that Sum is the sum of a given list of numbers List.
 13. Write a Prolog program to implement two predicates evenlength(List) and oddlength(List) so that they are true if their argument is a list of even or odd length respectively.
 14. Write a Prolog program to implement reverse(List,ReversedList) that reverses lists.
 15. Write a Prolog program to implement maxlist(List,Max) so that Max is the greatest number in the list of numbers List using cut predicate.
 16. Write a Prolog program to implement GCD of two numbers.
 17. Write a prolog program that implements Semantic Networks/Frame Structures.
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COMPUTER SCIENCE LAB (C-XIV): Computer Graphics

Theory: 60 Lectures

1. Introduction (5 Lectures)

Basic elements of Computer graphics, Applications of Computer Graphics.

2. Graphics Hardware (8 Lectures)

Architecture of Raster and Random scan display devices, input/output devices.

3. Fundamental Techniques in Graphics (22 Lectures)

Raster scan line, circle and ellipse drawing, thick primitives, Polygon filling, line and polygon clipping algorithms, 2D and 3D Geometric Transformations, 2D and 3D Viewing Transformations (Projections- Parallel and Perspective), Vanishing points.

4. Geometric Modeling (10 Lectures)

Representing curves & Surfaces.

5. Visible Surface determination (8 Lectures)

Hidden surface elimination.

6. Surface rendering (7 Lectures)

Illumination and shading models. Basic color models and Computer Animation.

Books Recommended:

1. J.D.Foley, A.Van Dam, Feiner, Hughes Computer Graphics Principles & Practice 2nd edition Publication Addison Wesley 1990.
2. D.Hearn, Baker: Computer Graphics, Prentice Hall of India 2008.
3. D.F.Rogers Procedural Elements for Computer Graphics, McGraw Hill 1997.
4. D.F.Rogers, Adams Mathematical Elements for Computer Graphics, McGraw Hill 2nd edition 1989.

COMPUTER SCIENCE LAB (C-XIV): Computer Graphics Lab

Practical: 60 Lectures

1. Write a program to implement Bresenham's line drawing algorithm.
2. Write a program to implement mid-point circle drawing algorithm.
3. Write a program to clip a line using Cohen and Sutherland line clipping algorithm.

4. Write a program to clip a polygon using Sutherland Hodgeman algorithm.
5. Write a program to apply various 2D transformations on a 2D object (use homogenous coordinates).
6. Write a program to apply various 3D transformations on a 3D object and then apply parallel and perspective projection on it.
7. Write a program to draw Hermite/Bezier curve.

Discipline Specific Elective Papers COMPUTER SCIENCE: (Credit: 06 each) (4 papers to be selected) – DSE 1 - 4

I. Information Security

Theory: 60 Lectures

1. Introduction

Security, Attacks, Computer Criminals, Security Services, Security Mechanisms.

2. Cryptography

Substitution ciphers, Transpositions Cipher, Confusion, diffusion, Symmetric, Asymmetric Encryption. DES Modes of DES, Uses of Encryption, Hash function, key exchange, Digital Signatures, Digital Certificates.

3. Program Security

Secure programs, Non malicious Program errors, Malicious codes virus, Trap doors, Salami attacks, Covert channels, Control against program

4. Threats.

Protection in OS: Memory and Address Protection, Access control, File Protection, User Authentication.

5. Database Security

Requirements, Reliability, Integrity, Sensitive data, Inference, Multilevel Security.

6. Security in Networks

Threats in Networks, Security Controls, firewalls, Intrusion detection systems, Secure e-mails

7. Administrating Security

Security Planning, Risk Analysis, Organisational Security Policy, Physical Security. Ethical issues in Security: Protecting Programs and data. Information and law.

Recommended Books:

1. C. P. Pfleeger, S. L. Pfleeger; Security in Computing, Prentice Hall of India, 2006
2. W. Stallings; Network Security Essentials: Applications and Standards, 4/E, 2010

Information Security Lab

Practical: 60 lectures

1. Demonstrate the use of Network tools: ping, ipconfig, ifconfig, tracert, arp, netstat, whois
2. Use of Password cracking tools : John the Ripper, Ophcrack. Verify the strength of passwords using these tools.

3. Perform encryption and decryption of Caesar cipher. Write a script for performing these operations.
4. Perform encryption and decryption of a Rail fence cipher. Write a script for performing these operations.
5. Use nmap/zenmap to analyse a remote machine.
6. Use Burp proxy to capture and modify the message.
7. Demonstrate sending of a protected word document.
8. Demonstrate sending of a digitally signed document.
9. Demonstrate sending of a protected worksheet.
10. Demonstrate use of steganography tools.
11. Demonstrate use of gpg utility for signing and encrypting purposes.

II. Network Programming

Theory: 60 Lectures

Transport Layer Protocols: TCP, UDP, SCTP protocol. Socket Programming: Socket Introduction; TCP Sockets; TCP Client/Server Example ; signal handling; I/O multiplexing using sockets; Socket Options; UDP Sockets; UDP client server example; Address lookup using sockets. Network Applications: Remote logging; Email; WWW and HTTP. LAN administration: Linux and TCP/IP networking; Network Management and Debugging.

Recommended Books:

1. W. Richard Stevens, Bill Fenner, Andrew M. Rudoff, Unix Network Programming, The sockets Networking API, Vol. 1, 3rd Edition, PHI,2003
2. B. A. Forouzan: Data Communications and Networking, Fourth edition, THM Publishing Company Ltd.,2003
3. Nemeth Synder & Hein, Linux Administration Handbook, Pearson Education, 2nd Edition,2010
4. R. Stevens, Unix Network Programming, PHI 2nd Edition,1990

Network Programming Lab

Practical: 60 Lectures

Practical exercises based on concepts listed in theory.

III. Microprocessor

Theory: 60 Lectures

Microprocessor architecture: Internal architecture, system bus architecture, memory and I/O interfaces.

Microprocessor programming: Register Organization, instruction formats, assembly language programming.

Interfacing: Memory address decoding, cache memory and cache controllers, I/O interface, keyboard, display, timer, interrupt controller, DMA controller, video controllers, communication interfaces.

Recommended Books:

1. Barry B. Brey : The Intel Microprocessors : Architecture, Programming and Interfacing. Pearson Education, Sixth Edition, 2009.
2. Walter A Triebel, Avtar Singh; The 8088 and 8086 Microprocessors Programming, Interfacing, Software, Hardware, and Applications. PHI, Fourth Edition 2005.

Microprocessor Lab

Practical: 60 Lectures

ASSEMBLY LANGUAGE PROGRAMMING

1. Write a program for 32-bit binary division and multiplication
2. Write a program for 32-bit BCD addition and subtraction
3. Write a program for Linear search and binary search.
4. Write a program to add and subtract two arrays
5. Write a program for binary to ascii conversion
6. Write a program for ascii to binary conversion

IV. Computational Linguistics

Theory: 60 Lectures

Introduction Computers in linguistics and Natural Language Processing The nature and use of text corpora. Introduction to python programming and NLTK, Regular expressions Pattern matching Corpus search and counting

Regular languages Finite-state automata Operations and closure properties Pumping Lemma, Finite-state linguistics Transducers Morphological analysis N-grams Language modeling Smoothing Evaluation

Part-of-Speech Tagging, Word classes and tagsets Rule-based and stochastic POS tagging Hidden Markov Models Evaluation Word meaning Semantic ambiguity Semantic relations Semantic roles

Computational lexical semantics, (Un)supervised word sense disambiguation Classifiers Vector-space semantics

References:

1. Jurafsky, D. and J. H. Martin, Speech and language processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition (2nd Edition). Prentice-Hall, 2008.
2. Charniak, E.: Statistical Language Learning. The MIT Press. 1996.
3. J. Allen: Natural Language Understanding. Benjamin/Cummins. 1995.

Computational Linguistics Lab

Practical: 60 Lectures

Practical exercises based on concepts listed in theory.

V. Digital Image Processing

Theory: 60 Lectures

1. Introduction (6 Lectures)

Light, Brightness adaption and discrimination, Pixels, coordinate conventions, Imaging Geometry, Perspective Projection, Spatial Domain Filtering, sampling and quantization.

2. Spatial Domain Filtering (7 Lectures)

Intensity transformations, contrast stretching, histogram equalization, Correlation and convolution, Smoothing filters, sharpening filters, gradient and Laplacian.

3. Filtering in the Frequency domain (8 Lectures)

Hotelling Transform, Fourier Transforms and properties, FFT (Decimation in Frequency and Decimation in Time Techniques), Convolution, Correlation, 2-D sampling, Discrete Cosine Transform, Frequency domain filtering.

4. Image Restoration (8 Lectures)

Basic Framework, Interactive Restoration, Image deformation and geometric transformations, image morphing, Restoration techniques, Noise characterization, Noise restoration filters, Adaptive filters, Linear, Position invariant degradations, Estimation of Degradation functions, Restoration from projections.

5. Image Compression (10 Lectures)

Encoder-Decoder model, Types of redundancies, Lossy and Lossless compression, Entropy of an information source, Shannon's 1st Theorem, Huffman Coding, Arithmetic Coding, Golomb Coding, LZW coding, Transform Coding, Sub-image size selection, blocking artifacts, DCT implementation using FFT, Run length coding, FAX compression (CCITT Group-3 and Group-4), Symbol-based coding, JBIG-2, Bit-plane encoding, Bit-allocation, Zonal Coding, Threshold Coding, JPEG, Lossless predictive coding, Lossy predictive coding, Motion Compensation

6. Wavelet based Image Compression (5 Lectures)

Expansion of functions, Multi-resolution analysis, Scaling functions, MRA refinement equation, Wavelet series expansion, Discrete Wavelet Transform (DWT), Continuous Wavelet Transform, Fast Wavelet Transform, 2-D wavelet Transform, JPEG-2000 encoding, Digital Image Watermarking.

7. Morphological Image Processing (7 Lectures)

Basics, SE, Erosion, Dilation, Opening, Closing, Hit-or-Miss Transform, Boundary Detection, Hole filling, Connected components, convex hull, thinning, thickening, skeletons, pruning, Geodesic Dilation, Erosion, Reconstruction by dilation and erosion.

8. Image Segmentation**(9 Lectures)**

Boundary detection based techniques, Point, line detection, Edge detection, Edge linking, local processing, regional processing, Hough transform, Thresholding, Iterative thresholding, Otsu's method, Moving averages, Multivariable thresholding, Region-based segmentation, Watershed algorithm, Use of motion in segmentation

Reference Books

1. R C Gonzalez , R E Woods, Digital Image Processing, 3rd Edition, Pearson Education.2008.
2. A K Jain, Fundamentals of Digital image Processing, Prentice Hall of India.1989.
3. K R Castleman, Digital Image Processing, Pearson Education.1996
4. Schalkoff, Digital Image Processing and Computer Vision, John Wiley and Sons.1989.
5. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins,' Digital Image Processing using MATLAB', Pearson Education, Inc., 2004.

Digital Image Processing Lab**Practical: 60 Lectures**

1. Write program to read and display digital image using MATLAB or SCILAB
 - a. Become familiar with SCILAB/MATLAB Basic commands
 - b. Read and display image in SCILAB/MATLAB
 - c. Resize given image
 - d. Convert given color image into gray-scale image
 - e. Convert given color/gray-scale image into black & white image
 - f. Draw image profile
 - g. Separate color image in three R G & B planes
 - h. Create color image using R, G and B three separate planes
 - i. Flow control and LOOP in SCILAB
 - j. Write given 2-D data in image file
2. To write and execute image processing programs using point processing method
 - a. Obtain Negative image
 - b. Obtain Flip image
 - c. Thresholding
 - d. Contrast stretching
3. To write and execute programs for image arithmetic operations
 - a. Addition of two images
 - b. Subtract one image from other image
 - c. Calculate mean value of image
 - d. Different Brightness by changing mean value
4. To write and execute programs for image logical operations
 - a. AND operation between two images
 - b. OR operation between two images
 - c. Calculate intersection of two images
 - d. Water Marking using EX-OR operation
 - e. NOT operation (Negative image)
5. To write a program for histogram calculation and equalization using
 - a. Standard MATLAB function
 - b. Program without using standard MATLAB functions
 - c. C Program

6. To write and execute program for geometric transformation of image
 - a. Translation
 - b. Scaling
 - c. Rotation
 - d. Shrinking
 - e. Zooming
7. To understand various image noise models and to write programs for
 - a. image restoration
 - b. Remove Salt and Pepper Noise
 - c. Minimize Gaussian noise
 - d. Median filter and Weiner filter
8. Write and execute programs to remove noise using spatial filters
 - a. Understand 1-D and 2-D convolution process
 - b. Use 3x3 Mask for low pass filter and high pass filter
9. Write and execute programs for image frequency domain filtering
 - a. Apply FFT on given image
 - b. Perform low pass and high pass filtering in frequency domain
 - c. Apply IFFT to reconstruct image
10. Write a program in C and MATLAB/SCILAB for edge detection using different edge detection mask
11. Write and execute program for image morphological operations erosion and dilation.
12. To write and execute program for wavelet transform on given image and perform inverse wavelet transform to reconstruct image.

VI. Machine Learning

Theory: 60 Lectures

Introduction: Concept of Machine Learning, Applications of Machine Learning, Key elements of Machine Learning, Supervised vs. Unsupervised Learning, Statistical Learning: Bayesian Method, The Naive Bayes Classifier

Softwares for Machine Learning and Linear Algebra Overview : Plotting of Data, Vectorization, Matrices and Vectors: Addition, Multiplication, Transpose and Inverse using available tool such as MATLAB.

Linear Regression: Prediction using Linear Regression, Gradient Descent, Linear Regression with one variable, Linear Regression with multiple variables, Polynomial Regression, Feature Scaling/Selection.

Logistic Regression: Classification using Logistic Regression, Logistic Regression vs. Linear Regression, Logistic Regression with one variable and with multiple variables.

Regularization: Regularization and its utility: The problem of Overfitting, Application of Regularization in Linear and Logistic Regression, Regularization and Bias/Variance.

Neural Networks: Introduction, Model Representation, Gradient Descent vs. Perceptron Training, Stochastic Gradient Descent, Multilayer Perceptrons, Multiclass Representation, Backpropagation Algorithm.

Suggested Books:

1. Ethem Alpaydin, "Introduction to Machine Learning" 2nd Edition, The MIT Press, 2009.
2. Tom M. Mitchell, "Machine Learning", First Edition by Tata McGraw-Hill Education, 2013.
3. Christopher M. Bishop, "Pattern Recognition and Machine Learning" by Springer, 2007.
4. Mevin P. Murphy, "Machine Learning: A Probabilistic Perspective" by The MIT Press, 2012.

Machine Learning Lab

Practical: 60 Lectures

For practical Labs for Machine Learning, students may use softwares like MABLAB/Octave or Python. For later exercises, students can create/use their own datasets or utilize datasets from online repositories like UCI Machine Learning Repository (<http://archive.ics.uci.edu/ml/>).

1. Perform elementary mathematical operations in Octave/MATLAB like addition, multiplication, division and exponentiation.
2. Perform elementary logical operations in Octave/MATLAB (like OR, AND, Checking for Equality, NOT, XOR).
3. Create, initialize and display simple variables and simple strings and use simple formatting for variable.
4. Create/Define single dimension / multi-dimension arrays, and arrays with specific values like array of all ones, all zeros, array with random values within a range, or a diagonal matrix.
5. Use command to compute the size of a matrix, size/length of a particular row/column, load data from a text file, store matrix data to a text file, finding out variables and their features in the current scope.
6. Perform basic operations on matrices (like addition, subtraction, multiplication) and display specific rows or columns of the matrix.
7. Perform other matrix operations like converting matrix data to absolute values, taking the negative of matrix values, adding/removing rows/columns from a matrix, finding the maximum or minimum values in a matrix or in a row/column, and finding the sum of some/all elements in a matrix.
8. Create various type of plots/charts like histograms, plot based on sine/cosine function based on data from a matrix. Further label different axes in a plot and data in a plot.
9. Generate different subplots from a given plot and color plot data.
10. Use conditional statements and different type of loops based on simple example/s.
11. Perform vectorized implementation of simple matrix operation like finding the transpose of a matrix, adding, subtracting or multiplying two matrices.
12. Implement Linear Regression problem. For example, based on a dataset comprising of existing set of prices and area/size of the houses, predict the estimated price of a given house.
13. Based on multiple features/variables perform Linear Regression. For example, based on a number of additional features like number of bedrooms, servant room, number of balconies, number of houses of years a house has been built –

predict the price of a house.

14. Implement a classification/ logistic regression problem. For example based on different features of students data, classify, whether a student is suitable for a particular activity. Based on the available dataset, a student can also implement another classification problem like checking whether an email is spam or not.
 15. Use some function for regularization of dataset based on problem 14.
 16. Use some function for neural networks, like Stochastic Gradient Descent or backpropagation - algorithm to predict the value of a variable based on the dataset of problem 14.
-

VII. Introduction to Data Science

Theory: 60 Lectures

Data Scientist's Tool Box: Turning data into actionable knowledge, introduction to the tools that will be used in building data analysis software: version control, markdown, git, GitHub, R, and RStudio.

R Programming Basics: Overview of R, R data types and objects, reading and writing data, Control structures, functions, scoping rules, dates and times, Loop functions, debugging tools, Simulation, code profiling

Getting and Cleaning Data: Obtaining data from the web, from APIs, from databases and from colleagues in various formats. basics of data cleaning and making data —tidy|.

Exploratory Data Analysis: Essential exploratory techniques for summarizing data, applied before formal modeling commences, eliminating or sharpening potential hypotheses about the world that can be addressed by the data, common multivariate statistical techniques used to visualize high-dimensional data.

Reproducible Research: Concepts and tools behind reporting modern data analyses in a reproducible manner, To write a document using R markdown, integrate live R code into a literate statistical program, compile R markdown documents using knitr and related tools, and organize a data analysis so that it is reproducible and accessible to others.

Reference Books

1. Rachel Schutt, Cathy O'Neil, "Doing Data Science: Straight Talk from the Frontline" by Schroff/O'Reilly, 2013.
2. Foster Provost, Tom Fawcett, "Data Science for Business" What You Need to Know About Data Mining and Data-Analytic Thinking" by O'Reilly, 2013.
3. John W. Foreman, "Data Smart: Using data Science to Transform Information into Insight" by John Wiley & Sons, 2013.
4. Ian Ayres, "Super Crunchers: Why Thinking-by-Numbers Is the New Way to Be Smart" Ist Edition by Bantam, 2007.
5. Eric Segel, "Predictive Analytics: The Power to Predict who Will Click, Buy, Lie, or Die", 1st Edition, by Wiley, 2013.

6. Matthew A. Russel, "Mining the Social Web: Data mining Facebook, Twitter, LinkedIn, Goole+, GitHub, and More", Second Edition, by O'Reilly Media, 2013.

Introduction to Data Science Lab

Practical: 60 Lectures

1. Write a program that prints 'Hello World' to the screen.
2. Write a program that asks the user for a number n and prints the sum of the numbers 1 to n
3. Write a program that prints a multiplication table for numbers up to 12.
4. Write a function that returns the largest element in a list.
5. Write a function that computes the running total of a list.
6. Write a function that tests whether a string is a palindrome.
7. Implement linear search.
8. Implement binary search.
9. Implement matrices addition , subtraction and Multiplication
10. Fifteen students were enrolled in a course. Their ages were:
20 20 20 20 20 21 21 21 22 22 22 22 23 23 23 i.
Find the median age of all students under 22
years ii. Find the median age of all students
iii. Find the mean age of all students
iv. Find the modal age for all
students
v. Two more students enter the class. The age of both students is 23. What is now
mean, mode and median ?

11. Following table gives a frequency distribution of systolic blood pressure. Compute all the measures of dispersion.

Midpoint	95.5	105.5	115.5	125.5	135.5	145.5	155.5	165.5	175.5
Number	5	8	22	27	17	9	5	5	2

12. Obtain probability distribution of X , where X is number of spots showing when a six-sided symmetric die (i.e. all six faces of the die are equally likely) is rolled. Simulate random samples of sizes 40, 70 and 100 respectively and verify the frequency interpretation of probability.
13. Make visual representations of data using the base, lattice, and ggplot2 plotting systems in R, apply basic principles of data graphics to create rich analytic graphics from available datasets.
14. Use Git / Github software to create Github account. Also, create a repo using Github.

VIII. Cloud Computing

Overview of Computing Paradigm

(8

lectures) Recent trends in Computing : Grid Computing, Cluster Computing, Distributed Computing, Utility Computing, Cloud Computing,

Introduction to Cloud Computing

(7 lectures)

Introduction to Cloud Computing, History of Cloud Computing, Cloud service providers, Benefits and limitations of Cloud Computing,

Cloud Computing Architecture

(20

lectures)

Comparison with traditional computing architecture (client/server), Services provided at various levels, Service Models- Infrastructure as a Service(IaaS), Platform as a Service(PaaS), Software as a Service(SaaS), How Cloud Computing Works, Deployment

Models- Public cloud, Private cloud, Hybrid cloud, Community cloud, Case study of NIST architecture.

Case Studies

(

13 lectures)

Case study of Service model using Google App Engine, Microsoft Azure, Amazon EC2 , Eucalyptus.

Service Management in Cloud Computing

(7

lectures) Service Level Agreements(SLAs), Billing & Accounting, Comparing Scaling Hardware:

Traditional vs. Cloud, Economics of scaling.

Cloud Security

(5

lectures) Infrastructure Security- Network level security, Host level security, Application level

security, Data security and Storage- Data privacy and security Issues, Jurisdictional issues raised by Data location, Authentication in cloud computing.

Reference Books

1. *Cloud Computing Bible*, Barrie Sosinsky, Wiley-India, 2010
2. *Cloud Computing: Principles and Paradigms*, Editors: Rajkumar Buyya, James Broberg, Andrzej M. Goscinski, Wile, 2011
3. *Cloud Computing: Principles, Systems and Applications*, Editors: Nikos Antonopoulos, Lee Gillam, Springer, 2012
4. *Cloud Security: A Comprehensive Guide to Secure Cloud Computing*, Ronald L. Krutz, Russell Dean Vines, Wiley-India, 2010
5. Gautam Shroff, *Enterprise Cloud Computing Technology Architecture Applications*, Adobe Reader ebooks available from eBooks.com,2010
6. Toby Velte, Anthony Velte, Robert Elsenpeter, *Cloud Computing, A Practical Approach*, McGraw Hills, 2010.
7. Dimitris N. Chorafas, *Cloud Computing Strategies*, CRC Press, 2010

Cloud Computing Lab

1. Create virtual machines that access different programs on same platform.
2. Create virtual machines that access different programs on different platforms .
3. Working on tools used in cloud computing online-
 - a) Storage
 - b) Sharing of data
 - c) manage your calendar, to-do lists,
 - d) a document editing tool
4. Exploring Google cloud
5. Exploring microsoft cloud
6. Exploring amazon cloud

IX. Numerical Methods**Theory: 60 Lectures**

Floating point representation and computer arithmetic, Significant digits, Errors: Round-off error, Local truncation error, Global truncation error, Order of a method, Convergence and terminal conditions, Efficient computations

Bisection method, Secant method, Regula-Falsi method, Newton-Raphson method, Newton's method for solving nonlinear systems, Gauss elimination method (with row pivoting) and Gauss-Jordan method, Gauss Thomas method for tridiagonal systems

Iterative methods: Jacobi and Gauss-Seidel iterative methods

Interpolation: Lagrange's form and Newton's form Finite difference operators, Gregory Newton forward and backward differences Interpolation Piecewise polynomial interpolation: Linear interpolation, Cubic spline interpolation (only method),

Numerical differentiation: First derivatives and second order derivatives, Richardson extrapolation

Numerical integration: Trapezoid rule, Simpson's rule (only method), Newton-Cotes open formulas

Extrapolation methods: Romberg integration, Gaussian quadrature, Ordinary differential equation: Euler's method, Modified Euler's methods: Runge-Kutta second methods

Classical 4th order Runge-Kutta method, Finite difference method for linear ODE

REFERENCE BOOKS:

- [1] Laurence V. Fausett, Applied Numerical Analysis, Using MATLAB, Pearson, 2/e (2012)
- [2] M.K. Jain, S.R.K. Iyengar and R.K. Jain, Numerical Methods for Scientific and Engineering Computation, New Age International Publisher, 6/e (2012)
- [3] Steven C Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, Tata McGraw Hill, 2/e (2010)

Numerical Methods Lab**Practical: 60 lectures**

1. Find the roots of the equation by bisection method.
2. Find the roots of the equation by secant/Regula-Falsi method.
3. Find the roots of the equation by Newton's method.
4. Find the solution of a system of nonlinear equation using Newton's method.
5. Find the solution of tridiagonal system using Gauss Thomas method.
6. Find the solution of system of equations using Jacobi/Gauss-Seidel method.
7. Find the cubic spline interpolating function.
8. Evaluate the approximate value of finite integrals using Gaussian/Romberg integration.
9. Solve the boundary value problem using finite difference method.

Note: Programming is to be done in any one of Computer Algebra Systems: MATLAB / MATHEMATICA / MAPLE.

X. Systems Programming**Theory: 60 lectures****Assemblers & Loaders, Linkers:**

10L One pass and two pass assembler, design of an assembler, Absolute loader, relocation and linking concepts, relocating loader and Dynamic Linking.

Introduction:

2L

Overview of compilation, Phases of a compiler

Lexical Analysis:

6L

Role of a Lexical analyzer, Specification and recognition of tokens, Symbol table, lex

Parsing:

10L

Bottom up parsing- LR parser, yacc.

Intermediate representations

10L

Three address code generation, syntax directed translation, translation of types, control statements

Storage organization:

5L

Activation records, stack allocation

Code Generation:

5L

Object code generation

Reference Books

1. Santanu Chattopadhyaya, *Systems Programming*, PHI, 2011.
2. Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman, *Compilers: Principles, Techniques, and Tools*, 2nd edition, Prentice Hall, 2006.
3. D. M. Dhamdhare, *Systems Programming*, Tata McGraw Hill, 2011.
4. Leland Beck, D. Manjula, *System Software: An Introduction to System Programming*, 3rd edition, Pearson Education, 2008.
5. Grune D, Van Reeuwijk . K, Bal H. E, Jacobs C J H, Langendoen K, *Modern Compiler Design*, 2nd edition, Springer, 2012

SYSTEMS PROGRAMMING LAB**Practical: 60 lectures**

- [1] To implement an assembler for a hypothetical language.
- [2] To get familiar with lex: write a program to recognize numbers, identifiers.
- [3] To get familiar with yacc: write a desk calculator.

XI. Operational Research**Theory: 60 Lectures**

Introduction to Operational Research (OR): Origin & Development, Different Phases of OR study, Methodology of OR, Scope and Limitations of OR, Applications of OR.

Linear Programming: Linearly independent / dependent vectors, Basis, Convex sets, Extreme points. Graphical method. Simplex method, Artificial variable techniques- Two Phase Method; M-Charnes Method, Special cases in LPP.

Duality: Definition of the dual problem, Primal-dual relationships, Economic Interpretation of Duality, Dual simplex Method.

Sensitivity analysis: Changes in cost and resource vector

Reference Books

1. **G. Hadley: Linear Programming. Narosa, 2002 (reprint).**
2. **A. Ravindran, D. T. Phillips and James J. Solberg: Operations Research-Principles and Practice, John Wiley & Sons, 2005.**
3. **Hamdy A. Taha: Operations Research-An Introduction, Prentice Hall, 8th Edition, 2008.**
4. **F.S. Hillier. G.J. Lieberman: Introduction to Operations Research- Concepts and Cases, 9th Edition, Tata McGraw Hill. 2010.**

Operational Research Lab**Practical: 60 Lectures**

- [1] To solve Linear Programming Problem using Graphical Method with Unbounded solution
Infeasible solution Alternative or multiple solutions.
- [2] Solution of LPP with simplex method.
- [3] Problem solving using M-Charnes method.
- [4] Problem solving using Two Phase method.
- [5] Illustration of following special cases in LPP using Simplex method
 - Unrestricted variables
 - Unbounded solution

Infeasible solution

Alternative or multiple solution

[6] Problems based on Dual simplex method.

[7] Problems based on sensitivity analysis.

XII. Data Mining

Theory: 60 lectures

Overview: Predictive and descriptive data mining techniques, supervised and unsupervised learning techniques, process of knowledge discovery in databases, pre-processing methods

Data Mining Techniques: Association Rule Mining, classification and regression techniques, clustering, Scalability and data management issues in data mining algorithms, measures of interestingness

Books Recommended:

1. Pang-Ning Tan, Michael Steinbach, Vipin Kumar, Introduction to Data Mining, Pearson Education.2005.
2. Richard Roiger, Michael Geatz, Data Mining: A Tutorial Based Primer, Pearson Education 2003.
3. G.K. Gupta, Introduction to Data Mining with Case Studies, PHI,2006.
4. Soman K P, Diwakar Shyam, Ajay V Insight Into Data Mining: Theory And Practice, , PHI, 2006

Data Mining Lab

Practical: 60 lectures

Practical exercises based on concepts listed in theory.

XIII. Discipline Specific Elective: Dissertation / Project work

This option to be offered only in 6th Semester.

The students will be allowed to work on any project based on the concepts studied in core / elective or skill based elective courses.

The group size should be maximum of three (03) students.

Each group will be assigned a teacher as a supervisor who will handle both their theory as well lab classes.

A maximum of Four (04) projects would be assigned to one teacher.

Skill Enhancement Courses (any two) (Credit: 02 each) – SEC1 to SEC2 Theory: 01, Labs: 02

1. Android Programming

Introduction: History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture.

(2L)

Overview of object oriented programming using Java: OOPs Concepts: Inheritance, Polymorphism, Interfaces, Abstract class, Threads, Overloading and Overriding, Java Virtual Machine.

(4L)

Development Tools: Installing and using Eclipse with ADT plug-in, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating a android project – Hello Word, run on emulator, Deploy it on USB-connected Android device. (5L)

User Interface Architecture: Application context, intents, Activity life cycle, multiple screen sizes. (2L)

User Interface Design: Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners(Combo boxes),Images, Menu, Dialog.

(2L)

Database: Understanding of SQLite database, connecting with the database.

(2L)

Book Recommended:

1. Android application development for java programmers. By James C. Sheusi. Publisher: Cengage Learning, 2013.

ONLINE READING / SUPPORTING MATERIAL:

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://docs.oracle.com/javase/tutorial/index.htm> (Available in the form of free downloadable ebooks also).
5. <http://developer.android.com/guide/components/activities.html>
6. <http://developer.android.com/guide/components/fundamentals.html>
7. <http://developer.android.com/guide/components/intents-filters.html>
8. <http://developer.android.com/training/multiscreen/screensizes.html>
9. <http://developer.android.com/guide/topics/ui/controls.html>
10. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
11. <http://developer.android.com/training/basics/data-storage/databases.html>

Software Lab Based on Android Programming:

1. Create —Hello World application. That will display —Hello World in the middle of the screen in the emulator. Also display —Hello World in the middle of the screen in the Android Phone.
2. Create an application with login module. (Check username and password).
3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
4. Create a menu with 5 options and selected option should appear in text box.
5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.
6. Create an application with three option buttons, on selecting a button colour of the screen will change.
7. Create and Login application as above. On successful login, pop up the message.
8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

2. Programming in MATLAB (1+2Labs)

Unit I- Introduction to Programming: Components of a computer, working with numbers, Machine code, Software hierarchy. (2L)

Unit II- Programming Environment: MATLAB Windows, A First Program, Expressions, Constants, Variables and assignment statement, Arrays. (3L)

Unit III- Graph Plots: Basic plotting, Built in functions, Generating waveforms, Sound replay, load and save. (2L)

Unit IV- Procedures and Functions: Arguments and return values, M-files, Formatted console input-output, String handling. (3L)

Unit V- Control Statements: Conditional statements: If, Else, Else-if, Repetition statements: While, for loop. (2L)

Unit VI- Manipulating Text: Writing to a text file, Reading from a text file, Randomising and sorting a list, searching a list. (2L)

Unit VII- GUI Interface: Attaching buttons to actions, Getting Input, Setting Output. (2L)

Recommended Books:

1. MATLAB: An Introduction with Applications, by Amos Gilat, 2nd edition, Wiley, 2004,
2. C.B. Moler, Numerical Computing with MATLAB, SIAM, 2004.

Software Lab Based on MatLab:

1. Write a program to assign the following expressions to a variable A and then to print out the value of A.
 - a. $(3+4)/(5+6)$
 - b. $2\pi^2$
 - c. $\sqrt{2}$
 - d. $(0.0000123 + 5.67 \times 10^{-3}) \times 0.4567 \times 10^{-4}$
2. Celsius temperatures can be converted to Fahrenheit by multiplying by 9, dividing by 5, and adding 32. Assign a variable called C the value 37, and implement this formula to assign a variable F the Fahrenheit equivalent of 37 Celsius.
3. Set up a vector called N with five elements having the values: 1, 2, 3, 4, 5. Using N, create assignment statements for a vector X which will result in X having these values:
 - a. 2, 4, 6, 8, 10
 - b. 1/2, 1, 3/2, 2, 5/2
 - c. 1, 1/2, 1/3, 1/4, 1/5
 - d. 1, 1/4, 1/9, 1/16, 1/25

4. A supermarket conveyor belt holds an array of groceries. The price of each product (in pounds) is [0.6, 1.2 ,0.5, 1.3] ; while the numbers of each product are [3, 2 ,1 ,5]. Use MATLAB to calculate the total bill.
5. The sortrows(x) function will sort a vector or matrix X into increasing row order. Use this function to sort a list of names into alphabetical order.
6. The —identity matrix is a square matrix that has ones on the diagonal and zeros elsewhere. You can generate one with the eye() function in MATLAB. Use MATLAB to find a matrix B, such that when multiplied by matrix A=[1 2; -1 0] the identity matrix I=[1 0; 0 1] is generated. That is A*B=I.
7. Create an array of N numbers. Now find a single MATLAB statement that picks out from that array the 1,4,9,16,...,√Nth entries, i.e. those numbers which have indices that are square numbers.
8. Draw a graph that joins the points (0,1), (4,3), (2,0) and (5,-2).
9. The seeds on a sunflower are distributed according to the formula below. Plot a small circle at each of the first 1000 co-ordinates :

$$r_n = \sqrt{n}$$

$$\theta_n = \frac{137.51}{180} \pi n$$

10. Calculate 10 approximate points from the function $y=2x$ by using the formulae:
 - i. $x_n = n$
 - ii. $y_n = 2n + \text{rand} - 0.5$
 Fit a line of best fit to these points using the function polyfit() with degree=1, and generate co-ordinates from the line of best fit using polyval(). Use the on-line help to find out how to use these functions. Plot the raw data and the line of best fit.
11. Calculate and replay 1 second of a sinewave at 500Hz with a sampling rate of 11025Hz. Save the sound to a file called "ex35.wav". Plot the first 100 samples.
12. Calculate and replay a 2 second chirp. That is, a sinusoid that steadily increases in frequency with time, from say 250Hz at the start to 1000Hz at the end.
13. Build a square wave by adding together 10 odd harmonics: 1f, 3f, 5f, etc. The amplitude of the nth harmonic should be 1/n. Display a graph of one cycle of the result superimposed on the individual harmonics.
14. Write a function called FtoC (ftoc.m) to convert Fahrenheit temperatures into Celsius. Make sure the program has a title comment and a help page. Test from the command window with:
 - i. FtoC(96)
 - ii. lookfor Fahrenheit
 - iii. help FtoC
15. Write a program to input 2 strings from the user and to print out (i) the concatenation of the two strings with a space between them, (ii) a line of asterisks the same length as the concatenated strings, and (iii) the reversed concatenation. For example:
 - i. Enter string 1: Mark
 - ii. Enter string 2: Huckvale
 - iii. Mark Huckvale
 - iv. *****
 - v. elavkcuH kraM

. HTML Programming

- **Unit-I: Introduction** (1L)
- **Unit-II: The Basics** (2L)
 - The Head, the Body
 - Colors, Attributes
 - Lists, ordered and unordered
- **Unit-III: Links** (3L)
 - Introduction
 - Relative Links, Absolute Links
 - Link Attributes
 - Using the ID Attribute to Link Within a Document
- **Unit-IV: Images** (2L)
 - Putting an Image on a Page
 - Using Images as Links
 - Putting an Image in the Background
- **Unit V: – Tables** (4L)
 - Creating a Table
 - Table Headers
 - Captions
 - Spanning Multiple Columns
 - Styling Table
- **Unit VI – Forms** (3L)
 - Basic Input and Attributes
 - Other Kinds of Inputs
 - Styling forms with CSS
 - Where To Go From Here

Book Recommended:

1. Virginia DeBolt , Integrated HTML and CSS A Smarter, Faster Way to Learn Wiley / Sybex , 2006
2. Cassidy Williams, Camryn Williams Introduction to **HTML** and CSS, O'Reilly, 2015


Software Lab Based on HTML:

Q.1 Create an HTML document with the following formatting options:

- I. Bold
- II. Italics
- III. Underline
- IV. Headings (Using H1 to H6 heading styles)
- V. Font (Type, Size and Color)
- VI. Background (Colored background/Image in background)
- VII. Paragraph
- VIII. Line Break
- IX. Horizontal Rule
- X. Pre tag

Q.2 Create an HTML document which consists of:

- I. Ordered List
- II. Unordered List
- III. Nested List
- IV. Image



XYZ Ltd's Update

1. Introduction
2. Company Financial Update
 - o First Quarter
 - o Second Quarter
 - o Third Quarter
 - o Fourth Quarter
3. Advertising Update
 - o Result of Newspaper Campaign
 - o Additions to staff
 - o New Thoughts on Television
4. Human Resources Update

- A. Safety Considerations
 1. Body substance isolation
 2. Sense safety
 3. Initial size-up
- B. Initial Patient Assessment
 1. General Impression
 2. Unresponsiveness
 - i. Alert to person, place and time
 - ii. Verbal response to audible stimuli
 - iii. Pain evokes verbal or physical response
 - iv. Unresponsive to all stimuli
- C. Patient Critical Needs
 1. Airway
 2. Breathing
 - i. Use oxygen if indicated
 - ii. Consider use of assisting with bag value mask
 3. Circulation
 4. Bleeding

Q.3 Create an HTML document which implements Internal linking as well as External linking. Q.4
Q4 Create a table using HTML which consists of columns for Roll No., Student's name and grade.

Result		
Roll No.	Name	Grade

Q.5 Create a Table with the following view:

Q.6

				Place an image here

Create a form using HTML which has the following types of controls:

- I. Text Box
- II. Option/radio buttons
- III. Check boxes
- IV. Reset and Submit buttons

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Please fill the following boxes to help us send the emails and our news letter:

First Name:

Last Name:

Business:

We must have a correct e-mail address to send you the news letter.

email:

How did you hear about XYZ News Magazine and emails?

Here on the web In a magazine Television Other

Would you like to be on our regular mailing list?

Yes, we love junk emails

Q.7 Create HTML documents (having multiple frames) in the following three formats:

Frame1
Frame2

Frame1	
Frame2	Frame3

4. XML Programming

Introduction: Understanding Mark-up Languages, Introduction to XML and its Goals. (3L)

XML Basics: XML Structure and Syntax, Document classes and Rules. (5L)

Other XML Concepts: Scripting XML, XML as Data, Linking with XML. (4L)

XML with Style: XSL –Style Sheet Basics, XSL basics, XSL style sheets. (3L)

Books Recommended

1. XML in action web technology by William J. Pardi
2. Step by Step XML by Michael J. Young

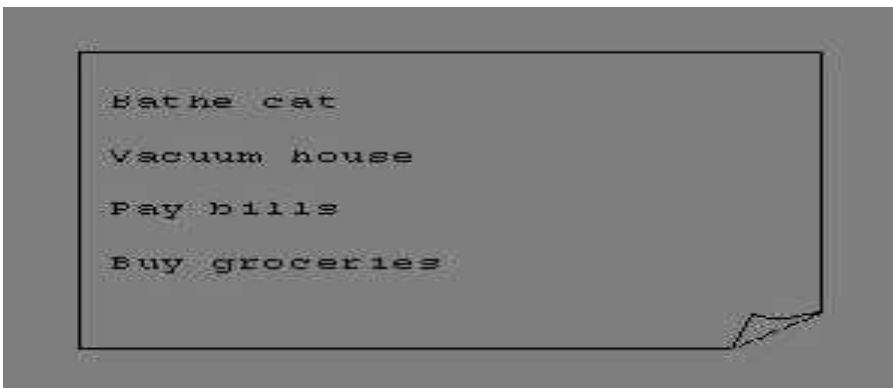
Software Lab Based on XML:

Exercise #1 – Information Structure

In this exercise, student will practice identifying the structure of an information object. For the sample document provided below:

Label the information structures you see, including containing structures.

1. Draw a tree representation of the structure.



Exercise 2# Deconstructing an XML Document

In this exercise, student will practice identifying the explicit structure within an XML document. In a sense, this is the reverse of what you did in Exercise #1. For the sample XML markup below, create a document-like representation (or a simple drawing) for the content contained within the XML tags:

```
<book>
```

```
<coverInfo>
```

```
<title>The XML Handbook</title>
```

```
<author>Charles F. Goldfarb</author>
```

```
<author>Paul Prescod</author>
```

```
<edition>Second</edition>
```

```

<description>The definitive XML resource: applications, products, and technologies. Revised and
expanded—over 600 new pages.
</description>

</coverInfo>

</book>

```

Exercise #3 – Creating XML Markup

In this exercise, create some XML markup based on the tree representation from Exercise #1 above, and the content from the original sample document.

Exercise #4 – Well-Formedness

This exercise checks your understanding of the constraints for well-formedness. Are the following document instances well-formed? Explain any NO answers.

```

<list><title>The first list</title><item>An item</list>

<item>An item</item><item>Another item</item>

<para>Bathing a cat is a <emph>relatively</emph> easy task as long as the cat is willing.</para>

<bibl><title>How to Bathe a Cat<author></title>Merlin Bauer<author></bibl>

```

Exercise #5-Well Formedness

This exercise is a bit more challenging than the previous example. Here is a fragment of an XML document instance. Identify all the places where it fails to match the constraints for well-formedness.

```

<PROCEDURE><TITLE>How to Bathe a Cat</TITLE>

<OVERVIEW>

```

This procedure tells you how to bathe a cat. <WARNING></OVERVIEW>Cats don't like to take baths. You could get hurt doing this. Be sure to obtain all the required protective gear before you start. </WARNING><EQUIPEMENT><ITEM>Hockey Mask <ITEM>Padded Full-body Kevlar Armor</ITEM><ITEM>Tub full of warm water</ITEM><ITEM>Towels </ITEM><ITEM>First Aid kit</ITEM><ITEM>Cat Shampoo</ITEM> <EQUIPMENT><INSTRUCTIONS> <STEP> Locate the cat, who by now is hiding under the bed.</STEP><STEP>Place the cat in the tub of water.</STEP> <ITEM>Using the First Aid kit, repair the damage to your head and arms.</STEP> <STEP>Place the cat back in the tub and hold it down.</STEP> <STEP>Wash it really fast, then make an effort to dry it with the towels.</STEP> <STEP>Decide not to do this again. </STEP> </INSTRUCTIONS>

Note: Cover more exercises based on XML Programming theory concepts.

5. Oracle (SQL/PL-SQL)

(1+2 Lab)

Introduction to Oracle as RDBMS

SQL Vs. SQL * Plus:

SQL Commands and Data types, Operators and Expressions, Introduction to SQL * Plus. (2L)

Managing Tables and Data:

- Creating and Altering Tables (Including constraints)
- Data Manipulation Command like Insert, update, delete
- SELECT statement with WHERE, GROUP BY and HAVING, ORDER BY, DISTINCT, Special operator like IN, ANY, ALL BETWEEN, EXISTS, LIKE
- Join, Built in functions (4L)

Other Database Objects

- View
- Synonyms, Index (2L)

Transaction Control Statements

- Commit, Rollback, Savepoint (2L)

Introduction to PL/SQL

- SQL v/s PL/SQL
- PL/SQL Block Structure
- Language construct of PL/SQL (Variables, Basic and Composite Data type, Conditions looping etc.)
- % TYPE and % ROWTYPE
- Using Cursor (Implicit, Explicit) (5L)

Books Recommended:

1. Ivan Bayross, "SQL, PL/SQL the Programming Language of Oracle Paperback", BPB Publicatins, 2010.
2. Steven Feuerstein, Bill Pribyl , "Oracle PL/SQL Programming", 6th Edition, O'Reilly Media, 2014.
3. Rajeeb C. Chatterjee, "Learning Oracle SQL and PL/SQL: A simplified Guide", PHI, 2012.
4. Ron Hardman, Michael Mclaughlin, "Expert Oracle PL/SQL", Oracle Press, 2005.
5. Michael Mclaughlin, "Oracle Database 11g PL/SQL Programming", Oracle Press, 2008.
6. John Watson, Roopesh Ramklass, "OCA Oracle Database11g SQL Fundamentals I Exam Guide", Oracle Press, 2008.

Software Lab Based on SQL/PL-SQL:

[SQL COMMANDS]

- 1) SQL* formatting commands
- 2) To create a table, alter and drop table.
- 3) To perform select, update, insert and delete operation in a table.
- 4) To make use of different clauses viz where, group by, having, order by, union and intersection,
- 5) To study different constraints.

[SQL FUNCTION]

- 6) To use oracle function viz aggregate, numeric, conversion, string function.
- 7) To understand use and working with joins.
- 8) To make use of transaction control statement viz rollback, commit and save point.
- 9) To make views of a table.
- 10) To make indexes of a table.

[PL/SQL]

- 11) To understand working with PL/SQL

- 12) To implement Cursor on a table.
- 13) To implement trigger on a table

6. Programming in Python

Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of errors in programming, Documentation. (2L)

Techniques of Problem Solving: Flowcharting, decision table, algorithms, Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming.

(2L)

Overview of Programming : Structure of a Python Program, Elements of Python (3L)

Introduction to Python: Python Interpreter, Using Python as calculator, Python shell, Indentation. Atoms, Identifiers and keywords, Literals, Strings, Operators(Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator).

(4L)

Creating Python Programs : Input and Output Statements, Control statements(Branching, Looping, Conditional Statement, Exit function, Difference between break, continue and pass.), Defining Functions, default arguments.

(4L)

Reference Books

1. T. Budd, Exploring Python, TMH, 1st Ed, 2011
2. Python Tutorial/Documentation www.python.org 2015
3. Allen Downey, Jeffrey Elkner, Chris Meyers , How to think like a computer scientist : learning with Python , Freely available online.2012
4. <http://docs.python.org/3/tutorial/index.html>
5. <http://interactivepython.org/courselib/static/pythonds>
6. <http://www.ibiblio.org/g2swap/byteofpython/read/>

Software Lab Based on Python:

Section: A (Simple programs)

1. Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon users choice.
2. WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria :
 - Grade A: Percentage ≥ 80
 - Grade B: Percentage ≥ 70 and < 80
 - Grade C: Percentage ≥ 60 and < 70
 - Grade D: Percentage ≥ 40 and < 60
 - Grade E: Percentage < 40
3. Write a menu-driven program, using user-defined functions to find the area of rectangle, square, circle and triangle by accepting suitable input paramters from user.
4. WAP to display the first n terms of Fibonacci series.
5. WAP to find factorial of the given number.
6. WAP to find sum of the following series for n terms: $1 - 2/2! + 3/3! - \dots - n/n!$
7. WAP to calculate the sum and product of two compatible matrices.

Section: B (Visual Python):

All the programs should be written using user defined functions, wherever possible.

1. Write a menu-driven program to create mathematical 3D objects I. curve
 - II. sphere
 - III. cone
 - IV. arrow
 - V. ring
 - VI. cylinder.
2. WAP to read n integers and display them as a histogram.
3. WAP to display sine, cosine, polynomial and exponential curves.
4. WAP to plot a graph of people with pulse rate p vs. height h. The values of p and h are to be entered by the user.
5. WAP to calculate the mass m in a chemical reaction. The mass m (in gms) disintegrates according to the formula $m=60/(t+2)$, where t is the time in hours. Sketch a graph for t vs. m, where $t \geq 0$.
6. A population of 1000 bacteria is introduced into a nutrient medium. The population p grows as follows:

$$P(t) = (15000(1+t))/(15+ e)$$
 where the time t is measured in hours. WAP to determine the size of the population at given time t and plot a graph for P vs t for the specified time interval.
7. Input initial velocity and acceleration, and plot the following graphs depicting equations of motion:
 - I. velocity wrt time ($v=u+at$)
 - II. distance wrt time ($s=u*t+0.5*a*t*t$)
 - III. distance wrt velocity ($s=(v*v-u*u)/2*a$)
8. WAP to show a ball bouncing between 2 walls. (Optional)

7. PHP Programming**(1 +2 Lab)****Introduction to PHP:****(3L)**

- PHP introduction, inventions and versions, important tools and software requirements (like Web Server, Database, Editors etc.)
- PHP with other technologies, scope of PHP
- Basic Syntax, PHP variables and constants
- Types of data in PHP , Expressions, scopes of a variable (local, global)
- PHP Operators : Arithmetic, Assignment, Relational , Logical operators, Bitwise , ternary and MOD operator.
- PHP operator Precedence and associativity
- Handling HTML form with PHP: (2L)**
- Capturing Form Data
- GET and POST form methods
- Dealing with multi value fields
- Redirecting a form after submission

PHP conditional events and Loops: (3L)

- PHP IF Else conditional statements (Nested IF and Else)
- Switch case, while ,For and Do While Loop
- Goto , Break ,Continue and exit

PHP Functions: (3L)

- Function, Need of Function , declaration and calling of a function
- PHP Function with arguments, Default Arguments in Function
- Function argument with call by value, call by reference
- Scope of Function Global and Local

String Manipulation and Regular Expression: (3L)

- Creating and accessing String , Searching & Replacing String
- Formatting, joining and splitting String , String Related Library functions
- Use and advantage of regular expression over inbuilt function
- Use of preg_match(), preg_replace(), preg_split() functions in regular expression

Array:

(3L)

- Anatomy of an Array ,Creating index based and Associative array ,Accessing array
- Looping with Index based array, with associative array using each() and foreach()
- Some useful Library function

Reference Books:

1. Steven Holzner, "PHP: The Complete Reference Paperback", McGraw Hill Education (India), 2007.
2. Timothy Boronczyk, Martin E. Psinas, "PHP and MYSQL (Create-Modify-Reuse)", Wiley India Private Limited, 2008.
3. Robin Nixon, "Learning PHP, MySQL, JavaScript, CSS & HTML5", 3rd Edition Paperback, O'reilly, 2014.
4. Luke Welling, Laura Thompson, "PHP and MySQL Web Development", 4th Edition, Addition Paperback, Addison-Wesley Professional,2008.
5. David Sklar, Adam Trachtenberg, "PHP Cookbook: Solutions & Examples for PHP Programmers", 2014.

Software Lab Based on PHP:

1. Create a PHP page using functions for comparing three integers and print the largest number.
2. Write a function to calculate the factorial of a number (non-negative integer). The function accept the number as an argument.
3. WAP to check whether the given number is prime or not.
4. Create a PHP page which accepts string from user. After submission that page displays the reverse of provided string.

5. Write a PHP function that checks if a string is all lower case.
6. Write a PHP script that checks whether a passed string is palindrome or not? (A palindrome is word, phrase, or sequence that reads the same backward as forward, e.g., madam or nurses run)
7. WAP to sort an array.
8. Write a PHP script that removes the whitespaces from a string.
Sample string : 'The quick " " brown fox'
Expected Output :
Thequick""brownfox
9. Write a PHP script that finds out the sum of first n odd numbers.
10. Create a login page having user name and password. On clicking submit, a welcome message should be displayed if the user is already registered (i.e.name is present in the database) otherwise error message should be displayed.
11. Write a PHP script that checks if a string contains another string.
12. Create a simple 'birthday countdown' script, the script will count the number of days between current day and birth day.
13. Create a script to construct the following pattern, using nested for loop.

*

```
* *
* * *
* * * *
* * * * *
```

14. Write a simple PHP program to check that emails are valid.
15. WAP to print first n even numbers.
16. \$color = array('white', 'green', 'red')
Write a PHP script which will display the colors in the following way
: Output :
white, green, red,
•
green
• red
• white
17. Using switch case and dropdown list display a —Hello message depending on the language selected in drop down list.
18. Write a PHP program to print Fibonacci series using recursion.
19. Write a PHP script to replace the first 'the' of the following string with 'That'.

Sample : 'the quick brown fox jumps over the lazy dog.'

Expected Result : That quick brown fox jumps over the lazy dog.

8. Linux / Unix Programming Syllabus

(1+2 Labs)

Introduction

(5 L)

- What is linux/unix Operating systems
- Difference between linux/unix and other operating systems
- Features and Architecture
- Various Distributions available in the market
- Installation, Booting and shutdown process

- System processes (an overview)
 - External and internal commands
 - Creation of partitions in OS
 - Processes and its creation phases – Fork, Exec, wait
- User Management and the File System**

(5)

- L)**
- Types of Users, Creating users, Granting rights
 - User management commands
 - File quota and various file systems available
 - File System Management and Layout, File permissions
 - Login process, Managing Disk Quotas
 - Links (hard links, symbolic links)

Shell introduction and Shell Scripting (6L)

- What is shell and various type of shell, Various editors present in linux
- Different modes of operation in vi editor
- What is shell script, Writing and executing the shell script
- Shell variable (user defined and system variables)
- System calls, Using system calls
- Pipes and Filters
- Decision making in Shell Scripts (If else, switch), Loops in shell
- Functions
- Utility programs (cut, paste, join, tr , uniq utilities)
- Pattern matching utility (grep)

Reference Books:

1. Sumitabha, Das, Unix Concepts And Applications, Tata McGraw-Hill Education, 2006
2. Michael Jang RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300) (Certification Press), 2011
3. Nemeth Synder & Hein, Linux Administration Handbook, Pearson Education, 2nd Edition ,2010
4. W. Richard Stevens, Bill Fenner, Andrew M. Rudoff, Unix Network Programming, The sockets Networking API, Vol. 1, 3rd Edition,2014

Software Lab Based on Linux:

1. Write a shell script to check if the number entered at the command line is prime or not.
2. Write a shell script to modify `—cal` command to display calendars of the specified months.
3. Write a shell script to modify `—cal` command to display calendars of the specified range of months.
4. Write a shell script to accept a login name. If not a valid login name display message `—Entered login name is invalid`.
5. Write a shell script to display date in the `mm/dd/yy` format.
6. Write a shell script to display on the screen sorted output of `—who` command along with the total number of users .
7. Write a shell script to display the multiplication table any number,
8. Write a shell script to compare two files and if found equal asks the user to delete the duplicate file.
9. Write a shell script to find the sum of digits of a given number.

10. Write a shell script to merge the contents of three files, sort the contents and then display them page by page.
11. Write a shell script to find the LCD(least common divisor) of two numbers.
12. Write a shell script to perform the tasks of basic calculator.
13. Write a shell script to find the power of a given number.
14. Write a shell script to find the binomial coefficient $C(n, x)$.
15. Write a shell script to find the permutation $P(n, x)$.
16. Write a shell script to find the greatest number among the three numbers.
17. Write a shell script to find the factorial of a given number.
18. Write a shell script to check whether the number is Armstrong or not.
19. Write a shell script to check whether the file have all the permissions or not.

Program to show the pyramid of special character —*|.9.

R-Programming

(1+2 Labs)

Introduction: Overview and History of R, Getting Help, Data Types, Subsetting, Vectorized Operations, Reading and Writing Data. **(5L)**

Control Structures, Functions, lapply, tapply, split, mapply, apply, Coding Standards. **(5L)**

Scoping Rules, Debugging Tools, Simulation, R Profiler. **(5L)**

Reference Books

1. William N. Venables and David M. Smith, An Introduction to R. 2nd Edition. Network Theory Limited.2009
2. Norman Matloff, The Art of R Programming - A Tour of Statistical Software Design, No Starch Press.2011

Software Lab Based on R Programming

1. Write a program that prints ‘_Hello World’ to the screen.
2. Write a program that asks the user for a number n and prints the sum of the numbers 1 to n
3. Write a program that prints a multiplication table for numbers up to 12.
4. Write a function that returns the largest element in a list.
5. Write a function that computes the running total of a list.
6. Write a function that tests whether a string is a palindrome.
7. Implement the following sorting algorithms: Selection sort, Insertion sort, Bubble Sort
8. Implement linear search.
9. Implement binary search.
10. Implement matrices addition, subtraction and Multiplication

10. Software Testing

(1+2 Labs)

Introduction **(4L)**

Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System Testing, Basic Terminologies, V Shaped Software Lifecycle Model

Functional Testing\ Black-box Testing **(5L)**

Boundary Value Analysis, Equivalence Class Testing, Decision Table Based Testing

Structural Testing\ White-box Testing **(6L)**

Basis Path Testing: Program Graph, DD Path graph, Cyclomatic Complexity, Graph Matrices, Control Flow Testing: Statement Coverage, Branch Coverage, Condition Coverage, Path Coverage

Books Recommended:

1. Roger S. Pressman, Software Engineering: A Practitioner's Approach, Seventh Edition, Mc Graw Hill Education.2009
2. Yogesh Singh, Software Testing, Cambridge University Press.2011.

Computer Lab Based on Software Testing:

1. Write a program that take three inputs (a,b &c) that represent the sides of a triangle, and the output is one of the below four:
 - a. Not a triangle
 - b. Scalene triangle
 - c. Isosceles triangle
 - d. Equilateral triangle
 - 1.1 Generate test cases using Boundary Value Analysis, Equivalence Class Partitioning and Decision Table Testing.
 - 1.2 Generate test cases using Basis path testing.
 - 1.3 Run code coverage tool.
 2. Write a program that determines the nature of roots of a quadratic equation. Output should be one of the following:-
 - Not a quadratic equation.
 - Complex roots
 - Real roots
 - Single roots
 - I. Generate test cases using Boundary Value Analysis, Equivalence Class Partitioning and Decision Table Testing.
 - II. Generate test cases using Basis path testing.
 - III. Run code coverage tool
 3. Write a program that checks whether the number is even or odd. Run code coverage tool and find the amount of code being covered.
 4. Write a program that dynamically allocates memory to 10 integers using malloc() or calloc() and
 - do not free memory leading to memory leaks. Verify the same using Valgrind.
 - Now, free memory using free() at the end of the program to avoid memory leaks. Verify the same using Valgrind.
 5. Use LoadUI load testing tool to test the web application performance.
- General Elective Papers (GE) (Minor – Computer Science) (any four) for other Departments/Disciplines: (Credit: 06 each)**

Computer Fundamentals

Theory: 60 lectures

Introduction: Introduction to computer system, uses, types.

6L

Data Representation: Number systems and character representation, binary arithmetic	12L
	6L
Human Computer Interface: Types of software, Operating system as user interface, utility programs	10L
	10L
Devices: Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter	6L
	6L
Memory: Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks	12L
	12L
Computer Organisation and Architecture: C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.	8L
	8L
Overview of Emerging Technologies: Bluetooth, cloud computing, big data, data mining, mobile computing and embedded systems.	

Reference Books:

1. A. Goel, Computer Fundamentals, Pearson Education, 2010.
2. P. Aksoy, L. DeNardis, Introduction to Information Technology, Cengage Learning, 2006
3. P. K.Sinha, P. Sinha, Fundamentals of Computers, BPB Publishers, 2007

Computer Fundamentals Lab

Practical: 60 lectures

Practical exercises based on MS Office/ Open Office tools using document preparation and spreadsheet handling packages.

MS Word

1. Prepare a **grocery list** having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.
 - Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
 - The headings of the columns should be in 12-point and bold.
 - The rest of the document should be in 10-point Times New Roman.
 - Leave a gap of 12-points after the title.
2. Create a **telephone directory**.
 - The heading should be 16-point Arial Font in bold
 - The rest of the document should use 10-point font size
 - Other headings should use 10-point Courier New Font.
 - The footer should show the page number as well as the date last updated.
3. Design a **time-table form** for your college.
 - The first line should mention the name of the college in 16-point Arial Font and should be bold.
 - The second line should give the course name/teacher's name and the department in 14-point Arial.

- Leave a gap of 12-points.
 - The rest of the document should use 10-point Times New Roman font.
 - The footer should contain your specifications as the designer and date of creation.
4. BPB Publications plans to release a new book designed as per your syllabus. Design the **first page of the book** as per the given specifications.
- The title of the book should appear in bold using 20-point Arial font.
 - The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
 - At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
 - The details of the offices of the publisher (only location) should appear in the footer.
5. Create the following one page documents.
- a. Compose a note inviting friends to a get-together at your house, Including a list of things to bring with them.
 - b. Design a certificate in landscape orientation with a border around the document.
 - c. Design a Garage Sale sign.
 - d. Make a sign outlining your rules for your bedroom at home, using a numbered list.
6. Create the following documents:
- (a) A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.
 - (b) Use a newsletter format to promote upcoming projects or events in your classroom or college.
7. Convert following text to a table, using comma as delimiter
Type the following as shown (do not bold).
- Color, Style, Item**
Blue, A980, Van
Red, X023, Car
Green, YL724, Truck
Name, Age, Sex
Bob, 23, M
Linda, 46, F
Tom, 29, M
9. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kennedy, Sally	1327	1423	1193
White, Pete	1421	3863	2934
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order:

In this exercise, you will add a new row to your table, place the word "Total" at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.

10. Wrapping of text around the image.

11. Following features of menu option must be covered

FILE	Complete menu
EDIT	Complete menu
VIEW	Complete menu
INSERT	Complete menu
FORMAT	Complete menu
TABLE	Complete menu
WINDOW	Complete menu
HELP	Complete menu
TOOLS	All options except Online collaboration, Tools on Macro, Templates

MS Excel

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION						Rate	Amount
State	Qtr1	Qtr2	Qtr3	QTR4	Qtr Total		
Delhi	2020	2400	2100	3000		15	
Punjab	1100	1300	1500	1400		20	
U.P.	3000	3200	2600	2800		17	
Haryana	1800	2000	2200	2700		15	
Rajasthan	2100	2000	1800	2200		20	

TOTAL
AVERAGE

(a) Apply Formatting as follow:

I.Title in TIMES NEW ROMAN

- ii. Font Size - 14
- iii. Remaining text - ARIAL, Font Size -10
- iv. State names and Qtr. Heading Bold, Italic with Gray Fill Color.
- v. Numbers in two decimal places.
- vi. Qtr. Heading in center Alignment.
- vii. Apply Border to whole data.

(b) Calculate State and Qtr. Total

(c) Calculate Average for each quarter

(d) Calculate Amount = Rate * Total.

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	
4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks	Then Grade
≥ 80	A+
$\geq 60 < 80$	A
$\geq 50 < 60$	B
< 50	F

3. Given the following worksheet

	A	B	C	D	E	F	G
1	Salesman	Sales in (Rs.)					
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total	Commission
3	S001	5000	8500	12000	9000		
4	S002	7000	4000	7500	11000		
5	S003	4000	9000	6500	8200		
6	S004	5500	6900	4500	10500		
7	S005	7400	8500	9200	8300		
8	S006	5300	7600	9800	6100		

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales	Commission
< 20000	0% of sales
> 20000 and < 25000	4% of sales

> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
>= 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows:

Allowances

- HRA Dependent on Basic
 - 30% of Basic if Basic \leq 1000
 - 25% of Basic if Basic $>$ 1000 & Basic \leq 3000
 - 20% of Basic if Basic $>$ 3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance Rs. 50/- if Basic is \leq 1000
Rs. 75/- if Basic $>$ 1000 & Basic \leq 2000
Rs. 100 if Basic $>$ 2000
- Entertainment Allowance NIL if Basic is \leq 1000
Rs. 100/- if Basic $>$ 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is \leq 1500
Rs. 60/- if Basic $>$ 1500 & Basic \leq 3000
Rs. 80/- if Basic $>$ 3000

Calculate the following:

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment

Total deduction = Provident Fund + Group Insurance Premium

Net Salary = Gross Salary – Total Deduction

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below:

No. of Instalments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array formula to calculate Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8%	Time
5 Years Principal		Simple
Interest		
1000		?

18000	?
5200	?

7. The following table gives year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

- Calculate total sale year wise.
 - Calculate the net sale made by each salesman
 - Calculate the maximum sale made by the salesman
 - Calculate the commission for each salesman under the condition.
 - If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 - Otherwise give 2% commission.
 - Draw a bar graph representing the sale made by each salesman.
 - Draw a pie graph representing the sale made by salesman in 2000.
8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER

Monthly Income (Net): 1,475

EXPENSES	JAN	FEB	MARCH	QUARTER TOTAL	QUARTER AVERAGE
Rent	600.00	600.00			
Telephone	48.25	43.50	60.00		
Utilities	67.27	110.00	70.00		
Credit Card	200.00	110.00	70.00		
Oil	100.00	150.00	90.00		
AV to Insurance	150.00				
Cable TV	40.75	40.75	40.75		

Monthly Total

Calculate Quarter total and Quarter average.

- Calculate Monthly total.
- Surplus = Monthly income - Monthly total.
- What would be total surplus if monthly income is 1500.
- How much does telephone expense for March differ from quarter average.
- Create a 3D column graph for telephone and utilities.
- Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM'S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
A	Rs. 1,000.00	Rs. 1100.00	Rs. 1,300.00	Rs. 800.00	
B	Rs. 1,500.00	Rs. 700.00	Rs. 1,000.00	Rs. 2,000.00	
C	Rs. 700.00	Rs. 900.00	Rs. 1,500.00	Rs. 600.00	
D	Rs. 1,200.00	Rs. 500.00	Rs. 200.00	Rs. 1,100.00	
E	Rs. 800.00	Rs. 1,000.00	Rs. 3,000.00	Rs. 560.00	

(a) Compute the total revenue earned.

(b) Plot the line chart to compare the revenue of all publisher for 4 years.

(b) Chart Title should be Total Revenue of sam's Bookstall (1997-2000)

(c) Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60

Introduction to Database System

Theory: 60 lectures

Database: Introduction to database, relational data model, DBMS architecture, data independence, DBA, database users, end users, front end tools **14L**

E-R Modeling: Entity types, entity set, attribute and key, relationships, relation types, E- R diagrams, database design using ER diagrams **14L**

Relational Data Model: Relational model concepts, relational constraints, primary and foreign key, normalization: 1NF, 2NF, 3NF **14L**

Structured Query Language: SQL queries, create a database table, create relationships between database tables, modify and manage tables, queries, forms, reports, modify, filter and view data. **18L**

Reference Books :

1. P. Rob, C. Coronel, Database System Concepts by, Cengage Learning India, 2008
2. R. Elmasri, S. Navathe Fundamentals of Database Systems, Pearson Education, Fifth Edition, 2007
3. MySQL : Reference Manual

Introduction to Database System Lab

Practical: 60 lectures

1) Create a database having two tables with the specified fields, to computerize a library system of a Delhi University College.

LibraryBooks (Accession number, Title, Author, Department, PurchaseDate, Price) IssuedBooks (Accession number, Borrower)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) Delete the record of book titled —Database System Concepts||.
- c) Change the Department of the book titled —Discrete Maths|| to —CS||.
- d) List all books that belong to —CS|| department.
- e) List all books that belong to —CS|| department and are written by author —Navathe||.
- f) List all computer (Department=||CS||) that have been issued.
- g) List all books which have a price less than 500 or purchased between —01/01/1999|| and —01/01/2004||.

2) Create a database having three tables to store the details of students of Computer Department

in your college.

Personal information about Student (College roll number, Name of student, Date of birth, Address, Marks(rounded off to whole number) in percentage at 10 + 2, Phone number) Paper Details (Paper code, Name of the Paper)

Student's Academic and Attendance details (College roll number, Paper code, Attendance, Marks in home examination).

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
 - b) Design a query that will return the records (from the second table) along with the name of student from the first table, related to students who have more than 75% attendance and more than 60% marks in paper 2.
 - c) List all students who live in —Delhi|| and have marks greater than 60 in paper 1.
 - d) Find the total attendance and total marks obtained by each student.
 - e) List the name of student who has got the highest marks in paper 2.
- 3) Create the following tables and answer the queries given below:
- Customer (CustID, email, Name, Phone, ReferrerID)**
- Bicycle (BicycleID, DatePurchased, Color, CustID, ModelNo) BicycleModel (ModelNo, Manufacturer, Style)**
- Service (StartDate, BicycleID, EndDate)**
- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
 - b) List all the customers who have the bicycles manufactured by manufacturer —Honda||.
 - c) List the bicycles purchased by the customers who have been referred by customer —C1||.
 - d) List the manufacturer of red colored bicycles.
 - e) List the models of the bicycles given for service.
- 4) Create the following tables, enter at least 5 records in each table and answer the queries given below.
- EMPLOYEE (Person_Name, Street, City)**
- WORKS (Person_Name, Company_Name, Salary)**
- COMPANY (Company_Name, City)**
- MANAGES (Person_Name, Manager_Name)**
- a) Identify primary and foreign keys.
 - b) Alter table employee, add a column —email|| of type varchar(20).
 - c) Find the name of all managers who work for both Samba Bank and NCB Bank.
 - d) Find the names, street address and cities of residence and salary of all employees who work for —Samba Bank|| and earn more than \$10,000.
 - e) Find the names of all employees who live in the same city as the company for which they work.
 - f) Find the highest salary, lowest salary and average salary paid by each company.
 - g) Find the sum of salary and number of employees in each company.
 - h) Find the name of the company that pays highest salary.
- 5) Create the following tables, enter at least 5 records in each table and answer the queries given below.

Suppliers (SNo, Sname, Status, SCity)

Parts (PNo, Pname, Colour, Weight,

City) Project (JNo, Jname, Jcity)

Shipment (Sno, Pno, Jno, Qunatity)

- a) Identify primary and foreign keys.
- b) Get supplier numbers for suppliers in Paris with status>20.
- c) Get suppliers details for suppliers who supply part P2. Display the supplier list in increasing order of supplier numbers.
- d) Get suppliers names for suppliers who do not supply part P2.
- e) For each shipment get full shipment details, including total shipment weights.
- f) Get all the shipments where the quantity is in the range 300 to 750 inclusive.
- g) Get part nos. for parts that either weigh more than 16 pounds or are supplied by suppliers S2, or both.
- h) Get the names of cities that store more than five red parts.
- i) Get full details of parts supplied by a supplier in London.
- j) Get part numbers for part supplied by a supplier in London to a project in London.
- k) Get the total number of project supplied by a supplier (say, S1).
- l) Get the total quantity of a part (say, P1) supplied by a supplier (say, S1).

Introduction to Programming

Theory: 60 lectures

Introduction to C and C++

(5 Lectures)

History of C and C++, Overview of Procedural Programming and Object-Oriented Programming, main() function, Compiling and Executing Simple Programs in C/C++.

Data Types, Variables, Constants, Operators and Basic I/O

(10 Lectures)

Declaring, Defining and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putchar), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.h).

Expressions, Conditional Statements and Iterative Statements

(10 Lectures)

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

Functions and Arrays

(10 Lectures)

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Two-dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays

Derived Data Types (Structures and Unions)

(5 Lectures)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members.

File I/O, Preprocessor Directives

(8 Lectures)

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros

Using Classes in C++

(8 Lectures)

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

Inheritance and Polymorphism

(4 Lectures)

Introduction to Inheritance and Polymorphism

Reference Books:

1. HerbtzSchildt, "C++: The Complete Reference", Fourth Edition, McGraw Hill.2003
2. BjarneStroustrup, "The C++ Programming Language", 4th Edition, Addison-Wesley , 2013.
3. BjarneStroustrup, "Programming -- Principles and Practice using C++", 2nd Edition, Addison-Wesley 2014.
4. E Balaguruswamy, "Object Oriented Programming with C++", Tata McGraw-Hill Education, 2008.
5. Paul Deitel, Harvey Deitel, "C++ How to Program", 8th Edition, Prentice Hall, 2011.
6. John R. Hubbard, "Programming with C++", Schaum's Series, 2nd Edition, 2000.
7. Andrew Koeni, Barbara, E. Moo, "Accelerated C++", Published by Addison-Wesley , 2000.
8. Scott Meyers, "Effective C++", 3rd Edition, Published by Addison-Wesley, 2005.
9. Harry, H. Chaudhary, "Head First C++ Programming: The Definitive Beginner's Guide", First Create space Inc, O-D Publishing, LLC USA.2014
10. Walter Savitch, "Problem Solving with C++", Pearson Education, 2007.
11. Stanley B. Lippman, JoseeLajoie, Barbara E. Moo, "C++ Primer", Published by Addison-Wesley, 5th Edition, 2012

Introduction to c/c++ Programming Lab

Practical: 60 lectures

1. Write a program to find greatest of three numbers.
2. Write a program to find gross salary of a person
3. Write a program to find grade of a student given his marks.
4. Write a program to find divisor or factorial of a given number.
5. Write a program to print first ten natural numbers.
6. Write a program to print first ten even and odd numbers.
7. Write a program to find grade of a list of students given their marks.
8. Create Matrix class. Write a menu-driven program to perform following Matrix operations (2-D array implementation):
 - a) Sum b) Difference c) Product d) Transpose

Computer Networks and Internet Technologies

Theory: 60 lectures

Computer Networks: Introduction to computer network, data communication, components of data communication, data transmission mode, data communication measurement, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet. **6L**

Network Models: Client/ server network and Peer-to-peer network, OSI, TCP/IP, layers and functionalities. **8L**

Transmission Media: Introduction, Guided Media: Twisted pair, Coaxial cable, Optical fiber. Unguided media: Microwave, Radio frequency propagation, Satellite. **4L**

LAN Topologies: Ring, bus, star, mesh and tree topologies. **2L**

Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router. **2L**

Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, ISP, Web server, download and upload, online and offline. **2L**

Internet Applications: www, telnet, ftp, e-mail, social networks, search engines, Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs. **6L**

Introduction to Web Design: Introduction to hypertext markup language (html) Document type definition, creating web pages, lists, hyperlinks, tables, web forms, inserting images, frames, hosting options and domain name registration. Customized Features: Cascading style sheet (css) for text formatting and other manipulations. **16L**

JavaScript Fundamentals: Data types and variables, functions, methods and events, controlling program flow, JavaScript object model, built-in objects and operators. **14L**

Reference Books:

1. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
2. B. A. Forouzan, Data Communication and Networking , TMH,2003.
3. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard,2009
4. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
5. J. A. Ramalho, Learn Advanced HTML 4.0 with DHTML, BPB Publications, 2007

Computer Networks and Internet Technologies Lab

Practical: 60 lectures

Practical exercises based on concepts listed in theory using HTML.

1. Create HTML document with following formatting – Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table:

Some image here

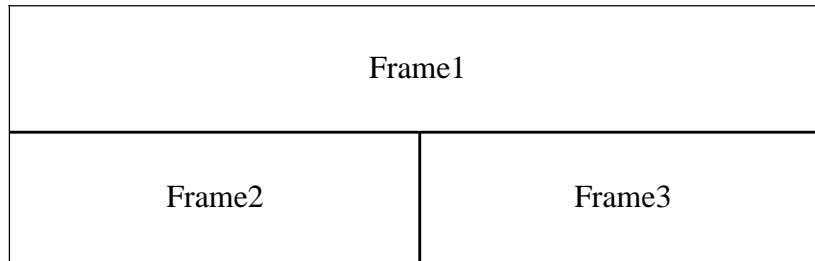
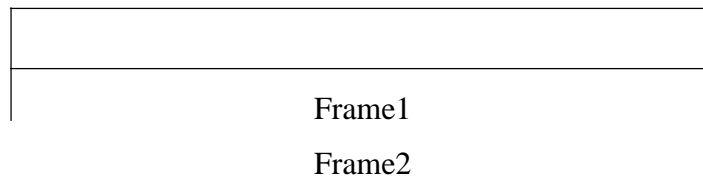
4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.
6. Create an HTML document (having two frames) which will appear as follows:

<p>About</p> <p>Department 1</p> <p>Department 2</p> <p>Department 3</p>	<p>This frame would show the contents according to the link clicked by the user on the left frame.</p>
--	--

7. Create an HTML document containing horizontal frames as follows:

<p>Department Names (could be along with Logos)</p>
<p>Contents according to the Link clicked</p>

8. Create a website of 6 – 7 pages with different effects as mentioned in above problems.
9. Create HTML documents (having multiple frames) in the following three formats:



10. Create a form using HTML which has the following types of controls:

- V. Text Box
- VI. Option/radio buttons
- VII. Check boxes
- VIII. Reset and Submit buttons

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List of Practicals using Javascript :

Create event driven program for following:

- 7. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
- 8. Print the largest of three numbers.

9. Find the factorial of a number n.
10. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
11. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
12. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

13. Multimedia and Applications

Theory: 60 lectures

Multimedia: Introduction to multimedia, components, uses of multimedia, **6L** multimedia applications, virtual reality.

Text: Fonts & Faces, Using Text in Multimedia, Font Editing & Design Tools, **4L** Hypermedia & Hypertext.

Images: Still Images – bitmaps, vector drawing, 3D drawing & rendering, natural **6L** light & colors, computerized colors, color palettes, image file formats.

Sound: Digital Audio, MIDI Audio, MIDI vs Digital Audio, Audio File Formats. **6L**

Video: How video works, analog video, digital video, video file formats, video **8L** shooting and editing.

Animation: Principle of animations, animation techniques, animation file formats. **10L**

Internet and Multimedia: www and HTML, multimedia on the web – web servers, **6L** web browsers, web page makers and site builders.

Making Multimedia: Stages of a multimedia project, Requirements to make good **14L** multimedia, Multimedia Hardware - Macintosh and Windows production Platforms, Hardware peripherals - Connections, Memory and storage devices, Multimedia software and Authoring tools.

References:

1. Tay Vaughan, —Multimedia: Making it work||, TMH, Eighth edition.2011
2. Ralf Steinmetz and KlaraNaharstedt, —Multimedia: Computing, Communications Applications||, Pearson.2012
3. Keyes, —Multimedia Handbook||, TMH,2000.
4. K. Andleigh and K. Thakkar, —Multimedia System Design||, PHI.2013

Multimedia and Applications Lab

Practical: 60 lectures

Practical exercises based on concepts listed in theory using Flash/ GIMP/ PhotoShop/ Animation Tools/ Image Editors/ Video Editors.

Optional

Implement the followings using Flash-

1. Create an animation using the tools panel and the properties panel to draw the following –
Line, pe , oval, circle, rectangle , square, pencil , brush , lasso tool
2. Create an animation using text tool to set the font , size , color etc.
3. Create an animation using **Free transform tool** that should use followings-
Move Objects
Skew Objects
Stretch Objects
Rotate Objects
Stretch Objects while maintaining proportion
Rotate Objects after relocating the center dot
4. Create an animation using layers having following features-Insert layer, Delete layer, guide layer, Mask layer.
5. Modify the document (changing background color etc.)using the following tools
Eraser tool
Hand tool Ink
bottle tool
Zoom tool
Paint Bucket tool
Eyedropper tool
6. Create an animation for bus car race in which both starts from the same point and car wins the race.
7. Create an animation in which text Hello gets converted into GoodBye (using motion/shape tweening).
8. Create an animation having five images having fade-in fade-out effect.
9. Create an scene to show the sunrise (using multiple layers and motion tweening)
10. Create an animation to show the ripple effect.
11. Create an animation (using Shape tweening and shape hints) for transforming one shape into another.
12. Create an animation for bouncing ball (you may use motion guide layer).

Programming in Python

Theory: 60 lectures

Planning the Computer Program: Concept of problem solving, Problem definition, 4L
Program design, Debugging, Types of errors in programming, Documentation.

Techniques of Problem Solving: Flowcharting, decision table, algorithms, Structured 6L
programming concepts, Programming methodologies viz. top-down and bottom-up programming.

Overview of Programming : Structure of a Python Program, Elements of Python 4L

Introduction to Python: Python Interpreter, Using Python as calculator, Python shell, Indentation. Atoms, Identifiers and keywords, Literals, Strings, Operators(Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator) **6L**

Creating Python Programs: Input and Output Statements, Control statements(Branching, Looping, Conditional Statement, Exit function, Difference between break, continue and pass.), Defining Functions, default arguments, Errors and Exceptions. **8L**

Iteration and Recursion: Conditional execution, Alternative execution, Nested conditionals, The return statement, Recursion, Stack diagrams for recursive functions, Multiple assignment, The while statement, Tables, Two-dimensional tablesStrings and Lists: String as a compound data type, Length, Traversal and the for **8L**
loop, String slices, String comparison, A find function, Looping and counting, List

values, Accessing elements, List length, List membership, Lists and for loops, List

operations, List deletion. Cloning lists, Nested lists

Object Oriented Programming: Introduction to Classes, Objects and Methods, **4L**

Standard Libraries.

Data Structures: Arrays, list, set, stacks and queues. **4L**

Searching and Sorting: Linear and Binary Search, Bubble, Selection and Insertion **6L**
sorting.

Strings and Lists: String as a compound data type, Length, Traversal and the for loop, String slices, String comparison, A find function, Looping and counting, List values, Accessing elements, List length, List membership, Lists and for loops, List operations, List deletion. Cloning lists, Nested lists

Object Oriented Programming: Introduction to Classes, Objects and Methods, Standard Libraries.

Data Structures: Arrays, list, set, stacks and queues.

Searching and Sorting: Linear and Binary Search, Bubble, Selection and Insertion
sorting.

References :

3. T. Budd, Exploring Python, TMH, 1st Ed, 2011
4. How to think like a computer scientist : learning with Python / Allen Downey, Jeffrey Elkner, Chris Meyers. 1st Edition – Freely available online.2012
1. <http://docs.python.org/3/tutorial/index.html>
2. <http://interactivepython.org/courselib/static/pythonds>

Programming in Python Lab

Practical: 60 lectures

1. Using for loop, print a table of Celsius/Fahrenheit equivalences. Let c be the Celsius temperatures ranging from 0 to 100, for each value of c , print the corresponding Fahrenheit temperature.
2. Using while loop, produce a table of sines, cosines and tangents. Make a variable x in range from 0 to 10 in steps of 0.2. For each value of x , print the value of $\sin(x)$, $\cos(x)$ and $\tan(x)$.
3. Write a program that reads an integer value and prints —leap year|| or —not a leap year||.
4. Write a program that takes a positive integer n and then produces n lines of output shown as follows.
For example enter a size: 5
*
**

5. Write a function that takes an integer $_n$ as input and calculates the value of $1 + 1/1! + 1/2! + 1/3! + \dots + 1/n$
6. Write a function that takes an integer input and calculates the factorial of that number.
7. Write a function that takes a string input and checks if it's a palindrome or not.
8. Write a list function to convert a string into a list, as in list (`_abc`) gives [a, b, c].
9. Write a program to generate Fibonacci series.
10. Write a program to check whether the input number is even or odd.
11. Write a program to compare three numbers and print the largest one.
12. Write a program to print factors of a given number.
13. Write a method to calculate GCD of two numbers.
14. Write a program to create Stack Class and implement all its methods. (Use Lists).
15. Write a program to create Queue Class and implement all its methods. (Use Lists)
16. Write a program to implement linear and binary search on lists.
17. Write a program to sort a list using insertion sort and bubble sort and selection sort.

Programming in VB Theory:

60 lectures

GUI Environment: Introduction to graphical user interface (GUI), programming language (procedural, object oriented, event driven), the GUI environment, compiling, debugging, and running the programs. **4L**

Controls : Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, **8L**

tab controls, default & cancel property, coding for controls.

Operations: Data types, constants, named & intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data. **4L**

Decision Making : If statement, comparing strings, compound conditions (and, or, not), nested if statements, case structure, using if statements with option buttons & check boxes, displaying message in message box, testing whether input is valid or not. **8L**

Modular programming: Menus, sub-procedures and sub-functions defining / creating and modifying a menu, using common dialog box, creating a new sub-procedure, passing variables to procedures, passing argument by value or by reference, writing a function/ procedure. **6L**

Forms Handling : Multiple forms creating, adding, removing forms in project, hide, show method, load, unload statement, me keyword, referring to objects on a different forms **6L**

Iteration Handling: Do/loops, for/next loops, using msgbox function, using string function **4L**

Arrays and Grouped Data Control: Arrays - 1-dimension arrays, initializing an array using for each, user-defined data types, accessing information with user-defined data types, using list boxes with array, two dimensional arrays. lists, loops and printing list boxes & combo boxes, filling the list using property window / add item method, clear method, list box properties, removing an item from a list, list box/ combo box operations. **10L**

Database Connectivity: Database connectivity of forms with back end tool like mysql, populating the data in text boxes, list boxes etc. searching of data in database using forms. Updating/ editing of data based on a criterion. **10L**

Reference Books:

1. Reference: Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh (Tata Mcgraw Hill Edition 2000 (Fourteenth Reprint 2004))

Programming in VB Lab
Practical: 60 lectures

1. Print a table of numbers from 5 to 15 and their squares and Cubes.
2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by zero. Find the sum and average of these numbers.
5. A person deposits Rs. 1000 in a fixed account yielding 5% interest. Complete the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.
7. Read n numbers. Count the number of negative numbers, positive numbers and zeroes in the list.use arrays.
8. Read a single dimension array. Find the sum and average of these numbers.
9. Read a two dimension array. Find the sum of two 2D Array.
10. Create a database Employee and Make a form in VB 6.0 to allow data entry to **Employee Form** with the following command buttons:

Employee Form

Employee Name:

NEXT

Employee Id:

Date of Joining:

Designation:

Department:

Address:

Basic Pay:

PREV

FIRST

LAST

ADD

DELETE

SAVE

CANCEL

Information Security and Cyber Laws

Theory: 60 lectures

Course Introduction: Computer network as a threat, hardware vulnerability, software vulnerability, importance of data security. **8L**

Digital Crime: Overview of digital crime, criminology of computer crime. **4L**

Information Gathering Techniques: Tools of the attacker, information and cyber warfare, scanning and spoofing, password cracking, malicious software, session hijacking **8L**

Risk Analysis and Threat: Risk analysis, process, key principles of conventional computer security, security policies, authentication, data protection, access control, internal vs external threat, security assurance, passwords, authentication, and access control, computer forensics and incident response **10L**

Introduction to Cryptography and Applications : Important terms, Threat, Flaw, Vulnerability, Exploit, Attack, Ciphers, Codes, Caesar Cipher, Rail-Fence Cipher, Public key cryptography (Definitions only), Private key cryptography (Definition and Example) **10L**

Safety Tools and Issues : Firewalls, logging and intrusion detection systems, Windows and windows XP / NT security, Unix/Linux security, ethics of hacking and cracking **10L**

Cyber laws to be covered as per IT 2008:

- Chapter 1: Definitions

- Chapter 2: Digital Signature And Electronic Signature
- [Section 43] Penalty and Compensation for damage to computer, computer system, etc.
- [Section 65] Tampering with Computer Source Documents
- [Section 66 A] Punishment for sending offensive messages through communication service, etc.
- [Section 66 B] Punishments for dishonestly receiving stolen computer resource or communication device
- [Section 66C] Punishment for identity theft
- [Section 66D] Punishment for cheating by personation by using computer resource
- [Section 66E] Punishment for violation of privacy
- [Section 66F] Punishment for cyber terrorism
- [Section 67] Punishment for publishing or transmitting obscene material in electronic form
- [Section 67A] Punishment for publishing or transmitting of material containing sexually explicit act, etc. in electronic form
- [Section 67B] Punishment for publishing or transmitting of material depicting children in sexually explicit act, etc. in electronic form
- [Section 72] Breach of confidentiality and privacy

Reference Books:

1. M. Merkow, J. Breithaupt, Information Security Principles and Practices, Pearson Education.2005
2. G.R.F. Snyder, T. Pardoe, Network Security, Cengage Learning, 2010
3. A. Basta, W.Halton, Computer Security: Concepts, Issues and Implementation, Cengage Learning India, 2008

Information Security and Cyber Laws Lab

Practical: 60 lectures

1. Demonstrate the use of Network tools: ping, ipconfig, ifconfig, tracert, arp, netstat, whois
2. Use of Password cracking tools : John the Ripper, Ophcrack. Verify the strength of passwords using these tools.
3. Perform encryption and decryption of Caesar cipher. Write a script for performing these operations.
4. Perform encryption and decryption of a Rail fence cipher. Write a script for performing these operations.
5. Use nmap/zenmap to analyse a remote machine.
6. Use Burp proxy to capture and modify the message.
7. Demonstrate sending of a protected word document.
8. Demonstrate sending of a digitally signed document.
9. Demonstrate sending of a protected worksheet.
10. Demonstrate use of steganography tools.

11. Demonstrate use of gpg utility for signing and encrypting purposes.

Web and E-Commerce Technologies

Theory: 60 Lectures

UNIT 1- An introduction to Electronic commerce: What is E-Commerce (Introduction And Definition), Main activities E-Commerce, Goals of E-Commerce, Technical Components of E-Commerce, Functions of E-Commerce, Advantages and disadvantages of E-Commerce, Scope of E-Commerce, Electronic Commerce Applications, 9 Electronic Commerce and Electronic Business(C2C)(C2G,G2G, B2G, B2P, B2A, P2P, B2A, C2A, B2B, B2C) (10L)

UNIT 2- The Internet and WWW: Evolution of Internet, Domain Names and Internet Organization (.edu, .com, .mil, .gov, .net etc.) , Types of Network, Internet Service Provider, World Wide Web, Internet & Extranet, Role of Internet in B2B Application, building own website, Cost, Time, Reach, Registering a Domain Name, Web promotion, Target email, Baner, Exchange, Shopping Bots (10L)

UNIT 3- Internet Security: Secure Transaction, Computer Monitoring, Privacy on Internet, Corporate Email privacy, Computer Crime(Laws , Types of Crimes), Threats, Attack on Computer System, Software Packages for privacy, Hacking, Computer Virus(How it spreads, Virus problem, virus protection, Encryption and Decryption, Secret key Cryptography, DES, Public Key Encryption, RSA, Authorisation and Authentication, Firewall, Digital Signature(How it Works) (10L)

UNIT 4: Electronic Data Exchange: Introduction, Concepts of EDI and Limitation, Applications of EDI, Disadvantages of EDI, EDI model,Electronic Payment System: Introduction, Types of Electronic Payment System, Payment Types, Value Exchange System, Credit Card System, Electronic Fund Transfer, Paperless bill, Modern Payment Cash, Electronic Cash (10L)

UNIT 5: Planning for Electronic Commerce: Planning Electronic Commerce initiates, Linking objectives to business strategies, Measuring cost objectives, Comparing benefits to Costs, Strategies for developing electronic commerce web sites (10L)

UNIT 6: Internet Marketing: The PROS and CONS of online shopping, The cons of online shopping, Justify an Internet business, Internet marketing techniques, The E-cycle of Internet marketing, Personalization e-commerce. (10L)

Recommended Books :

1. G.S.V.Murthy, E-Commerce Concepts, Models, Strategies- :- Himalaya Publishing House, 2011.
2. Kamlesh K Bajaj and Debjani Nag , E- Commerce , 2005.
3. Gray P. Schneider , Electronic commerce, International Student Edition, 2011,
4. HENRY CHAN, RAYMOND LEE, THARAM DILLON, ELIZABETH CHANG
E-COMMERCE, FUNDAMENTALS AND APPLICATIONS, Wiely Student Edition, 2011

Web and E-Commerce Technologies

Lab Practical: 60 Lectures

Web and E- Commerce Technologies LAB (based on the following topics):

HyperText Markup Language (HTML): structural setup; page layout; text manipulation; special characters; images; links. Intermediate: image maps; tables; frames, forms; meta tags; web forms.

Cascading Style Sheets (CSS) : embedding/linking; HTML element selectors; classes;

ID selectors, text manipulation; background; borders and spacing; layout; context selectors and grouping, pseudo-classes; pseudo-elements.

JavaScript : writing your first script; creating HTML tags; user input and output; loops and tables; payroll calculator, forms and text fields; validating an email address; radio buttons; check boxes; self-grading tests, image rollovers; slide shows; real-time clock; controllable clock; working with cookies.

Perl/CGI 10: sample Perl operations; random numbers; lists; dealing four poker hands; time manipulation; subroutines, hash tables; files; string matching, CGI; registration lists; surveys.

SQL and regular expressions: Regular expressions: basics; repeating; positioning. Beginner: select; where; order by; insert; update; delete, like; between; in; distinct; group by; aliases; aggregate functions; create table; alter table; drop table., nested selects; SoundEx; join; deterministic functions; non-deterministic functions.

ASP structural setup: response.write; retrieving from forms; retrieving from querystring; variables; control constructs; subroutines and functions; session state; application variables; server variables; debugging, reading and writing cookies; server-side includes; response object methods; VBScript functions; error handling; debugging, browser details; CDONTS; files; output from a recordset; global.asa; setup instructions for using IIS and ASP. Flash 3 Create Flash movies of moving and interactive objects.

Proposed Syllabus and Scheme of Examination

for

B.Sc. Program with Computer Science

Submitted

to

Sambalpur University
Burla

Under

Choice Based Credit System

CHOICE BASED CREDIT SYSTEM

**B.Sc. Program with
Computer Science**

Course Structure (Computer Science-Major)

Details of courses under B.Sc. Program with Computers

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
=====		
I. Core Course		
(12 Papers)	12X4= 48	12X5=60
04 Courses from each of the 03 disciplines of choice		
Core Course Practical / Tutorial*		
(12 Practical/ Tutorials*)	12X2=24	12X1=12
04 Courses from each of the 03 disciplines of choice		
II. Elective Course		
(6 Papers)	6X4=24	6X5=30
Two papers from each discipline of choice including paper of interdisciplinary nature		
Elective Course Practical / Tutorials*	6 X 2=12	6X1=6
(6 Practicals / Tutorials*)		
Two papers from each discipline of choice including paper of interdisciplinary nature		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester 		
III. Ability Enhancement Courses		
1. Ability Enhancement Compulsory Courses (AECC)		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science English/MIL Communication		
2. Skill Enhancement Courses (SEC)		
(Minimum 2)	4 X 2=8	4 X 2=8
(4 Papers of 2 credit each)		
Total credit	120	120

PROPOSED SCHEME FOR CHOICE BASED CREDIT SYSTEM IN**B. Sc. Program (Computer Science)**

SE ME STE R	CORE COURSE (12)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (4)	Elective: Discipline Specific DSE (6)
I	Problem Solving using Computer (4 + 4)	(English/MIL Communication) /Environmental Science		
	DSC – 2A			
	DSC – 3A			
II	Database Management Systems (4 + 4)	Environmental Science/ (English/MIL Communication)		
	DSC – 2B			
	DSC – 3B			
III	Operating Systems (4 + 4)		SEC – 1	
	DSC – 2C			
	DSC – 3C			
IV	Computer System Architecture (4 + 4)		SEC – 2	
	DSC – 2D			
	DSC – 3D			
V			SEC – 3	DSE – 1A
				DSE – 2A
				DSE – 3A
VI			SEC – 4	DSE – 1B
				DSE – 2B
				DSE – 3B

SEMESTER	COURSE OPTED	COURSE NAME	Credits
I	Ability Enhancement Compulsory Course-I	English/MIL communications/ Environmental Science	2
	Core course-I	Problem Solving using Computer	4
	Core Course-I Practical/Tutorial	Software Lab using Python	2
	Core course-II	DSC 2A	6
	Core Course-III	DSC 3A	6
II	Ability Enhancement Compulsory Course-II	English/MIL communications/ Environmental Science	2
	Core course-IV	Database Management Systems	4
	Core Course-IV Practical/Tutorial	Database Management Systems Lab	2
	Core course-V	DSC 2B	6
	Core Course-VI	DSC 3B	6
III	Core course-VII	Operating Systems	4
	Core Course-VII Practical/Tutorial	Operating Systems Lab	2
	Core course-VIII	DSC 2C	6
	Core Course-IX	DSC 3C	6
	Skill Enhancement Course -1	SEC-1	2
IV	Core course-X	Computer System Architecture	4
	Course-X Practical/Tutorial	Computer System Architecture Lab	2
	Core course-XI	DSC 2D	6
	Course-XII	DSC 3D	6
	Skill Enhancement Course -2	SEC -2	2
V	Skill Enhancement Course -3	SEC -3	2
	Discipline Specific Elective -1	DSE-1A	6
	Discipline Specific Elective -2	DSE-2A	6
	Discipline Specific Elective -3	DSE-3A	6
VI	Skill Enhancement Course -4	SEC -4	2
	Discipline Specific Elective -4	DSE-1B	6
	Discipline Specific Elective -5	DSE-2B	6
	Discipline Specific Elective -6	DSE-3B	6
Total Credits			120

Core Papers: Computer Science (Credit: 06 each) (1 period / week for tutorials or 4 periods / week of practical)

- | | |
|-----------------------------------|-------------|
| 1. Problem Solving using Computer | (4 + 4 Lab) |
| 2. Database Management Systems | (4 + 4 Lab) |
| 3. Operating System | (4 + 4 Lab) |
| 4. Computer System Architecture | (4 + 4 Lab) |

Discipline Specific Elective Papers: (Credit: 06 each) (DSE-1, DSE -2)

Choose Any 2:

- | | |
|---|------------------|
| 1. Programming in JAVA | (4 + 4 Lab) |
| 2. Discrete Structures | (5 + 1 Tutorial) |
| 3. Analysis of Algorithms and Data Structures | (4 + 4 Lab) |
| 4. Software Engineering | (4 + 4 Lab) |
| 5. Computer Networks | (4 + 4 Lab) |
| 6. Internet Technologies | (4 + 4 Lab) |
| 7. Data Mining | (4 + 4 Lab) |
| 8. Mobile Applications | (4 + 4 Lab) |
| 9. E-Commerce Technologies | (4+ 4 Lab) |
| 10. Cloud Computing | (4+4 Lab) |
| 11. Project Work / Dissertation | (2+ 8 Lab) |

Skill Enhancement Courses (any four) (Credit: 02 each) – SEC1 to SEC4

Choose 4.

- | | |
|--|-----------|
| 1. Office Automation Tools | (1+2 Lab) |
| 2. HTML Programming | (1+2 Lab) |
| 3. MySQL (SQL/PL-SQL) | (1+2 Lab) |
| 4. Multimedia and Applications | (1+2 Lab) |
| 5. PHP Programming | (1+2 Lab) |
| 6. Programming in Visual Basic/GAMBAS | (1+2 Lab) |
| 7. System Administration and Maintenance | (1+2 Lab) |
| 8. Programming in SCILAB | (1+2 Lab) |
| 9. Software Testing Concepts | (1+2 Lab) |
| 10. Android Programming | (1+2 Lab) |
| 11. XML Programming | (1+2 Lab) |
| 12. R Programming | (1+2 Lab) |

CORE PAPERS:

Core Paper I :Semester-I:

DSC-1A

1. Problem Solving using Computers

Computer Fundamentals: Introduction to Computer: Characteristics of Computer, Applications of computer, Types and generations of Computer.
(3L)

Basic Computer Organization - Units of a computer, CPU, ALU, memory hierarchy, registers, I/O devices. (4L)

Planning the Computer Program: Concept of problem solving, Problem definition, Program design, Debugging, Types of error in programming, Documentation. (3L)

Techniques of Problem Solving: Flowcharting, decision table, algorithms, Structured programming concepts, Programming methodologies viz. top-down and bottom-up programming, Computer languages.
(4L)

Overview of Programming: Structure of a Python Program, Elements of Python (4L)

Introduction to Python: Python Interpreter, Using Python as calculator, Python shell, Indentation. Atoms, Identifiers and keywords, Literals, Strings, Operators (Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator).
(8L)

Creating Python Programs: Input and Output Statements, Control statements (Looping- while Loop, for Loop , Loop Control, Conditional Statement- if...else, Difference between break, continue and pass). (10L)

Structures: Numbers, Strings, Lists, Tuples, Dictionary, Date & Time, Modules, Defining Functions, Exit function, default arguments. (10L)

Introduction to Advanced Python: Objects and Classes, Inheritance, Regular Expressions, Event Driven Programming, GUI Programming.
(14L)

Reference Books:

1. P. K. Sinha & Priti Sinha , “Computer Fundamentals”, BPB Publications, 2007.
2. Dr. Anita Goel, Computer Fundamentals, Pearson Education, 2010.
3. T. Budd, Exploring Python, TMH, 1st Ed, 2011
4. Python Tutorial/Documentation www.python.org 2010
5. Allen Downey, Jeffrey Elkner, Chris Meyers , How to think like a computer scientist :

learning with Python , Freely available online.2012

6. <http://docs.python.org/3/tutorial/index.html>
7. <http://interactivepython.org/courselib/static/pythonds>
8. <http://www.ibiblio.org/g2swap/byteofpython/read/>

Software Lab using Python:

Section: A (Simple programs)

1. Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.
2. WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria :
 - Grade A: Percentage ≥ 80
 - Grade B: Percentage ≥ 70 and < 80
 - Grade C: Percentage ≥ 60 and < 70
 - Grade D: Percentage ≥ 40 and < 60
 - Grade E: Percentage < 40
3. Write a menu-driven program, using user-defined functions to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.
4. WAP to display the first n terms of Fibonacci series.
5. WAP to find factorial of the given number.
6. WAP to find sum of the following series for n terms: $1 - 2/2! + 3/3! - \dots - n/n!$
7. WAP to calculate the sum and product of two compatible matrices.

Section: B (Visual Python):

All the programs should be written using user defined functions, wherever possible.

1. Write a menu-driven program to create mathematical 3D objects
 - I. curve
 - II. sphere
 - III. cone
 - IV. arrow
 - V. ring
 - VI. Cylinder.
2. WAP to read n integers and display them as a histogram.
3. WAP to display sine, cosine, polynomial and exponential curves.
4. WAP to plot a graph of people with pulse rate p vs. height h. The values of p and h are to be entered by the user.
5. WAP to calculate the mass m in a chemical reaction. The mass m (in gms) disintegrates according to the formula $m=60/(t+2)$, where t is the time in hours. Sketch a graph for t vs. m, where $t \geq 0$.
6. A population of 1000 bacteria is introduced into a nutrient medium. The population p grows as follows:

$$P(t) = (15000(1+t))/(15 + e^t)$$

where the time t is measured in hours. WAP to determine the size of the population at given time t and plot a graph for P vs t for the specified time interval.

7. Input initial velocity and acceleration, and plot the following graphs depicting equations of motion:
 - I. velocity wrt time ($v=u+at$)
 - II. distance wrt time ($s=u*t+0.5*a*t*t$)
 - III. distance wrt velocity ($s=(v*v-u*u)/2*a$)

Core Paper II :Semester-II:

DSC-2A

2. Database Management Systems

Introduction to Database Management Systems: File base system, Characteristics of database approach, Comparison between file base and database system, data models, DBMS architecture and data independence.

(10L)

Entity Relationship and Enhanced ER Modeling: Entity types, relationships, SQL-99:Schema Definition, constraints, and object modeling.

(15L)

Relational Data Model : Basic concepts, relational constraints, relational algebra, SQL queries.

(15L)

Database design: ER and EER to relational mapping, functional dependencies, normal forms up to third normal form.

(20 L)

Books Recommended:

1. R. Elmasri, S.B. Navathe, Fundamentals of Database Systems 6th Edition, Pearson Education, 2010.
2. R. Ramakrishanan, J. Gehrke, Database Management Systems 3rd Edition, McGraw-Hill, 2002.
3. A. Silberschatz, H.F. Korth, S. Sudarshan, Database System Concepts 6th Edition, McGraw Hill, 2010.
4. R. Elmasri, S.B. Navathe Database Systems Models, Languages, Design and application Programming, 6th Edition, Pearson Education, 2013.

Software Lab based on Database Management Systems

Note: MyAccess/MySQL may be used.

The following concepts must be introduced to the students:

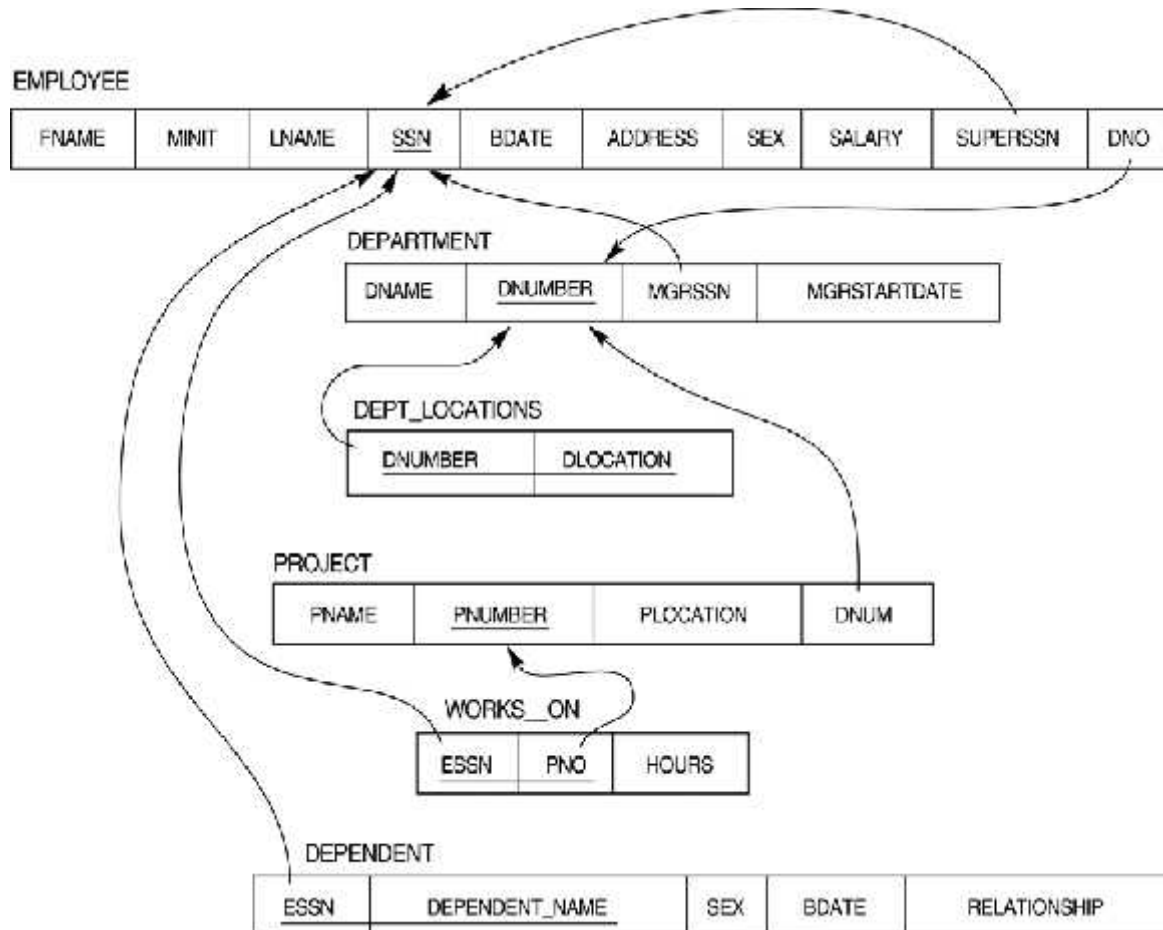
DDL Commands

- Create table, alter table, drop table

DML Commands

- Select , update, delete, insert statements
- Condition specification using Boolean and comparison operators (and, or, not,=,<>,>,<,>=,<=)
- Arithmetic operators and aggregate functions(Count, sum, avg, Min, Max)
- Multiple table queries (join on different and same tables)
- Nested select statements
- Set manipulation using (any, in, contains, all, not in, not contains, exists, not exists, union, intersect, minus, etc.)
- Categorization using group by.....having
- Arranging using order by

Relational Database Schema - COMPANY



Questions to be performed on above schema

1. Create tables with relevant foreign key constraints
2. Populate the tables with data
3. Perform the following queries on the database :
 1. Display all the details of all employees working in the company.
 2. Display ssn, lname, fname, address of employees who work in department no 7.
 3. Retrieve the birthdate and address of the employee whose name is 'Franklin T. Wong'
 4. Retrieve the name and salary of every employee
 5. Retrieve all distinct salary values
 6. Retrieve all employee names whose address is in 'Bellaire'
 7. Retrieve all employees who were born during the 1950s
 8. Retrieve all employees in department 5 whose salary is between 50,000 and 60,000(inclusive)
 9. Retrieve the names of all employees who do not have supervisors
 10. Retrieve SSN and department name for all employees
 11. Retrieve the name and address of all employees who work for the 'Research' department
 12. For every project located in 'Stafford', list the project number, the controlling department number, and the department manager's last name, address, and birthdate.
 13. For each employee, retrieve the employee's name, and the name of his or her immediate supervisor.
 14. Retrieve all combinations of Employee Name and Department Name
 15. Make a list of all project numbers for projects that involve an employee whose last name is 'Narayan' either as a worker or as a manager of the department that controls the project.
 16. Increase the salary of all employees working on the 'ProductX' project by 15%. Retrieve employee name and increased salary of these employees.
 17. Retrieve a list of employees and the project name each works in, ordered by the employee's department, and within each department ordered alphabetically by employee first name.
 18. Select the names of employees whose salary does not match with salary of any employee in department 10.
 19. Retrieve the name of each employee who has a dependent with the same first name and

- same sex as the employee.
20. Retrieve the employee numbers of all employees who work on project located in Bellaire, Houston, or Stafford.
 21. Find the sum of the salaries of all employees, the maximum salary, the minimum salary, and the average salary. Display with proper headings.
 22. Find the sum of the salaries and number of employees of all employees of the 'Marketing' department, as well as the maximum salary, the minimum salary, and the average salary in this department.
 23. Select the names of employees whose salary is greater than the average salary of all employees in department 10.
 24. For each department, retrieve the department number, the number of employees in the department, and their average salary.
 25. For each project, retrieve the project number, the project name, and the number of employees who work on that project.
 26. Change the location and controlling department number for all projects having more than 5 employees to 'Bellaire' and 6 respectively.
 27. For each department having more than 10 employees, retrieve the department no, no of employees drawing more than 40,000 as salary.
 28. Insert a record in Project table which violates referential integrity constraint with respect to Department number. Now remove the violation by making necessary insertion in the Department table.
 29. Delete all dependents of employee whose ssn is '123456789'.
 30. Delete an employee from Employee table with ssn = '12345'(make sure that this employee has some dependents, is working on some project, is a manager of some department and is supervising some employees). Check and display the cascading effect on Dependent and Works on table. In Department table MGRSSN should be set to default value and in Employee table SUPERSSN should be set to NULL
 31. Perform a query using alter command to drop/add field and a constraint in Employee table.

Core Paper III :Semester-III:

DSC-3A

3. Operating Systems

Introduction: System Software, Resource Abstraction, OS strategies. (2L)

Types of operating systems - Multiprogramming, Batch, Time Sharing, Single user and Multiuser, Process Control & Real Time Systems. (2L)

Operating System Organization: Factors in operating system design, basic OS functions, implementation consideration; process modes, methods of requesting system services – system calls and system programs. (10L)

Process Management : System view of the process and resources, initiating the OS, process

address space, process abstraction, resource abstraction, process hierarchy, Thread model (15L)

Scheduling: Scheduling Mechanisms, Strategy selection, non-pre-emptive and pre-emptive strategies. (12L)

Memory Management: Mapping address space to memory space, memory allocation strategies, fixed partition, variable partition, paging, virtual memory (12L)

Shell introduction and Shell Scripting (7L)

- What is shell and various type of shell, Various editors present in linux
- Different modes of operation in vi editor
- What is shell script, Writing and executing the shell script
- Shell variable (user defined and system variables)
- System calls, Using system calls
- Pipes and Filters
- Decision making in Shell Scripts (If else, switch), Loops in shell
- Functions
- Utility programs (cut, paste, join, tr , uniq utilities)
- Pattern matching utility (grep)

Books Recommended:

1. A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8th Edition, John Wiley Publications 2008.
2. A.S. Tanenbaum, Modern Operating Systems, 3rd Edition, Pearson Education 2007.

3. G. Nutt, Operating Systems: A Modern Perspective, 2nd Edition Pearson Education 1997.
4. W. Stallings, Operating Systems, Internals & Design Principles , 5th Edition, Prentice Hall of India. 2008.
5. M. Milenkovic, Operating Systems- Concepts and design, Tata McGraw Hill 1992.

Software Lab based on Operating Systems

Note: Following exercises can be performed using Linux or Unix

1. Usage of following commands:
ls, pwd, tty, cat, who, who am I, rm, mkdir, rmdir, touch, cd.
2. Usage of following commands:
cal, cat(append), cat(concatenate), mv, cp, man, date.
3. Usage of following commands:
chmod, grep, tput (clear, highlight), bc.
4. Write a shell script to check if the number entered at the command line is prime or not.
5. Write a shell script to modify “cal” command to display calendars of the specified months.
6. Write a shell script to modify “cal” command to display calendars of the specified range of months.
7. Write a shell script to accept a login name. If not a valid login name display message – “Entered login name is invalid”.
8. Write a shell script to display date in the mm/dd/yy format.
9. Write a shell script to display on the screen sorted output of “who” command along with the total number of users .
10. Write a shell script to display the multiplication table any number,
11. Write a shell script to compare two files and if found equal asks the user to delete the duplicate file.
12. Write a shell script to find the sum of digits of a given number.
13. Write a shell script to merge the contents of three files, sort the contents and then display them page by page.
14. Write a shell script to find the LCD(least common divisor) of two numbers.
15. Write a shell script to perform the tasks of basic calculator.
16. Write a shell script to find the power of a given number.

17. Write a shell script to find the factorial of a given number.
18. Write a shell script to check whether the number is Armstrong or not.
19. Write a shell script to check whether the file have all the permissions or not.
20. Program to show the pyramid of special character “*”.

Core Paper IV :Semester-IV: **DSC-4A**

4. Computer System Architecture

Introduction: Logic gates, boolean algebra, combinational circuits, circuit simplification, flip-flops and sequential circuits, decoders, multiplexors, registers, counters and memory units.

(12L)

Data Representation and basic Computer Arithmetic: Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison. (8L)

Basic Computer Organization and Design: Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt.

(18L)

Central Processing Unit: Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control. (10L)

Programming the Basic Computer: Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming. (8L)

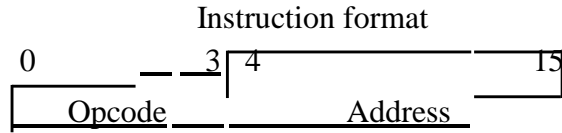
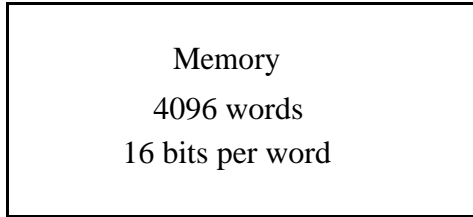
Input-output Organization: Peripheral devices, I/O interface, Modes of data transfer, direct memory access. (4L)

Books Recommended:

1. M. Mano, Computer System Architecture, Pearson Education 1992.
2. A. J. Dos Reis, Assembly Language and Computer Architecture using C++ and JAVA, Course Technology, 2004
3. W. Stallings, Computer Organization and Architecture Designing for Performance, 8th Edition, Prentice Hall of India ,2009
4. Digital Design, M.M. Mano, Pearson Education Asia, 1979

Computer System Architecture Lab

Practical: 60 Lab Periods

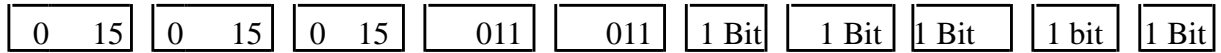


Basic Computer Instructions



1. Create a machine based on the following architecture:
Register Set

IR DR AC AR PC FGI FGO S I E



Symbol	Hex		Symbol	Hex		Symbol	Hex	
AND	0xxx	Indirect Addressing	CLA	E800	INP	F80	0	
ADD	2xxx		CLE	E400	OUT	F40	0	
ISZ	Cxxx		INC	E020				
AND_I	1xxx		SPA	E010				
ADD_I	3xxx		SNA	E008				
LDA_I	5xxx		SZA	E004				
STA_I	7xxx		SZE	E002				
BUN_I	9xxx		HLT	E001				
BSA_I	Bxxx							
ISZ_I	Dxxx							

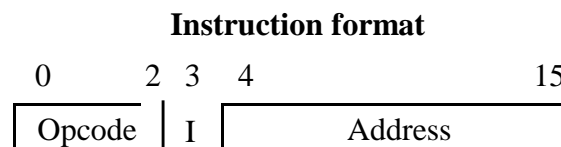
Refer to Chapter-5 of Morris Mano for description of instructions.

- ii) Create the micro operations and associate with instructions as given in the chapter (except interrupts). Design the register set, memory and the instruction set. Use this machine for the assignments of this section.
- iii) Create a Fetch routine of the instruction cycle.
- iv) Simulate the machine to determine the contents of AC, E, PC, AR and IR registers in hexadecimal after the execution of each of following register reference instructions:

- | | | |
|--------|--------|--------|
| a. CLA | e. CIR | i. SNA |
| b. CLE | f. CIL | j. SZA |
| c. CMA | g. INC | k. SZE |
| d. CME | h. SPA | l. HLT |

Initialize the contents of AC to $(A937)_{16}$, that of PC to $(022)_{16}$ and E to 1.

- 5. Simulate the machine for the following memory-reference instructions with $I=0$ and address part = 082. The instruction to be stored at address 022 in RAM. Initialize the memory word at address 082 with the operand B8F2 and AC with A937. Determine the contents of AC, DR, PC, AR and IR in hexadecimal after the execution.
 - a. ADD
 - b. AND
 - c. LDA
 - d. STA
 - e. BUN
 - f. BSA
 - g. ISZ
- 6. Simulate the machine for the memory-reference instructions referred in above question with $I=1$ and address part = 082. The instruction to be stored at address 026 in RAM. Initialize the memory word at address 082 with the value 298. Initialize the memory word at address 298 with operand B8F2 and AC with A937. Determine the contents of AC, DR, PC, AR and IR in hexadecimal after the execution.
- 7. Modify the machine created in Practical 1 according to the following instruction format:



- a. The instruction format contains a 3-bit opcode, a 1-bit addressing mode and a 12-bit address. There are only two addressing modes, $I=0$ (direct addressing) and $I=1$ (indirect addressing).
- b. Create a new register I of 1 bit.

- c. Create two new microinstructions as follows :
- i. Check the opcode of instruction to determine type of instruction (Memory Reference/Register Reference/Input-Output) and then jump accordingly.
 - ii. Check the I bit to determine the addressing mode and then jump accordingly.

Discipline Specific Elective Papers: (Credit: 06 each) (DSE-1, DSE -2):

Options for Discipline Specific Elective Papers, choose two:

- | | |
|---|------------------|
| 1. Programming in JAVA | (4 + 4 Lab) |
| 2. Discrete Structures | (5 + 1 Tutorial) |
| 3. Analysis of Algorithms and Data Structures | (4 + 4 Lab) |
| 4. Software Engineering | (4 + 4 Lab) |
| 5. Computer Networks | (4 + 4 Lab) |
| 6. Internet Technologies | (4 + 4 Lab) |
| 7. Data Mining | (4 + 4 Lab) |
| 8. Mobile Applications | (4 + 4 Lab) |
| 9. E-Commerce Technologies | (4+ 4 Lab) |
| 10. Cloud Computing | (4+4 Lab) |
| 11. Project Work / Dissertation | (2+ 8 Lab) |

Note: Universities may include more options or delete some from this list

1. Programming in Java

Introduction to Java: Features of Java, JDK Environment (1L)

Object Oriented Programming Concept Overview of Programming, Paradigm, Classes, Abstraction, Encapsulation, Inheritance, Polymorphism, Difference between C++ and JAVA (10L)

Java Programming Fundamental :Structure of java program, Data types, Variables, Operators, Keywords, Naming Convention, Decision Making (if, switch),Looping(for, while) ,Type Casting (10L)

Classes and Objects: Creating Classes and objects, Memory allocation for objects, Constructor, Implementation of Inheritance, Implementation of Polymorphism, Method Overloading, Method Overriding, Nested and Inner classes (10L)

Arrays and Strings: Arrays, Creating an array, Types of Arrays, String class Methods, String Buffer methods. (6L)

Abstract Class, Interface and Packages: Modifiers and Access Control, Abstract classes and methods, Interfaces, Packages Concept, Creating user defined packages (8L)

Exception Handling: Exception types, Using try catch and multiple catch, Nested try, throw, throws and finally, Creating User defined Exceptions. (4L)

File Handling: Byte Stream, Character Stream, File IO Basics, File Operations, Creating file, Reading file, Writing File (5L)

Applet Programming: Introduction, Types Applet, Applet Life cycle, Creating Applet, Applet tag (6L)

Books Recommended:

1. Ivan Bayross, Web Enabled Commercial Application Development Using Html, Dhtml,javascript, Perl Cgi , BPB Publications, 2009.
2. Cay Horstmann, BIG Java, Wiley Publication , 3rd Edition., 2009
3. Herbert Schildt , Java 7, The Complete Reference, , 8th Edition, 2009.
4. E Balagurusamy , Programming with JAVA, TMH, 2007

Software Lab based on Java

1. WAP to find the largest of n natural numbers.
2. WAP to find whether a given number is prime or not.
3. Write a menu driven program for following:
 - a. Display a Fibonacci series
 - b. Compute Factorial of a number
 - c. WAP to check whether a given number is odd or even.
 - d. WAP to check whether a given string is palindrome or not.
4. WAP to print the sum and product of digits of an Integer and reverse the Integer.
5. Write a program to create an array of 10 integers. Accept values from the user in that array. Input another number from the user and find out how many numbers are equal to the number passed, how many are greater and how many are less than the number passed.
6. Write a program that will prompt the user for a list of 5 prices. Compute the average of the prices and find out all the prices that are higher than the calculated average.
7. Write a program in java to input N numbers in an array and print out the Armstrong numbers from the set.
8. Write java program for the following matrix operations:
 - a. Addition of two matrices
 - b. Summation of two matrices
 - c. Transpose of a matrix
 - d. Input the elements of matrices from user.
9. Write a java program that computes the area of a circle, rectangle and a Cylinder using function overloading.
10. Write a Java for the implementation of Multiple inheritance using interfaces to calculate the area of a rectangle and triangle.
11. Write a java program to create a frame window in an Applet. Display your name, address and qualification in the frame window.
12. Write a java program to draw a line between two coordinates in a window.
13. Write a java program to display the following graphics in an applet window.
 - a. Rectangles

- b. Circles
 - c. Ellipses
 - d. Arcs
 - e. Polygons
14. Write a program that reads two integer numbers for the variables a and b. If any other character except number (0-9) is entered then the error is caught by NumberFormatException object. After that ex.getMessage() prints the information about the error occurring causes.
15. Write a program for the following string operations:
- a. Compare two strings
 - b. Concatenate two strings
 - c. Compute length of a string
16. Create a class called Fraction that can be used to represent the ratio of two integers. Include appropriate constructors and methods. If the denominator becomes zero, throw and handle an exception.

2. Discrete Structures

Introduction: Introduction to Sets, Finite and Infinite Sets, Unaccountably Infinite Sets. Introduction to Functions and relations, Properties of Binary relations, Closure, Partial Ordering Relations. (12L)

Unit-II: Pigeonhole Principle, Permutation and Combinations, Mathematical Induction, Principle of Inclusion and Exclusion. (12L)

Unit-III : Asymptotic Notations (4)

Recurrence Relations: Introduction, Generating Functions, Linear Recurrence Relations with constant coefficients and their solution. (12L)

Graphs Theory: Basic Terminology of Graphs, Models and Types, Multigraphs, Weighted Graphs, Graph Representation. Graph Isomorphism Graph Connectivity, Euler and Hamiltonian Paths and Circuits, Planar Graphs, Graph Coloring, Basic Terminology of Trees, Properties of Trees, Spanning Trees. (12L)

Inference Theory: Introduction, Logical Connectives, Well Formed Formulas, Tautologies, Equivalence (8L)

Books Recommended:

1. C. L. Liu and D.P. Mohapatra, Elements of Discrete Mathematics, Third Edition, Tata McGraw Hill , 2008.
2. K. Rosen, Discrete Mathematics and Its Applications, Sixth Edition, Tata McGraw Hill,2007.

3. T.H. Cormen, C.E. Leiserson, R.L. Rivest, Introduction to Algorithms, Third Edition, Prentice Hall of India, 2010.
4. J.P. Trembley, R. Manohar, Discrete Mathematical Structures with Application to Computer Science, First Edition, Tata McGraw Hill, 2001.
5. David Gries, Fred B. Schneider, A Logical Approach to Discrete Math, Springer; , 2010.

Online Reading/Supporting Material:

1. <http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-042j-mathematics-for-computer-science-fall-2005/>

3. Analysis of Algorithm and Data Structures

Introduction: Basic Design and Analysis techniques of Algorithms, Correctness of Algorithm (4L)

Algorithm Design Techniques: Iterative techniques, Divide and Conquer, Dynamic Programming, Greedy Algorithms. (6L)

Sorting Techniques: Elementary sorting techniques-Bubble Sort, Insertion Sort, Merge Sort, Advanced Sorting techniques-Heap Sort, Quick Sort, Sorting in Linear Time-Bucket Sort, Radix Sort and Count Sort (10L)

Searching Techniques: Linear and Binary search. (4L)

Complexity Analysis: Medians & Order Statistics. (4L)

Data Structures:

1. Arrays (4 Lectures)
Single and Multi-dimensional Arrays, Sparse Matrices
2. Stacks (5 Lectures)
Implementing stack using array and linked list, Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another;
3. Queues (5 Lectures)
Array and Linked representation of Queue, De-queue, Priority Queues
4. Linked Lists (5 Lectures)
Singly, Doubly and Circular Lists, representation of Stack and Queue as Linked Lists.

5. Recursion (5 lectures)
Developing Recursive Definition of Simple Problems and their implementation; Advantages and Limitations of Recursion;
6. Trees (5 Lectures)
Introduction to Tree as a data structure; Binary Trees, Binary Search Tree, (Creation, and Traversals of Binary Search Trees)

Recommended Books:

1. T.H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein-Introduction to Algorithms, PHI, 3rd Edition 2009.
2. Sarabasse & A.V. Gelder Computer Algorithm –Introduction to Design and Analysis, Publisher–Pearson 3rd Edition 1999.
3. Adam Drozdek, "Data Structures and algorithm in C++", Third Edition, Cengage Learning, 2012.
4. SartajSahni, Data Structures, "Algorithms and applications in C++", Second Edition, Universities Press, 2011.
5. Aaron M. Tenenbaum, Moshe J. Augenstein, YedidyahLangsam, "Data Structures Using C and C++:, Second edition, PHI, 2009.
6. Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.
7. D.S Malik, Data Structure using C++,Second edition, Cengage Learning, 2010.

Software Lab based on Analysis of Algorithms:

1. Implement Insertion Sort (The program should report the number of comparisons)
2. Implement Merge Sort(The program should report the number of comparisons)
3. Implement Heap Sort (The program should report the number of comparisons)
4. Implement Randomized Quick sort (The program should report the number of comparisons)
5. Implement Radix Sort.
6. Implement Searching Techniques
7. Implementation of Recursive function.
8. Array and Linked list implementation of Stack and Queue.
9. Implementation of Single, Double and circular Linked List
10. Creation and traversal of Binary Search Tree.

4. Software Engineering

Software Process: Introduction ,S/W Engineering Paradigm , life cycle models (water fall, incremental, spiral, evolutionary, prototyping, object oriented) , System engineering, computer

based system, verification, validation, life cycle process, development process, system engineering hierarchy.

(8L)

Software requirements: Functional and non-functional , user, system, requirement engineering process, feasibility studies, requirements, elicitation, validation and management, software prototyping, prototyping in the software process, rapid prototyping techniques, user interface prototyping, S/W document. Analysis and modeling, data, functional and behavioral models, structured analysis and data dictionary. (10L)

Design Concepts and Principles: Design process and concepts, modular design, design heuristic, design model and document, Architectural design, software architecture, data design, architectural design, transform and transaction mapping, user interface design, user interface design principles. Real time systems, Real time software design, system design, real time executives, data acquisition system, monitoring and control system.

(12L)

Software Configuration Management: The SCM process, Version control, Change control, Configuration audit, SCM standards. (8L)

Software Project Management: Measures and measurements, S/W complexity and science measure, size measure, data and logic structure measure, information flow measure. Estimations for Software Projects, Empirical Estimation Models, Project Scheduling. (8L)

Testing: Taxonomy of software testing, levels, test activities, types of s/w test, black box testing testing boundary conditions, structural testing, test coverage criteria based on data flow, mechanisms, regression testing, testing in the large. S/W testing strategies, strategic approach and issues, unit testing, integration testing, validation testing, system testing and debugging.

(8L)

Trends in Software Engineering: Reverse Engineering and Re-engineering – wrappers – Case Study of CASE tools. (6L)

Books Recommended:

1. Roger S.Pressman, Software engineering- A practitioner's Approach, McGraw-Hill
2. Ian Sommerville, Software engineering, Pearson education Asia, 6th edition, 2000.
3. Pankaj Jalote- An Integrated Approach to Software Engineering, Springer Verlag, 1997.
4. James F Peters and Witold Pedryez, "Software Engineering – An Engineering Approach", John Wiley and Sons, New Delhi, 2000.
5. Ali Behforooz and Frederick J Hudson, "Software Engineering Fundamentals", Oxford University Press, New Delhi, 1996.
6. Rajib Mall, "Fundamental of Software Engineering", PHI, 4th Edition.

Lab based on Software Engineering

1. Practical Title

- Problem Statement,
- Process Model

2. Requirement Analysis

- Creating a Data Flow
- Data Dictionary,
- Use Cases

3. Project Management

- Computing FP
- Effort
- Schedule, Risk Table, Timeline chart

4. Design Engineering

- Architectural Design
- Data Design, Component Level Design

5. Testing

- Basis Path Testing

Sample Projects

- DTC Route Information: Online information about the bus routes and their frequency and fares
- Car Pooling: To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
- Patient Appointment and Prescription Management System
- Organized Retail Shopping Management Software
- Parking Allocation System
- Wholesale Management System

5. Computer Networks

Basic concepts : Components of data communication, standards and organizations, Network Classification, Network Topologies ; network protocol; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite. (16L)

Physical Layer : Cabling, Network Interface Card, Transmission Media Devices- Repeater, Hub, Bridge, Switch, Router, Gateway. (6L)

Data Link Layer : Framing techniques; Error Control; Flow Control Protocols; Shared media protocols - CSMA/CD and CSMA/CA. (8L)

Network Layer : Virtual Circuits and Datagram approach, IP addressing methods – Subnetting; Routing Algorithms (adaptive and non-adaptive) (8L)

Transport Layer: Transport services, Transport Layer protocol of TCP and UDP (6L)

Application Layer : Application layer protocols and services – Domain name system, HTTP, WWW, telnet, FTP, SMTP (10L)

Network Security : Common Terms, Firewalls, Virtual Private Networks (6L)

Books Recommended:

1. B.A. Forouzan: Data Communication and Networking, 4th Edition, Tata McGraw Hill, 2007.
2. D.E. Comer, Internetworking with TCP/IP, Vol. I, Prentice Hall of India, 1998.
3. W. Stalling, Data & Computer Communication, 8th edition, Prentice Hall of India, 2006.
4. D. Bertsekas, R. Gallager, Data Networks, 2nd edition, Prentice Hall of India, 1992.

Software Lab based on Computer Networks:

Implement the concepts of Computer Networks such as:

1. Simulate Checksum Algorithm.
2. Simulate CRC Algorithm
3. Simulate Stop & Wait Protocol.
4. Simulate Go-Back-N Protocol.
5. Simulate Selective Repeat Protocol.

and so on....

6. Internet Technologies

Introduction to Web Design: Introduction to hypertext markup language (html) document type definition, creating web pages, graphical elements, lists, hyperlinks, tables, web forms, inserting images, frames. (6L)

Customized Features: Cascading style sheets, (css) for text formatting and other manipulations. (4L)

JavaScript: Data types, operators, functions, control structures, events and event handling. (8L)

Java: Use of Objects, Array and Array List class, Designing classes, Inheritance, Input/Output, Exception Handling. (12L)

JDBC: JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects.

(10L)

JSP: Introduction to JavaServer Pages, HTTP and Servlet Basics, The Problem with Servlets, The Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values

(20L)

Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access. (10L)

Books Recommended:

1. Web Enabled Commercial Application Development Using Html, Dhtml, javascript, Perl Cgi By Ivan Bayross, BPB Publications, 2009.
2. BIG Java Cay Horstmann, Wiley Publication , 3rd Edition., 2009
3. Java 7 ,The Complete Reference, Herbert Schildt, 8th Edition, 2009.
4. The Complete Reference J2EE, TMH, Jim Keogh, 2002.
5. Java Server Pages, Hans Bergsten, Third Edition, O'Reilly Media December 2003.

Software Lab based on Internet Technologies

JAVA Script

1. Create a student registration form. Create functions to perform the following checks:
 - a. Roll number is a 7-digit numeric value
 - b. Name should be an alphabetical value(String)
 - c. Non-empty fields like DOB
2. Implement a static password protection.
3. Write a java script
 - a. To change the colour of text using SetTimeout()
 - b. To move an image across screen using SetInterval()

JAVA Programs

1. WAP to find the largest of n natural numbers.
2. WAP to find whether a given number is prime or not.
3. WAP to print the sum and product of digits of an Integer and reverse the Integer.
4. Write a program to create an array of 10 integers. Accept values from the user in that array. Input another number from the user and find out how many numbers are equal to the number passed, how many are greater and how many are less than the number passed.
5. Write java program for the following matrix operations:
 - a. Addition of two matrices

- b. Summation of two matrices
 - c. Transpose of a matrix
- Input the elements of matrices from user

6. Write a java program that computes the area of a circle, rectangle and a Cylinder using function overloading.

JDBC

1. Create a table 'Student' and 'Teacher' in 'College' database and insert two rows in this newly created table using JDBC API and do the following:
 - a. Update an already created table 'Teacher' in 'College' database by updating a teacher's name, with "Dr." appended before the name, whose name is "Rita".
 - b. Repeat the same thing for all the teachers using PreparedStatement.
 - c. Delete the student with ID=3 from 'Student' database.
 - d. Insert two students to the ResultSet returned by the query which selects all students with FirstName="Ayush". The database must also get updated along with ResultSet.
2. Create a procedure in MySQL to count the number of Rows in table 'Student'. Use Callable Statement to call this method from Java code.

JSP Practical list

1. Display the pattern:

```

1
1 2
1 2 3

```

Take 'n' in a textbox from user. Display this pattern using

- Scriptlets
- `<c:forEach>` loop

2. Make two files as follows:

- a. main.html: shows 2 text boxes and 3 radio buttons with values "addition", "subtraction" and "multiplication"
- b. operate.jsp: depending on what the user selects perform the corresponding function (Give two implementations: using request.getParameter() and using expression language)

3. Validate User input entered in a form. The input must include Name, DOB, Email ID, Lucky Number, Favorite food etc. (Refer Chapter 8)
4. Display Good Morning <uname>, Good Afternoon <uname> or Good Evening <uname> based on the current time of the day.
5. Create your custom library which contains two tags: <hello>, <choco>.

Usage of the tags:

- <hello name="Ajay">: Output should be Hello Ajay. It contains a mandatory attribute 'name' which can accept Dynamic value.
- <choco texture="Chewy">: Output should be FiveStar, BarOne.
 <choco texture="Crunchy">: Output should be Munch. KitKat.

That means the mandatory attribute must accept a value, and based on the attributes value, it should give output. You must use a bean ChocoBean for this purpose.

7. DATA MINING

Data Warehousing: Introduction- Definition and description, need for data ware housing, need for strategic information, failures of past decision support systems, OLTP vs DWH-DWH requirements-trends in DWH-Application of DWH. (10L)

Data Warehousing Architecture: Reference architecture- Components of reference architecture - Data warehouse building blocks, implementation, physical design process and DWH deployment process. A Multidimensional Data, Model Data Warehouse Architecture. (10L)

Data Mining: Data mining tasks-Data mining vs KDD- Issues in data mining, Data Mining metrics, Data mining architecture - Data cleaning- Data transformation- Data reduction - Data mining primitives. (12L)

Association Rule Mining: Introduction - Mining single dimensional Boolean association rules from transactional databases - Mining multi-dimensional association rules. (8L)

Classification and Prediction: Classification Techniques - Issues regarding classification and prediction - decision tree - Bayesian classification –Classifier accuracy – Clustering – Clustering Methods - Outlier analysis. (12L)

Applications and Other Data Mining Methods: Distributed and parallel Data Mining Algorithms, Text mining- Web mining. (8L)

Books Recommended:

1. Jiawei Han and Micheline Kamber, "Data Mining Concepts and Techniques", Morgan Kaufmann Publishers, USA, 2006.
2. Berson, "Data Warehousing, Data Mining and OLAP", Tata McGraw Hill Ltd, New Delhi, 2004.
3. Pang-Ning Tan, Michael Steinbach, Vipin Kumar, Introduction to Data Mining, Pearson Education.
4. Arun K Pujari, "Data mining techniques", Oxford University Press, London, 2003.
5. Dunham M H, "Data mining: Introductory and Advanced Topics". Pearson Education, New Delhi, 2003.
6. Mehmed Kantardzic, "Data Mining Concepts, Methods and Algorithms", John Wiley and Sons, USA, 2003.
7. Soman K. P., Diwakar Shyam, Ajay V., Insight into Data mining: Theory and Practice, PHI 2006

Software Lab based on Data Mining:

Practical List: Practical are to be done using Weka, and a report prepared as per the format*. The operations are to be performed on built-in dummy data sets of weka and/or the downloadable datasets mentioned in references below. Also wherever applicable, the parameter values are to be varied (upto 3 distinct values). The 'Visualize' tab is to be explored with each operation.

1. Preprocessing : Apply the following filters –

a. `weka>filter>supervised>attributed>`

AddClassification, AttributeSelection, Discretize, NominalToBinary

b. `weka>filter>supervised>instance>`

StratifiedRemoveFolds, Resample

c. `weka>filter>unsupervised>attribute>`

Add, AddExpression, AddNoise, Center, Discretize, MathExpression, MergeTwoValues, NominalToBinary, NominalToString, Normalize, NumericToBinary, NumericToNominal, NumericTransform, PrincipalComponent, RandomSubset, Remove, RemoveType, ReplaceMissingValues, Standardize

d. `weka>filter>unsupervised>instance>`

Normalize, Randomize, Standardize, RemoveFrequentValues, RemoveWithValues, Resample, SubsetByExpression

2. Explore the 'select attribute' as follows

`weka>attributeSelection>`, FilteredSubsetEval, WrapperSubsetEval

3. Association mining

`weka>associations>`, Apriori, FPGrowth

4. Classification**

weka>classifiers>bayes> , NaïveBayes , weka>classifiers>lazy> : IB1 , IBk

weka>classifiers>trees , SimpleCart , RandomTree , ID3

5. Clustering**

weka>clusters> , SimpleKMeans , FarthestFirst algorithm, DBSCAN, hierarchicalClusterer

8. Mobile Applications

Event Driven Programming: UI event loop, Threading for background tasks, Outlets / actions, delegation, notification, Model View Controller (MVC) design pattern. (7L)

Mobile application issues: limited resources (memory, display, network, file system), input / output (multi-touch and gestures), sensors (camera, compass, accelerometer, GPS) (8L)

Development tools: Apple iOS toolchain: Objective-C, Xcode IDE, Interface Builder, Device simulator. (8L)

Frameworks: Objective-C and Foundation Frameworks, Cocoa Touch, UIKit, Others: Core Graphics, Core Animation, Core Location and Maps, Basic Interaction. (8L)

Common UI's for mobile devices: Navigation Controllers, Tab Bars, Table Views, Modal views, UI Layout.

(7L)

Data Persistence: Maintaining state between application invocations, File system, Property Lists, SQLite, Core Data

(8L)

Remote Data-Storage and Communication: "Back End" / server side of application, RESTful programming, HTTP get, post, put, delete, database design, server side JavaScript / JSON (8L)

Code signing: security, Keychain, Developers and App Store License Agreement (6L)

Books Recommended:

1. Rajiv Ramnath, Roger Crawfis, and Paolo Sivilotti, Android SDK 3 for Dummies, Wiley, 2011.
2. Valentino Lee, Heather Schneider, and Robbie Schell, Mobile Applications: Architecture, Design, and Development, Prentice Hall, 2004.
3. Brian Fling, Mobile Design and Development, O'Reilly Media, 2009. Maximiliano
4. Firtman, Programming the Mobile Web, O'Reilly Media, 2010.
5. Christian Crumlish and Erin Malone, Designing Social Interfaces, O'Reilly Media, 2009.

Software Lab based on Mobile Applications:

1. Installing Android Environment
2. Create Hello World Application
3. Sample Application about Android Resources
4. Sample Application about Layouts
5. Sample Application about Intents
6. Sample Application I about user interfaces
7. Sample Application about Animations
8. Make a Project based on above labs
9. Sample Application about Android Data
10. Sample Application about SQLite I
11. Sample Application about SQLite II
12. Project Presentation

9. E-Commerce Technologies

An introduction to Electronic commerce: What is E-Commerce (Introduction And Definition), Main activities E-Commerce, Goals of E-Commerce, Technical Components of E-Commerce, Functions of E-Commerce, Advantages and disadvantages of E-Commerce, Scope of E-Commerce, Electronic Commerce Applications, 9 Electronic Commerce and Electronic Business(C2C)(C2G,G2G, B2G, B2P, B2A, P2P, B2A, C2A, B2B, B2C) (10L)

The Internet and WWW: Evolution of Internet, Domain Names and Internet Organization (.edu, .com, .mil, .gov, .net etc.) , Types of Network, Internet Service Provider, World Wide Web, Internet & Extranet, Role of Internet in B2B Application, building own website, Cost, Time, Reach, Registering a Domain Name, Web promotion, Target email, Baner, Exchange, Shopping Bots (10L)

Internet Security: Secure Transaction, Computer Monitoring, Privacy on Internet, Corporate Email privacy, Computer Crime(Laws , Types of Crimes), Threats, Attack on Computer System, Software Packages for privacy, Hacking, Computer Virus(How it spreads, Virus problem, virus protection, Encryption and Decryption, Secret key Cryptography, DES, Public Key Encryption, RSA, Authorisation and Authentication, Firewall, Digital Signature(How it Works) (10L)

Electronic Data Exchange: Introduction, Concepts of EDI and Limitation, Applications of EDI, Disadvantages of EDI, EDI model,Electronic Payment System: Introduction, Types of Electronic Payment System, Payment Types, Value Exchange System, Credit Card System, Electronic Fund Transfer, Paperless bill, Modern Payment Cash, Electronic Cash (10L)

Planning for Electronic Commerce: Planning Electronic Commerce initiatives, Linking objectives to business strategies, Measuring cost objectives, Comparing benefits to Costs, Strategies for developing electronic commerce web sites
(10L)

Internet Marketing: The PROS and CONS of online shopping, The cons of online shopping, Justify an Internet business, Internet marketing techniques, The E-cycle of Internet marketing, Personalization e-commerce. (10L)

Books Recommended:

1. G.S.V.Murthy, E-Commerce Concepts, Models, Strategies- :- Himalaya Publishing House, 2011.
2. Kamlesh K Bajaj and Debjani Nag , E- Commerce , 2005.
3. Gray P. Schneider , Electronic commerce, International Student Edition, 2011,
4. HENRY CHAN, RAYMOND LEE, THARAM DILLON, ELIZABETH CHANG
E-COMMERCE, FUNDAMENTALS AND APPLICATIONS, Wiely Student Edition, 2011

Software Lab based on E-Commerce Technologies

E-commerce concepts are to be implemented in developing a website using a combination of following technologies:

1. HyperText Markup Language (HTML)
2. Cascading Style Sheets (CSS)
3. JavaScript
4. ASP
5. PHP
6. XML
7. Joomla

10.Cloud Computing

Cloud Introduction: Cloud Computing Fundamentals: Cloud Computing definition, Types of cloud, Cloud services: Benefits and challenges of cloud computing, Evolution of Cloud Computing , usage scenarios and Applications , Business models around Cloud

– Major Players in Cloud Computing - Issues in Cloud - Eucalyptus - Nimbus - Open Nebula, CloudSim. (12L)

Cloud Services And File System: Types of Cloud services: Software as a Service - Platform as a Service – Infrastructure as a Service - Database as a Service - Monitoring as a Service – Communication as services. Service providers- Google App Engine, Amazon EC2, Microsoft Azure, Sales force. Introduction to MapReduce, GFS, HDFS, Hadoop Framework. (12L)

Collaborating With Cloud:Collaborating on Calendars, Schedules and Task Management – Collaborating on Event Management, Contact Management, Project Management – Collaborating on Word Processing , Databases – Storing and Sharing Files- Collaborating via Web-Based Communication Tools – Evaluating Web Mail Services – Collaborating via Social Networks – Collaborating via Blogs and Wikis. 185 CS-Engg&Tech-SRM-2013 (12L)

Virtualization For Cloud :Need for Virtualization – Pros and cons of Virtualization – Types of Virtualization – System Vm, Process VM, Virtual Machine monitor – Virtual machine properties - Interpretation and binary translation, HLL VM - Hypervisors – Xen, KVM , VMWare, Virtual Box, Hyper-V. (12L)

Security, Standards, And Applications (9 hours)

Security in Clouds: Cloud security challenges – Software as a Service Security, Common Standards: The Open Cloud Consortium – The Distributed management Task Force – Standards for application Developers – Standards for Messaging – Standards for Security, End user access to cloud computing, Mobile Internet devices and the cloud. (12L)

Books Recommended:

1. Bloor R., Kanfman M., Halper F. Judith Hurwitz “Cloud Computing ” Wiley India Edition,2010
2. John Rittinghouse & James Ransome, “Cloud Computing Implementation Management and Strategy”, CRC Press, 2010
3. Antohy T Velte ,Cloud Computing : “A Practical Approach”, McGraw Hill,2009
4. Michael Miller, Cloud Computing: “Web-Based Applications That Change the Way You Work and Collaborate Online”, Que Publishing, August 2008.
5. James E Smith, Ravi Nair, “Virtual Machines”, Morgan Kaufmann Publishers, 2006.

Online Reading/Supporting Material

1. Haley Beard, “Cloud Computing Best Practices for Managing and Measuring Processes for On-demand Computing”, Applications and Data Centers in the Cloud with SLAs, Emereo Pty Limited, July 2008

2. webpages.iust.ac.ir/hsalimi/.../89.../Cloud%20Common%20standards.pptop ennebula.org,
3. www.cloudbus.org/cloudsim/, <http://www.eucalyptus.com/>
4. hadoop.apache.org
5. http://hadoop.apache.org/docs/stable/hdfs_design.html
6. http://static.googleusercontent.com/external_content/untrusted_dlcp/research.google.com/en//archive/mapreduce-osdi04.pdf

Software Lab based on Cloud Computing:

1. Create virtual machines that access different programs on same platform.
2. Create virtual machines that access different programs on different platforms.
3. Exploring Google cloud **for the following**
 - a) **Storage**
 - b) **Sharing of data**
 - c) manage your calendar, to-do lists,
 - d) a document editing tool
4. Exploring Microsoft cloud
5. Exploring Amazon cloud

11. Project Work/Dissertation

- This option is to be offered only in 6th Semester.
- The students will be allowed to work on any project based on the concepts studied in core/elective or skill based elective courses.
- The group size should be maximum of three (03) students.
- Each group will be assigned a teacher as a supervisor who will handle both their theory as well lab classes.
- A maximum of Four (04) projects would be assigned to one teacher.
- Theory classes will cover project management techniques.

Skill Enhancement Courses (Choose any four)

(Credit: 02 each) – SEC1 to SEC4

Theory: 01, Labs: 02

Options for Skill Enhancement Courses, Choose any four

- | | |
|--|-----------|
| 1. Office Automation Tools | (1+2 Lab) |
| 2. HTML Programming | (1+2 Lab) |
| 3. MySQL (SQL/PL-SQL) | (1+2 Lab) |
| 4. Multimedia and Applications | (1+2 Lab) |
| 5. PHP Programming | (1+2 Lab) |
| 6. Programming in Visual Basic/GAMBAS | (1+2 Lab) |
| 7. System Administration and Maintenance | (1+2 Lab) |
| 8. Programming in SCILAB | (1+2 Lab) |
| 9. Software Testing Concepts | (1+2 Lab) |
| 10. Android Programming | (1+2 Lab) |
| 11. XML Programming | (1+2 Lab) |
| 12. R Programming | (1+2 Lab) |

Note: Universities may include more options or delete some from this list

Detailed Syllabus:

1. Office Automation Tools

Introduction to open office/MS office/Libre office (2L)

Word Processing: Formatting Text, Pages, Lists, Tables (5L)

Spreadsheets: Worksheets, Formatting data, creating charts and graphs, using formulas and functions, macros, Pivot Table (6L)

Presentation Tools: Adding and formatting text, pictures, graphic objects, including charts, objects, formatting slides, notes, hand-outs, slide shows, using transitions, animations (4L)

Books Recommended:

1. Sushila Madan , Introduction to Essential tools,JBA,2009.
2. Anita Goel, Computer Fundamentals, Pearson, 2012

Computer Lab Based on Office Automation:

Practical List for WORD:1. Create a **telephone directory**.

- The heading should be 16-point Arial Font in bold
- The rest of the document should use 10-point font size
- Other headings should use 10-point Courier New Font.
- The footer should show the page number as well as the date last updated.

2. Design a time-table form for your college.

- The first line should mention the name of the college in 16-point Arial Font and should be bold.
- The second line should give the course name/teacher's name and the department in 14-point Arial.
- Leave a gap of 12-points.
- The rest of the document should use 10-point Times New Roman font.
- The footer should contain your specifications as the designer and date of creation.

3. Create the following one page documents.

(a) Compose a note inviting friends to a get-together at your house, including a list of things to bring with them.

(b) Design a certificate in landscape orientation with a border around the document.

4. Create the following document: A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.

5. Convert following text to a table, using comma as delimiter

Type the following as shown (do not bold).

Color, Style, Item

Blue, A980, Van

Red, X023, Car

Green, YL724, Truck

Name, Age, Sex

Bob, 23, M

Linda, 46, F

Tom, 29, M

6. Prepare a grocery list having four columns (Serial number, the name of the product, quantity and price) for the month of April, 06.

- Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
- The headings of the columns should be in 12-point and bold.
- The rest of the document should be in 10-point Times New Roman.

- Leave a gap of 12-points after the title.
7. XYZ Publications plans to release a new book designed as per your syllabus. Design the first page of the book as per the given specifications.
 - (a) The title of the book should appear in bold using 20-point Arial font.
 - (b) The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
 - (c) At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
 - (d) The details of the offices of the publisher (only location) should appear in the footer.
 8. Create the following one page documents.
 - a) Design a Garage Sale sign.
 - b) Make a sign outlining your rules for your bedroom at home, using a numbered list.
 9. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Amit	1327	1423	1193
Shivi	1421	3863	2934
Om	5214	3247	5467
Ananya	2190	1278	1928
Anupama	1201	2528	1203
Maharshi	4098	3079	2067

Add a column Region (values: S, N, N, S, S, S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order:

Practical List for EXCEL

- Q1. Create a student worksheet containing roll numbers, names and total marks. Open a document in Word and insert the excel worksheet using:-
 - i) Copy/Paste
 - ii) Embedding
 - iii) Linking
- Q2. The term wise marks for APS class of 20 students are stored in 3 separate sheets named term1, term2 and term3. Create 4th worksheet that contains student names and their total and average marks for the entire year. Give proper headings using headers. Make the column headings bold and italic. The 4th worksheet should contain college name as the first line. Make it bold, italic and center it.
- Q3. Using a simple pendulum, plot 1-T and 1-T² graph.

I	t1	t2	t3	Mean(t)	T=t/20	T ²
70						

80						
90						
100						

Q4. Consider the following employee worksheet:-

Full Name (First Last)	Grade 1/2/3	Basic Salary	HRA	PF	Gross	Net	(VA) Vehicle Allowance

HRA is calculated as follows:

Grade HRA %(of Basic)

1 40%

2 35%

3 30%

Gross = Basic + HRA + VA

Net = Gross - PF

PF is 8% for all Grades

VA is 15000, 10000 and 7000 for Grades 1, 2 and 3.

- Find max, min and average salary of employees in respective Grade
- Count no. of people where VA > HRA
- Find out most frequently occurring grade.
- Extract records where employee name starts with "A" has HRA > 10000
- Print Grade wise report of all employees with subtotals of net salary and also grand totals. Use subtotal command.
- Extract records where Grade is 1 or 2 and salary is between 10000 and 20000 both inclusive.

Q5. In a meeting of a marketing department of an organization it has been decided that price of selling an item is fixed at Rs40. It was resolved to increase the sell of more of more items and getting the profit of Rs40,000/. Use Goal Seek to find out how many items you will have to sell to meet your profit figure.

Q6. To study the variation in volume with pressure for a sample of an air at constant temperature by plotting a graph for P - V and P-I/V. Sample observations are:-

Pressure(P)	Volume (V)	I/V	PV	P/V
75	20			
78.9	19			
83.3	18			
88.2	17			

Q7. Plot the chart for marks obtained by the students (out of 5) vs. frequency (total number of students in class is 50).

Q8. Create the following worksheet(s) containing an year wise sale figure of five salesmen in

Rs.

Salesman	2002	2003	2004	2005
MOHAN	10000	12000	20000	50000
MITRA	15000	18000	50000	60000
SHIKHA	20000	22000	70000	70000
ROHIT	30000	30000	100000	80000
MANGLA	40000	45000	125000	90000

Apply the following Mathematical & Statistical functions:

- i) Calculate the commission for each salesman under the condition :-
 - a) If total sales is greater than Rs. 3, 00,000/-, then commission is 10% of total sale made by the salesman.
 - b) Otherwise, 4% of total sale.
- ii) Calculate the maximum sale made by each salesman.
- iii) Calculate the maximum sale made in each year.
- iv) Calculate the minimum sale made by each salesman.
- v) Calculate the minimum sale made in each year.
- vi) Count the no. of sales persons.
- vii) Calculate the cube of sales made by Mohan in the year 2002.
- viii) Find the difference in sales by salesman Mitra between the year 2002 and 2003.
Find the absolute value of difference.
- ix) Also calculate the Mode, Stddev, Variance, Median for the sale made by each salesman.
- ix) Calculate the year wise Correlation coefficient between the sales man Mohan and Mitra year wise

Q9. The following table gives an year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

- v) Calculate total sale year wise.
- vi) Calculate the net sales made by each salesman
- vii) Calculate the commission for each salesman under the condition :-
 - c) If total sales is greater than Rs. 4, 00,000/-, then commission is 5% of total sale made by the salesman.
 - d) Otherwise, 2% of total sale.
- viii) Calculate the maximum sale made by each salesman.
- ix) Calculate the maximum sale made in each year.
- x) Draw a bar graph representing the sale made by each salesman.
- xi) Draw a pie graph representing the sale made by salesmen in year 2001.

Q10. Consider the following worksheet for APS 1st year students:-

S.No.	Name	PH	CH	BY	MT	CS	Total Marks	%	Grade
1									
2									

Grade is calculated as follows:-

If % ≥ 90 Grade A

If % ≥ 80 & < 90 Grade B

If % ≥ 70 & < 80 Grade C

If % ≥ 60 & < 70 Grade D

Otherwise students will be declared fail.

- i) Calculate Grade using if function
- ii) Sort the data according to total marks
- iii) Apply filter to display the marks of the students having more than 65% marks.
- iv) Draw a pie chart showing % marks scored in each subject by the topper of the class.
- v) Draw the doughnut chart of the data as in (iv)
- vi) Enter the S.No. of a student and find out the Grade of the student using VLOOKUP.
- vii) Extract all records where name
 - a) Begins with "A"
 - b) Contains "A"
 - c) Ends with "A"

Practical List for Power Point:

1. Create five Power point slides. Each slide should support different format. In these slides explain areas of applications of IT. Make slide transition time as 10 seconds.
2. Create five Power Point slides to give advantages/disadvantages of computer, application of computers and logical structure of computer.
3. Create five Power Point slides detailing the process of internal assessment. It should be a self-running demo.

2. HTML Programming

- **Unit-I: Introduction** (1L)
- **Unit-II: The Basics** (2L)
 - The Head, the Body
 - Colors, Attributes
 - Lists, ordered and unordered
- **Unit-III: Links** (3L)
 - Introduction
 - Relative Links, Absolute Links
 - Link Attributes
 - Using the ID Attribute to Link Within a Document
- **Unit-IV: Images** (2L)
 - Putting an Image on a Page
 - Using Images as Links
 - Putting an Image in the Background
- **Unit V: – Tables** (4L)
 - Creating a Table

- Table Headers
- Captions
- Spanning Multiple Columns
- Styling Table
- **Unit VI – Forms** (3L)
 - Basic Input and Attributes
 - Other Kinds of Inputs
 - Styling forms with CSS
 - Where To Go From Here

Book Recommended:

1. Introduction to **HTML** and CSS -- O'Reilly , 2010
2. Jon Duckett, HTML and CSS, John Wiely, 2012

Software Lab Based on HTML:

Q.1 Create an HTML document with the following formatting options:

- I. Bold
- II. Italics
- III. Underline
- IV. Headings (Using H1 to H6 heading styles)
- V. Font (Type, Size and Color)
- VI. Background (Colored background/Image in background)
- VII. Paragraph
- VIII. Line Break
- IX. Horizontal Rule
- X. Pre tag

Q.2 Create an HTML document which consists of:

- I. Ordered List
- II. Unordered List
- III. Nested List
- IV. Image



XYZ Ltd's Update

1. Introduction
2. Company Financial Update
 - o First Quarter
 - o Second Quarter
 - o Third Quarter
 - o Fourth Quarter
3. Advertising Update
 - o Result of Newspaper Campaign
 - o Additions to staff
 - o New Thoughts on Television
4. Human Resources Update

- A. Safety Considerations
 1. Body substance isolation
 2. Sense safety
 3. Initial size-up
- B. Initial Patient Assessment
 1. General Impression
 2. Unresponsiveness
 - i Alert to person, place and time
 - ii Verbal response to audible stimuli
 - iii Pain evokes verbal or physical response
 - iv Unresponsive to all stimuli
- C. Patient Critical Needs
 1. Airway
 2. Breathing
 - i Use oxygen if indicated
 - ii Consider use of assisting with bag value mask
 3. Circulation
 4. Bleeding

Q.3 Create an HTML document which implements Internal linking as well as External linking.

Q.4 Create a table using HTML which consists of columns for Roll No., Student's name and grade.

Result		
Roll No.	Name	Grade

Q.5 Create a Table with the following view:

			Place an image here	

Q.6 Create a form using HTML which has the following types of controls:

- I. Text Box
- II. Option/radio buttons
- III. Check boxes
- IV. Reset and Submit buttons

Subscribe to XYZ News Magazine and Emails

Interested in receiving daily small updates of all latest News? Well, now you can. And best of all, it is free! Just fill out this form and submit it by clicking the "send it!" button. We will put you on our mailing list and you will receive your first email in 3-5 days.

Please fill the following boxes to help us send the emails and our news letter:

First Name:

Last Name:

Business:

We must have a correct e-mail address to send you the news letter.

Email:

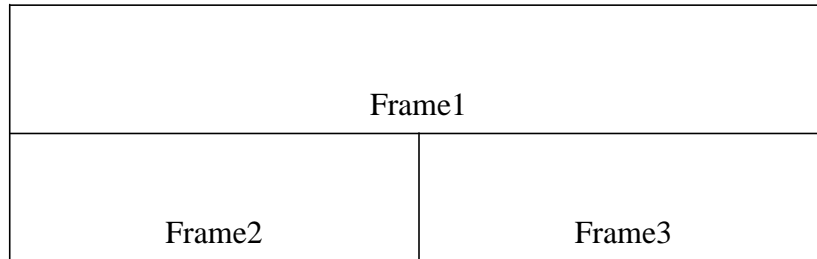
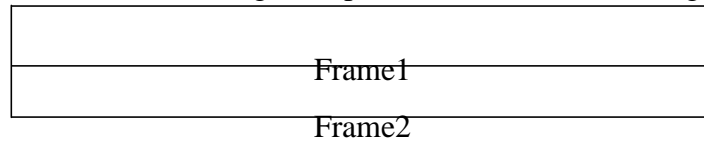
How did you hear about XYZ News Magazine and Emails?

Here on the Web
 In a magazine
 Television
 Other

Would you like to be on our regular mailing list?

Yes, we love junk emails

Q.7 Create HTML documents (having multiple frames) in the following three formats:



3. MySQL (SQL/PL-SQL)

(1+2 Lab)

SQL Vs. SQL * Plus:

SQL Commands and Data types, Operators and Expressions, Introduction to SQL * Plus. (2L)

Managing Tables and Data:

- Creating and Altering Tables (Including constraints)
- Data Manipulation Command like Insert, update, delete
- SELECT statement with WHERE, GROUP BY and HAVING, ORDER BY, DISTINCT, Special operator like IN, ANY, ALL BETWEEN, EXISTS, LIKE
- Join, Built in functions (4L)

Other Database Objects

- View
- Synonyms, Index (2L)

Transaction Control Statements

- Commit, Rollback, Savepoint (2L)

Introduction to PL/SQL

- SQL v/s PL/SQL
- PL/SQL Block Structure
- Language construct of PL/SQL (Variables, Basic and Composite Data type, Conditions looping etc.)
- % TYPE and % ROWTYPE
- Using Cursor (Implicit, Explicit) (5L)

Books Recommended:

1. Baron Schwartz , High Performance MySQL, O'Reilly, 2012.
2. Vikram Vaswani , The Complete Reference MySQL , McGraw Hill Educations, 2004.

Software Lab Based on MySQL (SQL/PL-SQL):**[SQL COMMANDS]**

- 1) SQL* formatting commands
- 2) To create a table, alter and drop table.
- 3) To perform select, update, insert and delete operation in a table.
- 4) To make use of different clauses viz where, group by, having, order by, union and intersection,
- 5) To study different constraints.

[SQL FUNCTION]

- 6) To use oracle function viz aggregate, numeric, conversion, string function.
- 7) To understand use and working with joins.
- 8) To make use of transaction control statement viz rollback, commit and save point.
- 9) To make views of a table.
- 10) To make indexes of a table.

[PL/SQL]

- 11) To understand working with PL/SQL
- 12) To implement Cursor on a table.
- 13) To implement trigger on a table

4. Multimedia Applications

Multimedia: Introduction to multimedia, Components, Uses of multimedia. (2L)

Making Multimedia: Stages of a multimedia project, Requirements to make good multimedia, Multimedia Hardware - Macintosh and Windows production Platforms, Hardware peripherals - Connections, Memory and storage devices, Multimedia software and Authoring tools. (4L)

Text: Fonts & Faces, Using Text in Multimedia, Font Editing & Design Tools, Hypermedia & Hypertext. (2L)

Images: Still Images – Bitmaps, Vector Drawing, 3D Drawing & rendering, Natural Light & Colors, Computerized Colors, Color Palletes, Image File Formats. (3L)

Sound: Digital Audio, MIDI Audio, MIDI vs Digital Audio, Audio File Formats. (2L)

Video: How Video Works, Analog Video, Digital Video, Video File Formats, Video Shooting and Editing. (2L)

Animation: Principle of Animations. Animation Techniques, Animation File Formats. (2L)

Books Recommended:

1. Tay Vaughan, "Multimedia: Making it work", TMH, Eighth edition. 2006
2. Ralf Steinmetz and Klara Naharstedt, "Multimedia: Computing, Communications Applications", Pearson, 1995.
3. Keyes, "Multimedia Handbook", TMH. 2000.
4. K. Andleigh and K. Thakkar, "Multimedia System Design", PHI, 2000

Software Lab Based on Multimedia (FLASH as a multimedia S/W):

Practical exercises based on concepts listed in theory using Flash.

FLASH: Concept of Frame, Key frames, Frame rate, Timeline, Tween, Layers, Symbols, Embedding audio/video and embedding on the web page

1. Draw an animation to show a bouncing ball.
2. Draw an animation to show a moving stick man.
3. Draw an animation to show a fainting banana.
4. Draw an animation to show sunrise and sunset.
5. Draw an animation to show a disappearing house.
6. Draw an animation to show two boats sailing in river
7. Draw an animation to show a scene of cricket match.
8. Draw an animation to help teach a poem or a song
9. Draw an animation to show cartoon with a message
10. Make a movie showing Shape Tweening.
11. Make a movie showing Motion Tweening.
12. Add sound and button to the movie

5. PHP Programming

(1 +2 Lab)

Introduction to PHP:

(3L)

- PHP introduction, inventions and versions, important tools and software requirements (like Web Server, Database, Editors etc.)
- PHP with other technologies, scope of PHP
- Basic Syntax, PHP variables and constants
- Types of data in PHP, Expressions, scopes of a variable (local, global)
- PHP Operators: Arithmetic, Assignment, Relational, Logical operators, Bitwise, ternary and MOD operator.
- PHP operator Precedence and associativity

Handling HTML form with PHP:

(2L)

- Capturing Form Data
- GET and POST form methods
- Dealing with multi value fields
- Redirecting a form after submission

PHP conditional events and Loops:**(3L)**

- PHP IF Else conditional statements (Nested IF and Else)
- Switch case, while ,For and Do While Loop
- Goto , Break ,Continue and exit

PHP Functions:**(3L)**

- Function, Need of Function , declaration and calling of a function
- PHP Function with arguments, Default Arguments in Function
- Function argument with call by value, call by reference
- Scope of Function Global and Local

String Manipulation and Regular Expression:**(3L)**

- Creating and accessing String , Searching & Replacing String
- Formatting, joining and splitting String , String Related Library functions
- Use and advantage of regular expression over inbuilt function
- Use of preg_match(), preg_replace(), preg_split() functions in regular expression

Array:**(3L)**

- Anatomy of an Array ,Creating index based and Associative array ,Accessing array
- Looping with Index based array, with associative array using each() and foreach()
- Some useful Library function

Software Lab Based on PHP:

1. Create a PHP page using functions for comparing three integers and print the largest number.
2. Write a function to calculate the factorial of a number (non-negative integer). The function accept the number as an argument.
3. WAP to check whether the given number is prime or not.
4. Create a PHP page which accepts string from user. After submission that page displays the reverse of provided string.
5. Write a PHP function that checks if a string is all lower case.
6. Write a PHP script that checks whether a passed string is palindrome or not? (A palindrome is word, phrase, or sequence that reads the same backward as forward, e.g., madam or nurses run)
7. WAP to sort an array.
8. Write a PHP script that removes the whitespaces from a string.
Sample string : 'The quick " " brown fox'

Expected Output : Thequick""brownfox

9. Write a PHP script that finds out the sum of first n odd numbers.
10. Create a login page having user name and password. On clicking submit, a welcome message should be displayed if the user is already registered (i.e.name is present in the database) otherwise error message should be displayed.
11. Write a PHP script that checks if a string contains another string.
12. Create a simple 'birthday countdown' script, the script will count the number of days between current day and birth day.

13. Create a script to construct the following pattern, using nested for loop.

```
*
* *
* * *
* * * *
* * * * *
```

14. Write a simple PHP program to check that emails are valid.
15. WAP to print first n even numbers.
16. \$color = array('white', 'green', 'red')
Write a PHP script which will display the colors in the following way :
Output :
white, green, red,
- green
 - red
 - white
17. Using switch case and dropdown list display a “Hello” message depending on the language selected in drop down list.
18. Write a PHP program to print Fibonacci series using recursion.
19. Write a PHP script to replace the first 'the' of the following string with 'That'.

Sample : 'the quick brown fox jumps over the lazy dog.'

Expected Result : That quick brown fox jumps over the lazy dog.

6. Programming with VB/GAMBAS

GUI Environment: Introduction to graphical user interface (GUI), programming language (procedural, object oriented, event driven), the GUI environment, compiling, debugging, and running the programs.

(2L)

Controls : Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, tab controls, default & cancel property, coding for controls.

(4L)

Operations: Data types, constants, named & intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data.

(2L)

Decision Making : If statement, comparing strings, compound conditions (and, or, not), nested if statements, case structure, using if statements with option buttons & check boxes, displaying message in message box, testing whether input is valid or not.

(4L)

Forms Handling : Multiple forms creating, adding, removing forms in project, hide, show method, load, unload statement, me keyword, referring to objects on a different forms.

(2L)

Iteration Handling: Do/loops, for/next loops, using msgbox function, using string function.

(3L)

Book Recommended:

- a. Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh (Tata Mcgraw Hill Edition 2000 (Fourteenth Reprint 2004))

Software Lab Based on Visual Basic:

Practical exercises based on concepts listed in theory using VB.

1. Write a VB application to compute the sum of two variables.
2. Write a VB application to compute the factorial of a number n.
3. Write a VB application to compute the Fibonacci series of a number n.
4. Write a VB application to compute the series of prime numbers till number n.
5. Write a VB application to compute the maximum of three numbers.
6. Write a VB application to compute the sum of odd numbers and even numbers in an array of n integers.
7. Write a VB application to compare the strings.
8. Write a VB application to make a calculator.
9. Write a VB application to choose your hobbies from a list.
10. Write a VB application to illustrate the use of color radio button.
11. Write a VB application to illustrate the use of color scroll bar form.
12. Write a VB application to illustrate the use of color scroll bar label text.
13. Write a VB application to illustrate the use of color text box.
14. Write a VB application to show a timer.

7. System Administration and Maintenance

(1+2 Labs)

Part I (Linux/Unix)

(8L)

- Basics of operating system, services,
- Installation and configuration, maintenance
- What is linux/unix Operating systems, Kernel, API, cli, gui,
- Difference between linux/unix and other operating systems
- Features and Architecture
- Linux features, advantages, disadvantages

Part II (Windows)

(8L)

- Windows as operating system, history, versions.
- PC hardware, BIOS, Devices and drivers,
- Kernel Configuration and building
- Application installation, configuration and maintenance
- Server services and Client services
- Difference between WindowsXP/windows7 and windows server 2003/2008

Software Lab Based on System Administration and Maintenance

Linux:

Linux Desktop tour. Configuring desktop environment and desktop settings.

Basic Commands :Terminal, shell,Cat, ls, cd, date, cal, man, echo, pwd, Mkdir, rm, rmdir Ps, kill

Package Installation

Synaptic package manager

Windows:

Creating users – Admin and regular.

Path of their personal files. Adding and changing passwords.

Difference between workgroup and domain. Concept of roles.

user profiles – creating and roaming Concept of Active Directory. Creating active directory in windows 2003/2008.

Process and Disk management

Windows Task manager. File systems – NTFS, FAT.

Services

Control Panel

C:/program Files, C:/system C:/windows

Add /remove new hardware (like printer), Add/remove new programmes.

Network Administration

Ipconfig,Ping, tracert, route, hostname, net, netstat, whoami

Set manual IP address, check connectivity – ipv4, ipv6

Administrator Tools

Control Panel -> Administrative Tools

Computer Management, Local security Policy, Performance Monitor, Task Scheduler, Antivirus and firewall.

Misc

Start->Accessories->System tools -> All options (Remote desktop, backup/restore etc.)

LAN – sharing printer, files and folder over the network.

8. Programming with SCILAB (1+2Labs)

Unit I- Introduction to Programming: Components of a computer, working with numbers, Machine code, Software hierarchy. (2L)

Unit II- Programming Environment: SCILAB Environment, Workspace, Working Directory, Expressions, Constants, Variables and assignment statement, Arrays. (3L)

Unit III- Graph Plots: Basic plotting, Built in functions, Generating waveforms, Sound replay, load and save. (2L)

Unit IV- Matrices and Some Simple Matrix Operations, Sub- Matrices. (2L)

Unit IV- Procedures and Functions: Arguments and return values, (2L)

Unit V-Control Statements: Conditional statements: If, Else, Else-if, Repetition statements: While, for loop. (3L)

Unit VI- Manipulating Text: Writing to a text file, Reading from a text file, Randomising and sorting a list, searching a list. (2L)

Recommended Books:

1. M.Affouf, SCILAB by Example , CreateSpace Independent Publishing Platform,2012
2. H. Ramchandran, A.S. Nair, SCILAB , S.Chand, 2011

Software Lab Based on SCILAB:

1. Write a program to assign the following expressions to a variable A and then to print out the value of A.
 - a. $(3+4)/(5+6)$
 - b. $2\pi^2$
 - c. $\sqrt{2}$
 - d. $(0.0000123 + 5.67 \times 10^{-3}) \times 0.4567 \times 10^{-4}$
2. Celsius temperatures can be converted to Fahrenheit by multiplying by 9, dividing by 5, and adding 32. Assign a variable called C the value 37, and implement this formula to assign a variable F the Fahrenheit equivalent of 37 Celsius.
3. Set up a vector called N with five elements having the values: 1, 2, 3, 4, 5. Using N, create assignment statements for a vector X which will result in X having these values:
 - a. 2, 4, 6, 8, 10
 - b. 1/2, 1, 3/2, 2, 5/2
 - c. 1, 1/2, 1/3, 1/4, 1/5
 - d. 1, 1/4, 1/9, 1/16, 1/25
4. A supermarket conveyor belt holds an array of groceries. The price of each product (in pounds) is [0.6, 1.2 ,0.5, 1.3] ; while the numbers of each product are [3, 2 ,1 ,5]. Use MATLAB to calculate the total bill.

5. The `sortrows(x)` function will sort a vector or matrix X into increasing row order. Use this function to sort a list of names into alphabetical order.
6. The “identity” matrix is a square matrix that has ones on the diagonal and zeros elsewhere. You can generate one with the `eye()` function in MATLAB. Use MATLAB to find a matrix B, such that when multiplied by matrix $A = \begin{bmatrix} 1 & 2 \\ -1 & 0 \end{bmatrix}$ the identity matrix $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ is generated. That is $A*B=I$.
7. Create an array of N numbers. Now find a single MATLAB statement that picks out from that array the 1,4,9,16,..., Nth entries, i.e. those numbers which have indices that are square numbers.
8. Draw a graph that joins the points (0,1), (4,3), (2,0) and (5,-2).
9. The seeds on a sunflower are distributed according to the formula below. Plot a small circle at each of the first 1000 co-ordinates :

$$r_n = \sqrt{n}$$

$$\theta_n = \frac{137.51}{180} \pi n$$

10. Calculate 10 approximate points from the function $y=2x$ by using the formulae:
 - i. $x_n = n$
 - ii. $y_n = 2n + \text{rand} - 0.5$
 Fit a line of best fit to these points using the function `polyfit()` with `degree=1`, and generate co-ordinates from the line of best fit using `polyval()`. Use the on-line help to find out how to use these functions. Plot the raw data and the line of best fit.
11. Calculate and replay 1 second of a sinewave at 500Hz with a sampling rate of 11025Hz. Save the sound to a file called "ex35.wav". Plot the first 100 samples.
12. Calculate and replay a 2 second chirp. That is, a sinusoid that steadily increases in frequency with time, from 250Hz at the start to 1000Hz at the end.
13. Build a square wave by adding together 10 odd harmonics: 1f, 3f, 5f, etc. The amplitude of the nth harmonic should be 1/n. Display a graph of one cycle of the result superimposed on the individual harmonics.
14. Write a function called `FtoC` (`ftoc.m`) to convert Fahrenheit temperatures into Celsius. Make sure the program has a title comment and a help page. Test from the command window with:
 - i. `FtoC(96)`
 - ii. `lookfor Fahrenheit`
 - iii. `help FtoC`
15. Write a program to input 2 strings from the user and to print out (i) the concatenation of the two strings with a space between them, (ii) a line of asterisks the same length as the concatenated strings, and (iii) the reversed concatenation. For example:
 - i. Enter string 1: Mark
 - ii. Enter string 2: Huckvale
 - iii. Mark Huckvale
 - iv. *****
 - v. elavkcuH kraM

9. Concepts of Software Testing

(1+2 Labs)

Introduction

(4L)

Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System Testing, Basic Terminologies, V Shaped Software Lifecycle Model

Functional Testing\ Black-box Testing (5L)

Boundary Value Analysis, Equivalence Class Testing, Decision Table Based Testing

Structural Testing\ White-box Testing (6L)

Basis Path Testing: Program Graph, DD Path graph, Cyclomatic Complexity, Graph Matrices, Control Flow Testing: Statement Coverage, Branch Coverage, Condition Coverage, Path Coverage

Books Recommended:

1. Roger S. Pressman, Software Engineering: A Practitioner's Approach, Seventh Edition, Mc Graw Hill Education.2009.
2. Yogesh Singh, Software Testing, Cambridge University Press,2011.

Computer Lab Based on Software Testing:

1. Write a program that take three inputs (a,b &c) that represent the sides of a triangle, and the output is one of the below four:
 - a. Not a triangle
 - b. Scalene triangle
 - c. Isosceles triangle
 - d. Equilateral triangle
 - 1.1 Generate test cases using Boundary Value Analysis, Equivalence Class Partitioning and Decision Table Testing.
 - 1.2 Generate test cases using Basis path testing.
 - 1.3 Run code coverage tool.
2. Write a program that determines the nature of roots of a quadratic equation. Output should be one of the following:-
 - Not a quadratic equation.
 - Complex roots
 - Real roots
 - Single roots
 - I. Generate test cases using Boundary Value Analysis, Equivalence Class Partitioning and Decision Table Testing.
 - II. Generate test cases using Basis path testing.
 - III. Run code coverage tool
3. Write a program that checks whether the number is even or odd. Run code coverage tool and find the amount of code being covered.

4. Write a program that dynamically allocates memory to 10 integers using malloc() or calloc() and
 - do not free memory leading to memory leaks. Verify the same using Valgrind.
 - Now, free memory using free() at the end of the program to avoid memory leaks. Verify the same using Valgrind.
5. Use LoadUI load testing tool to test the web application performance.

10. Android Programming

Introduction: History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture. (2L)

Overview of object oriented programming using Java: OOPs Concepts: Inheritance, Polymorphism, Interfaces, Abstract class, Threads, Overloading and Overriding, Java Virtual Machine. (4L)

Development Tools: Installing and using Eclipse with ADT plug-in, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating an android project – Hello World, run on emulator, Deploy it on USB-connected Android device. (5L)

User Interface Architecture: Application context, intents, Activity life cycle, multiple screen sizes. (2L)

User Interface Design: Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners (Combo boxes), Images, Menu, and Dialog. (2L)

Database: Understanding of SQLite database, connecting with the database. (2L)

Book Recommended:

1. Android application development for java programmers. By James C. Sheusi. Publisher: Cengage Learning, 2013.

ONLINE READING / SUPPORTING MATERIAL:

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://docs.oracle.com/javase/tutorial/index.htm> (Available in the form of free downloadable ebooks also).
5. <http://developer.android.com/guide/components/activities.html>
6. <http://developer.android.com/guide/components/fundamentals.html>

7. <http://developer.android.com/guide/components/intents-filters.html>.
8. <http://developer.android.com/training/multiscreen/screensizes.html>
9. <http://developer.android.com/guide/topics/ui/controls.html>
10. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
11. <http://developer.android.com/training/basics/data-storage/databases.html>

Software Lab Based on Android Programming:

1. Create “Hello World” application. That will display “Hello World” in the middle of the screen in the emulator. Also display “Hello World” in the middle of the screen in the Android Phone.
2. Create an application with login module. (Check username and password).
3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
4. Create a menu with 5 options and selected option should appear in text box.
5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.
6. Create an application with three option buttons, on selecting a button colour of the screen will change.
7. Create and Login application as above. On successful login, pop up the message.
8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

11.XML Programming

Introduction: Understanding Mark-up Languages, Introduction to XML and its Goals. (3L)

XML Basics: XML Structure and Syntax, Document classes and Rules. (5L)

Other XML Concepts: Scripting XML, XML as Data, Linking with XML. (4L)

XML with Style: XSL –Style Sheet Basics, XSL basics, XSL style sheets. (3L)

Books Recommended

1. William J. Pardi , XML in action web technology, Microsoft Press, 1999
2. Michael J. Young ,Step by Step XML , Microsoft Press, 2002

Software Lab Based on XML:

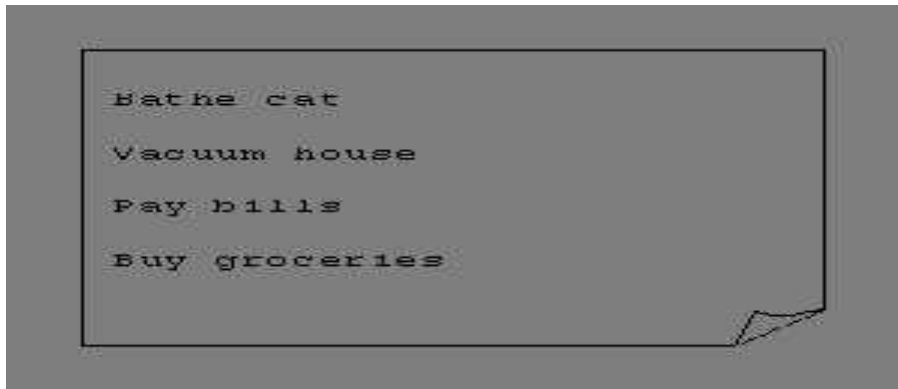
Exercise #1 – Information Structure

In this exercise, student will practice identifying the structure of an information object.

For the sample document provided below:

Label the information structures you see, including containing structures.

12. Draw a tree representation of the structure.



Exercise 2# Deconstructing an XML Document

In this exercise, student will practice identifying the explicit structure within an XML document. In a sense, this is the reverse of what you did in Exercise #1. For the sample XML markup below, create a document-like representation (or a simple drawing) for the content contained within the XML tags:

```
<book>
```

```
<coverInfo>
```

```
  <title>The XML Handbook</title>
```

```
  <author>Charles F. Goldfarb</author>
```

```
  <author>Paul Prescod</author>
```

```
  <edition>Second</edition>
```

```
<description>The definitive XML resource: applications, products, and technologies. Revised and expanded—over 600 new pages.
```

```
</description>
```

```
</coverInfo>
```

```
</book>
```

Exercise #3 – Creating XML Markup

In this exercise, create some XML markup based on the tree representation from Exercise #1 above, and the content from the original sample document.

Exercise #4 – Well-Formedness

This exercise checks your understanding of the constraints for well-formedness. Are the following document instances well-formed? Explain any NO answers.

```
<list><title>The first list</title><item>An item</list>
```

```
<item>An item</item><item>Another item</item>
```

```
<para>Bathing a cat is a <emph>relatively</emph> easy task as long as the cat is willing.</para>
```

```
<bibl><title>How to Bathe a Cat<author></title>Merlin Bauer<author></bibl>
```

Exercise #5-Well Formedness

This exercise is a bit more challenging than the previous example. Here is a fragment of an XML document instance. Identify all the places where it fails to match the constraints for well-formedness.

```
<PROCEDURE><TITLE>How to Bathe a Cat</TITLE>
```

```
<OVERVIEW>
```

```
This procedure tells you how to bathe a cat. <WARNING></OVERVIEW>Cats don't like to take baths. You
could get hurt doing this. Be sure to obtain all the required protective gear before you start.
</WARNING><EQUIPEMENT><ITEM>Hockey Mask <ITEM>Padded Full-body Kevlar
Armor</ITEM><ITEM>Tub full of warm water</ITEM><ITEM>Towels
</ITEM><ITEM>First Aid kit</ITEM><ITEM>Cat Shampoo</ITEM>
<EQUIPMENT><INSTRUCTIONS> <STEP> Locate the cat, who by now is hiding under the
bed.</STEP><STEP>Place the cat in the tub of water.</STEP> <ITEM>Using the First Aid kit, repair the
damage to your head and arms.</STEP> <STEP>Place the cat back in the tub and hold it down.</STEP>
<STEP>Wash it really fast, then make an effort to dry it with the towels.</STEP> <STEP>Decide not to do
this again.</STEP> </INSTRUCTIONS>
```

Note: Cover more exercises based on XML Programming theory concepts.

12.R-Programming**(1+2 Labs)**

Introduction: Overview and History of R, Getting Help, Data Types, Subsetting, Vectorized Operations, Reading and Writing Data. **(5L)**

Control Structures, Functions, lapply, tapply, split, mapply, apply, Coding Standards. **(5L)**

Scoping Rules, Debugging Tools, Simulation, R Profiler.

Reference Book

W. N. Venables, D. M. Smith, An Introduction to R, R-core team,2015

(5L)**Software Lab Based on R Programming:**

1. Write a program that prints 'Hello World' to the screen.
2. Write a program that asks the user for a number n and prints the sum of the numbers 1 to n
3. Write a program that prints a multiplication table for numbers up to 12.
4. Write a function that returns the largest element in a list.
5. Write a function that computes the running total of a list.
6. Write a function that tests whether a string is a palindrome.
7. Implement the following sorting algorithms: Selection sort, Insertion sort, Bubble Sort
8. Implement linear search.
9. Implement binary search.
10. Implement matrices addition , subtraction and Multiplication